



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Most recent assessment data from FAST, and internal diagnostic assessments (e.g. HMH, Read180, Savas) are used to determine master schedule needs and course offerings. Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

By working collaboratively with the Talent and Acquisition Department and participating in the district's hiring fair, we screen, interview, and hire high quality, highly qualified new teachers. We also create a partnership with local universities to develop a pipeline of high quality new teachers in action, providing a readily available pool of candidates to hire. We will create a meaningful school- based TIER program so that once secured, our new teachers have the support and resources needed to ensure their success and their professional growth cultivated.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title 1 funds will be used to subsidize the salary for a Math Coach. The Math Coach will provide targeted intervention for low performing students as identified by the iReady diagnostic. The Math Coach will also assist with implementing Tier II and Tier III intervention strategies for students identified throughout the RtI process. Parental involvement funds are utilized to fund quarterly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase supplies/materials, and provide stipends for teacher presenters.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Westpine Middle School does not have any migrant students. Should any migrant students enroll at our school we will collaborate with community agencies to ensure that any needed services are provided

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be referred to Rtl, and through that process, they will be connected to our school social worker who will provide support and information on available community resources

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development linked to improved student achievement in the Florida State Standards.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

All students are being instructed by certified, ESOL endorsed teachers. Early learners utilize the Imagine Learning Program. Teachers are encouraged to provide assistance using immersive reader, Google Translate and dictionaries. Specific parent nights for the ELL population are designed for empowerment for the parents and community, technology integration and school resources used to monitor academic progress.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

School staff are responsible for helping to identify homeless students. When students are identified they are referred to our HEART Liaison who our school social worker assists with connecting them to resources

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

After school SAI opportunities will be held outside of school hours to provide extra assistance for a targeted population, which includes our lower quartile students.

10. Violence Prevention Program

Westpine Middle School implements the Broward County Student Code of Conduct and follows the District Discipline Matrix. Our school enforced the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through peer counseling as well as our after school youth crime watch club, "Be the Change." All teachers and staff members received training on the Anti-Bullying Policy and Dating Violence. Our school has implemented a school-wide SEL initiative to help students and staff acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. We have also developed a school-wide Positive Behavior Plan that identifies the specific expectations of behavior, the methods with which we teach and model appropriate behaviors and a reward system that will be used to encourage appropriate behavior

11. Nutrition Program

Westpine Middle School, through Broward County Food and Nutrition Services, provides free breakfast and lunch for our students and neighborhood families. Weekend and evening meals are also provided to families.

12. Housing Programs

Referrals are made to the school social worker when parents are in need of housing. The guidance department helps identify families expressing a need and communicates this information, via social work referral

13. Head Start Program

Westpine does not have a Head Start program.

14. Adult Education Program

Westpine does not have an adult education program at this time.

15. Career and Technical Education Program

All 7th graders participate in a civics class that includes a career component. Students have access to Naviance which provides information on scholarships, colleges and universities as well as careers.

16. Job Training Program

Westpine does not have a job training program at this time.

17. Preschool Transition/Middle and High School Orientation(s)

We host a matriculation pep rally and parent night to introduce feeder elementary families to various programs and opportunities available at our school.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

"Girls with a Purpose" meets every Thursday with the Guidance Department to provide students with mentoring, encouragement, and opportunities to develop positive relationships and leadership skills. "5000 Role Models of Excellence" meets weekly and provides mentoring and support focused on positive decision-making, leadership, character development, and academic success. In addition, "All Pro Dads and Moms" meet monthly to strengthen family engagement and provide students with positive adult role models and meaningful opportunities to build connections with their families and school community.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.