Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Pasadena Lakes Elementary

School Location Number: 2071

Completed by / Position: Lisa Morrow, Resource Tea

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Prior year assessment data from the FAST scores, reading scores internal assessments and diagnostic tests were organized with graphs, tables and charts. Information was organized to show individual teacher, grade level, and school-wide results. Individual student results were given to classroom teachers for their review. Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment and communication. Results from this survey are used to help write goals and objectives for the school.
Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with stall and considered for inclusion in the school-wide plan.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

Administration will place an ad through Broward County Public Schools, resumes will be collected, candidates will be interviewed by administration and other support personnel. Administration will reach out to staff for recommendations and attend The Broward's Teacher job Fair.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Staff development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve school achievement.
Parental Involvement funds are utilize to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

If Pasadena Lakes Elementary School has any migrant students identified, it will collaborate with community agencies to ensure that needed services such as health and nutrition are provided. Remediation and tutoring services will be provided as needed.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Teachers participate in Data Analysis in Math and ELA professional development workshops which are linked to improved student achievement in the Florida State BEST Standards.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

All students are being instructed by certified, ESOL endorsed teachers. Pasadena Lakes Elementary School employs a paraprofessional who works closely with our ELL population. This staff member impacts 56 ELL students per day delivering support and intervention programs. This staff member serves as a liaison between the school and the ELL community.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

The HEART designee is responsible for identifying homeless students by reviewing student housing questionnaires and following up with families who were previously identified as homeless. Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds will be utilized to fund salaries and stipends for coaches who assist struggling students. Additionally, funds will be used to hire substitutes to cover faculty for curriculum planning.

10. Violence Prevention Program

Pasadena Lakes Elementary School implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies. In addition, all classroom teachers and staff members receive training on the Anti-Bullying policy and CHAMPS 1 training.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public Schools Food &Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker when parents need housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

13. Head Start Program

For the 26-27 school year, Pasadena Lakes does not have a Head Start Program.

14. Adult Education Program

For the 26-27 school year, Pasadena Lakes does not have an Adult Education program.

15. Career and Technical Education Program

Career and Technical education are embedded throughout the curriculum across all disciplines.

16. Job Training Program

Fifth Grade students participate in an annual trip to Junior Achievement (JA) Finance Park to explore different career options and receive minor training is selected fields.

17. Preschool Transition/Middle and High School Orientation(s)

Pasadena Lakes Elementary School has 3 Intensive PreK class, 1 Specialized PreK ESE, and 1 Title 1 VPK program . The teachers conduct vertical articulation meetings during the school year to ensure that the transition from early childhood programs to kinde

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Math Coach: Push In/Pull Out Services
Resource Teacher: Push In /Pull Out Services
Literacy Coach: Push In/Pull Out Services
ELO Camp
Variety of after school clubs

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.