

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Beachside Montessori Village**

School Year: **2026 - 2027**

Principal: **Nancy Long**

MTSS Coordinator: **Vickie Bloome**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 13: Schedules provide adequate time for multiple tiers of instruction/interventions.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> This year the Master Schedule was designed to include a common "Intervention Block" for each grade level to facilitate the provision of tiered instruction through collaboration of the local experts/Reading Endorsed teachers. The CPS Team will analyze data across content areas to ensure students are grouped and provided appropriate level of instruction/intervention.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2027, the CPS Team will expect at least a 3% increase in ELA and Math FAST/STAR Progress Monitoring scores for students receiving Tier 2 and Tier 3 instruction.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Christine Cidoni, Literacy Coach; Nancy Long, Principal; Vickie Bloome, ESE Spec/MTSS Coordinator
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 23: Data are used to identify reasons why students are not meeting expectations.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The CPS Team will drill down the results of STAR data to identify missing skills to target. Training and materials are provided to each K/1 teacher for UFLI , a research-based program of structured reading instruction, in order to strengthen Tier 1 instruction. Literacy Coach will provide additional screening for phonemic awareness and phonics as needed.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2027, the CPS Team will expect at least a 5% increase in ELA on PM 3 STAR scores compared to PM1 scores for all students including SWD and ELL.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Christine Cidoni, Literacy Coach; Nancy Long, Principal; Vickie Bloome, ESE Specialist/MTSS Coordinator
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)