

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

School-Based Reading Plan

Name of School	James S. Rickards Middle School
Principal's Name	Erick Gurreonero

Tier 1 Instruction (Core Curriculum):

Mandate: ALL students receive high-quality Tier 1 literacy instruction aligned to the Florida B.E.S.T. ELA Standards. Core instruction should provide consistent access to grade-level, complex texts while explicitly developing vocabulary, comprehension, fluency, and evidence-based reading and writing skills. Instruction should include teacher modeling, explicit instruction, purposeful student discussion, close reading and annotation, independent reading and writing, and differentiated support based on student data. Students requiring additional support receive targeted Tier 2 and/or Tier 3 intervention in addition to Tier 1 instruction.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: <i>(List core resource intended to use)</i>	HMH Into Literature Grades 6-8
Evidence-Based Supplemental to Core Literacy Resources: <i>(List all resources intended to use and for what grade levels)</i>	CPALMS Lesson Plans Grades 6-8
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	iLit for English Language Learners (Savvas) Grades 6-8

Tier 2 Targeted Instructions & Interventions:

Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	HMH Read 180 and Code Grades 6-8
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Imagine Learning and Literacy Grades 6-8

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

****Tier 3 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	FAST/Progress Monitoring data, and targeted small-group reading interventions for grades 6-8.
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Scholastic Resources targeted small-group instruction for grades 6-8.

