BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/11/2026

surveys

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/11/2026

Custom Survey

1 survey(s) 43 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

Custom Survey

1 survey(s) 43 response(s)

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	4	10%
Female	31	76%
Prefer not to answer	6	15%

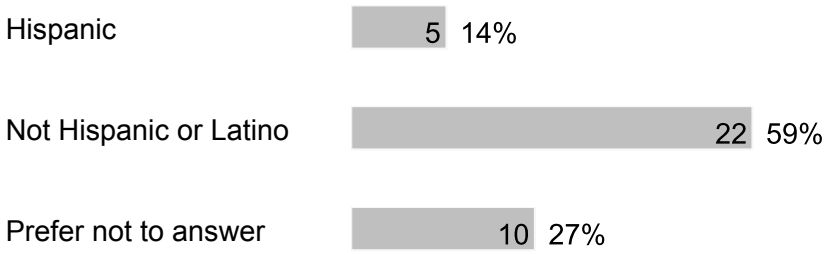
41 respondents

2. Ethnicity

Asian	1	3%
Black or African American	4	10%
White	28	70%
Multiracial	2	5%
Other	5	13%

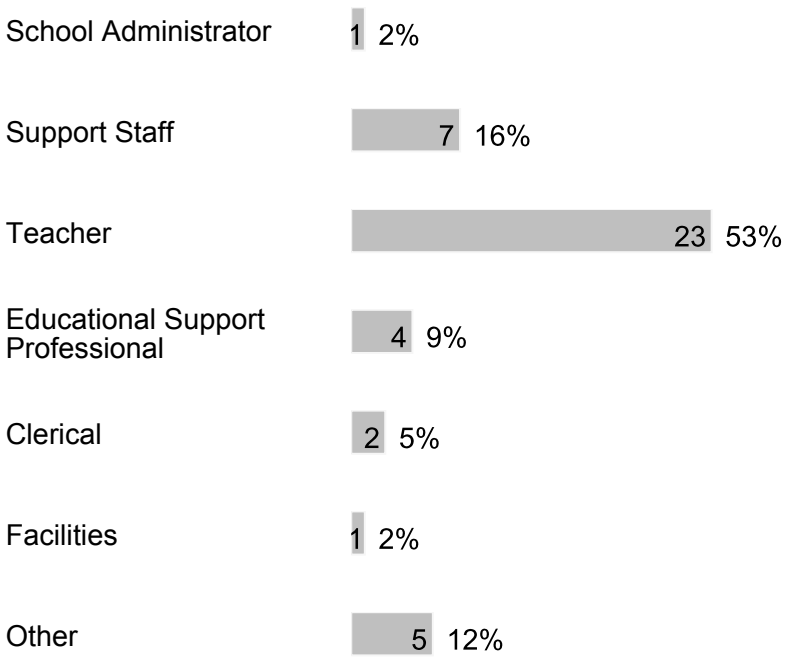
40 respondents

3. Ethnicity



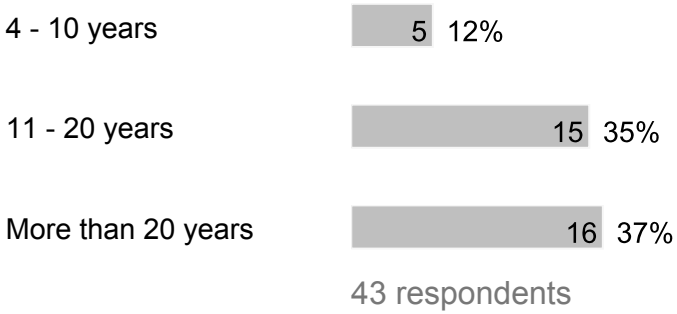
37 respondents

4. Role



43 respondents

5. Experience


4 - 10 years
5 12%
11 - 20 years
15 35%
More than 20 years
16 37%
43 respondents

C. Section 2

1. I feel safe at my school.

Strongly Agree	29	67%
Agree	12	28%
Neutral	1	2%
Strongly Disagree	1	2%

43 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree	33	77%
Agree	9	21%
Strongly Disagree	1	2%

43 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree	4	9%
Agree	15	35%
Neutral	14	33%
Disagree	6	14%

Strongly Disagree	4	9%

43 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	11	26%
No	32	74%

43 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration	7	16%
Addressed the incident myself	3	7%
Confronted the alleged bully(ies) directly	2	5%
Contacted the parents/guardians of the alleged bully(ies)	3	7%
Does not apply to me	33	77%

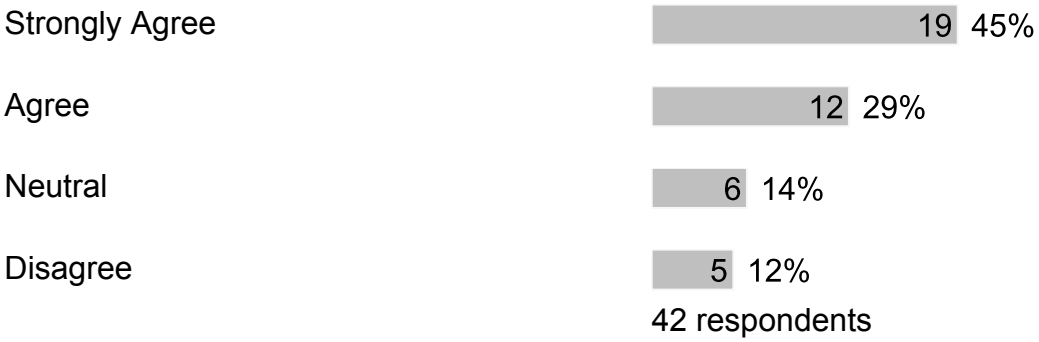
43 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	11	26%
Does not apply to me	32	74%

43 respondents

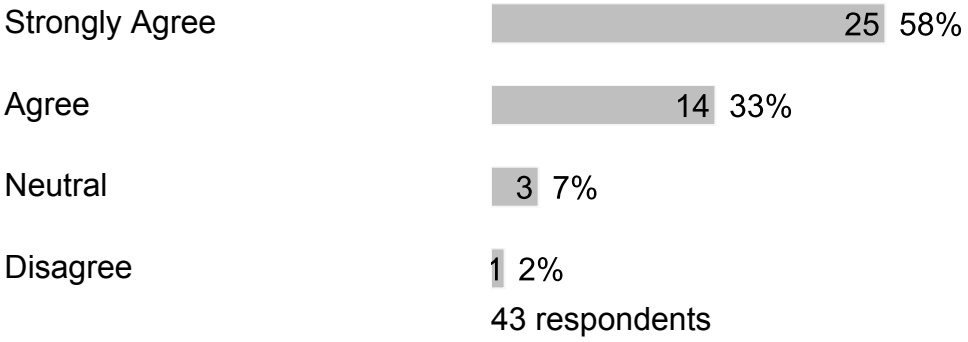
7. In my school, rules are applied equally to students.



42 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree	24	57%
Agree	12	29%
Neutral	4	10%
Disagree	2	5%

42 respondents

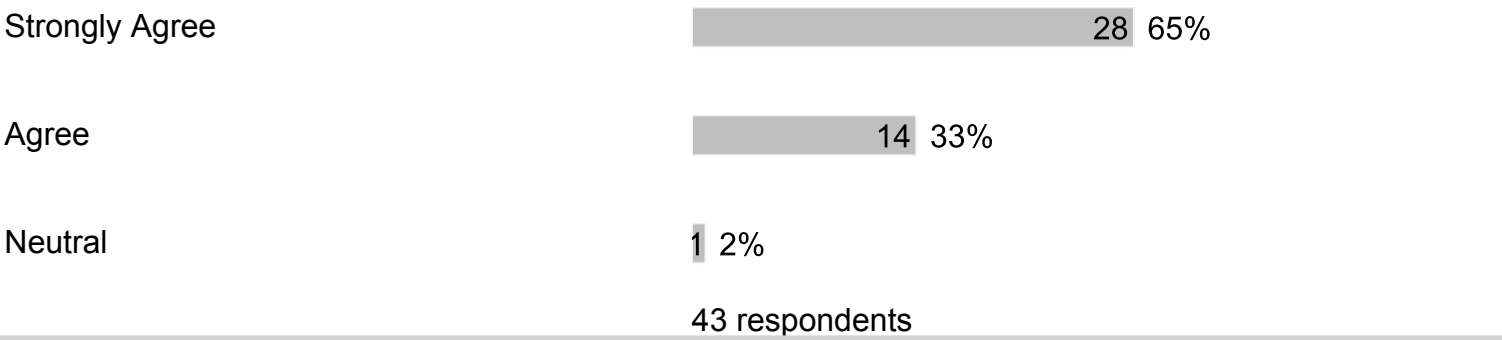
2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree	19	45%
Agree	22	52%
Neutral	1	2%

42 respondents

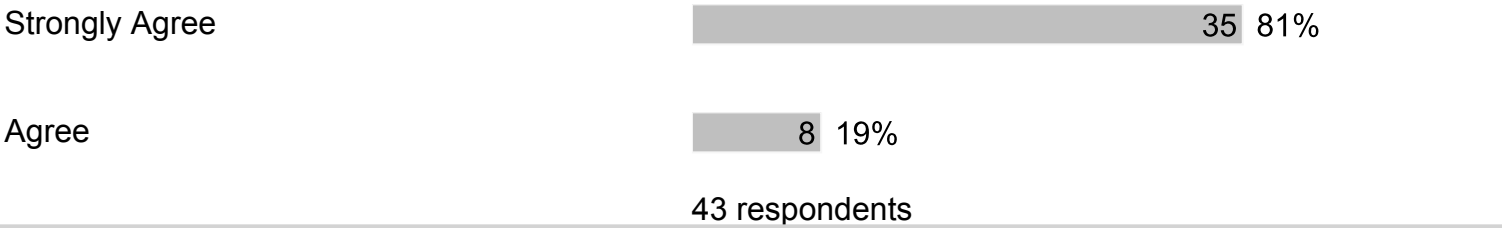
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



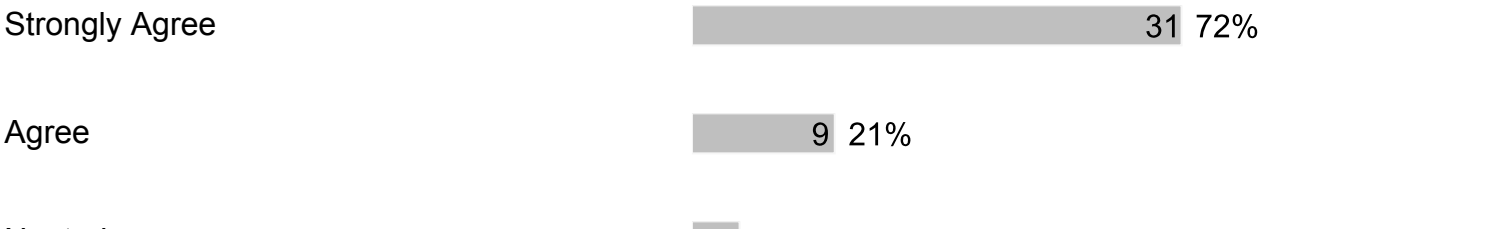
43 respondents

2. If students have a problem, they can come to me for help.



43 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



43 respondents

4. In my school, adults treat students with respect.

Strongly Agree	26	60%
Agree	14	33%
Neutral	2	5%
Disagree	1	2%

43 respondents

5. In my school, students treat adults with respect.

Strongly Agree	15	35%
Agree	16	37%
Neutral	8	19%
Disagree	4	9%

43 respondents

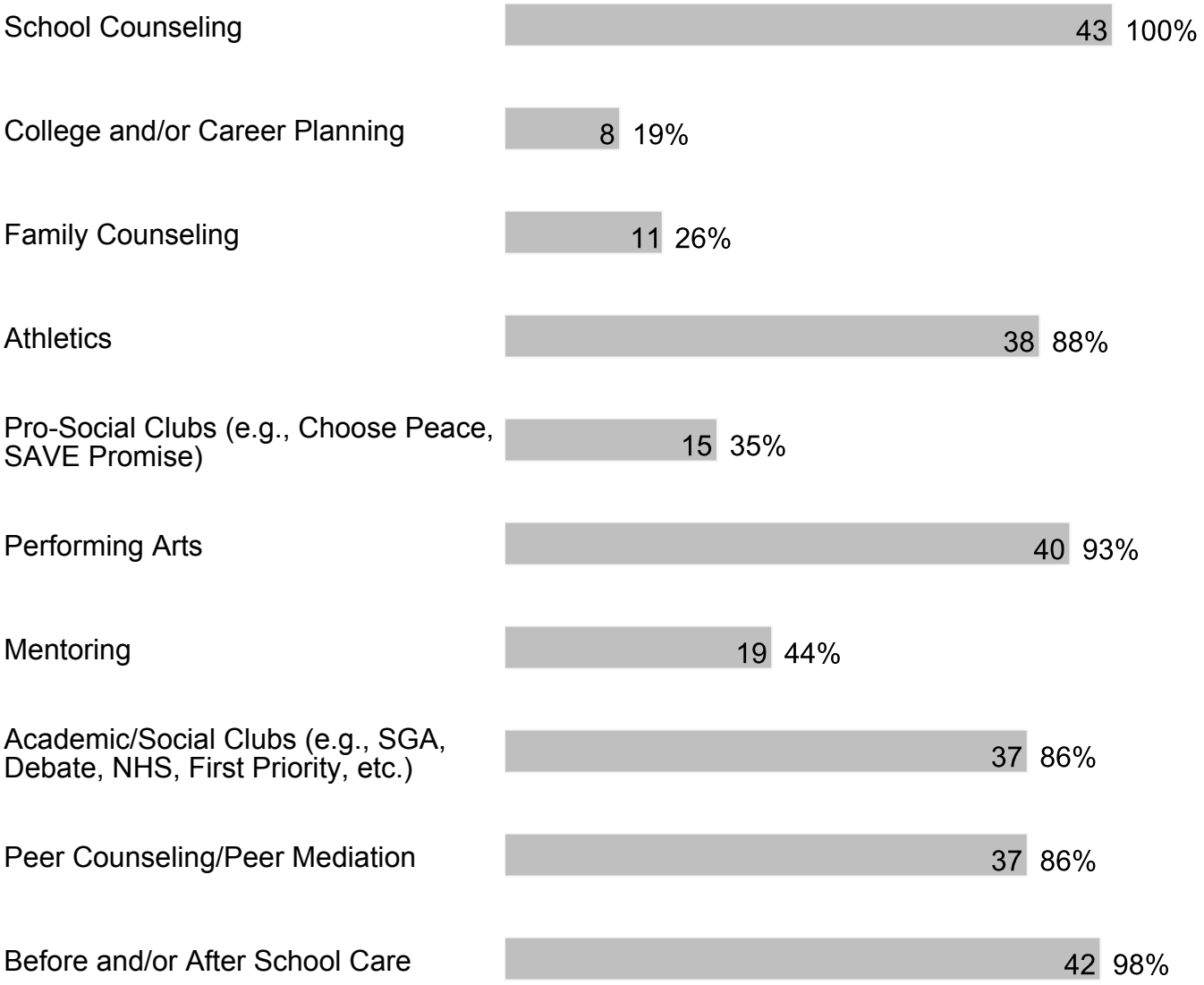
6. In my school, colleagues/adults treat each other with respect.

Strongly Agree	20	47%
Agree	14	33%
Neutral	4	9%

Disagree	5	12%

43 respondents

7. At my school the following programs/services are available (check all that apply):



Tutoring (e.g., push-in, pull-out, etc.)	25	58%
Extended Learning Opportunities (ELO)	11	26%
Other	4	9%

43 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree	12	28%
Agree	15	35%
Neutral	8	19%
Disagree	6	14%
Strongly Disagree	2	5%

43 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree	27	63%
Agree	12	28%
Neutral	3	7%

Disagree	1	2%

43 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree	2	5%
Agree	6	14%
Neutral	19	44%
Disagree	10	23%
Strongly Disagree	6	14%

43 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree	36	84%
Agree	7	16%

43 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree	12	28%
Agree	13	30%

Neutral	15	35%
Disagree	3	7%

43 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree	16	37%
Agree	15	35%
Neutral	12	28%

43 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree	32	76%
Agree	8	19%
Neutral	2	5%

42 respondents

2. Our school has a continuous improvement process.

Strongly Agree	23	55%
Agree	16	38%
Neutral	3	7%

42 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree	27	64%
Agree	13	31%
Neutral	1	2%
Disagree	1	2%

42 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree	21	50%

Agree	10 24%
Neutral	5 12%
Disagree	3 7%
Strongly Disagree	3 7%

42 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree	24 57%
Agree	14 33%
Neutral	1 2%
Disagree	3 7%

42 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree	30 70%
Agree	11 26%
Neutral	1 2%
Disagree	1 2%

43 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	24 56%
Agree	12 28%

Neutral	7	16%

43 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	23	53%
Agree	15	35%
Neutral	5	12%

43 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	22	51%
Agree	18	42%
Neutral	3	7%

43 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	28	65%
Agree	14	33%
Neutral	1	2%

43 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree	19	45%
Agree	12	29%

Neutral	7	17%
Disagree	2	5%
Strongly Disagree	2	5%

42 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree	26	62%
Agree	11	26%
Neutral	5	12%

42 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree	20	48%
Agree	15	36%
Neutral	7	17%

42 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree	22	52%
Agree	14	33%
Neutral	6	14%

42 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree	22	54%

Agree	12 29%
Neutral	7 17%

41 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree	24 56%
Agree	12 28%
Neutral	7 16%

43 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree	24 57%
Agree	12 29%
Neutral	4 10%
Disagree	1 2%
Strongly Disagree	1 2%

42 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree	16 39%
Agree	15 37%
Neutral	8 20%
Disagree	1 2%

Strongly Disagree	1 2%

41 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree	15 36%
Agree	12 29%
Neutral	11 26%
Disagree	2 5%
Strongly Disagree	2 5%

42 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	18 43%
Agree	14 33%
Neutral	8 19%
Disagree	1 2%
Strongly Disagree	1 2%

42 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	17 40%
Agree	16 37%
Neutral	8 19%

Disagree	1 2%
Strongly Disagree	1 2%

43 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	21 49%
Agree	16 37%
Neutral	5 12%
Disagree	1 2%

43 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree	23 55%
Agree	14 33%
Neutral	5 12%

42 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree	22 51%
Agree	15 35%
Neutral	5 12%
Strongly Disagree	1 2%

43 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree	25	60%
Agree	14	33%
Neutral	3	7%

42 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree	24	57%
Agree	15	36%
Neutral	3	7%

42 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree	24	57%
Agree	11	26%
Neutral	7	17%

42 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year	2	5%
2 times per year	17	40%
3 or more times per year	1	2%

Does not apply	23	53%

43 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree	30	70%
Agree	9	21%
Neutral	4	9%

43 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree	21	50%
Agree	14	33%
Neutral	7	17%

42 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree	11	26%
Agree	14	33%
Neutral	10	24%
Disagree	7	17%

42 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree	26	62%

Agree	14	33%
Neutral	2	5%

42 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree	24	56%
Agree	14	33%
Neutral	5	12%

43 respondents

34. I am accessible via (check all that apply):

Emails	43	100%
Texts	22	51%
Phone calls	35	81%
Personal visits	28	65%

43 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree	22	51%
Agree	15	35%
Neutral	5	12%

Disagree	1 2% 43 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report