

MTSS Action Plan

School Name: Glades Middle School **School Year:** 2026 - 2027

Principal: Daniela Fatout **MTSS Coordinator:** Craig Kocis

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 17 - Staff have consensus and engage in MTSS Implementation
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 17 – The CPS Leadership team will provide professional development and support so staff will continue to gain understanding of the relevance of MTSS implementation and their roles and responsibilities as well as have input on how to implement MTSS. Initial professional development will take place during preplanning week of 2025-26 school year where teachers will learn how to refer students to MTSS and how to create that referral in Focus along with TIER 1 strategies. After November 4th, 2025, teachers will be provided with instruction on how to complete the data collection and recording into FOCUS for students who are being monitored. Continued and ongoing support will be provided throughout the school year.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the percentage of students scoring at or above a level 3 on the 2027 FAST ELA PM3 Assessment will increase from % to %.
List the team members who will support and monitor implementation of the two (2) identified elements.	Literacy Coach, School Psychologist, MTSS Coordinator (School Counselor), Assistant Principal, ESE Specialist, School Social Worker
Enter the plan implementation dates:	Start: 8/28/2026 to End: 5/28/2027

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 6 – the critical elements of MTSS are defined and understood by school staff. Element 9 – The school leadership team facilitates professional development and coaching for intervention relative to their job roles/responsibilities.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 6 – The CPS Leadership Team will provide professional development and communication that will ensure that all school staff can communicate the school's critical elements of MTSS regarding the curriculum, assessment, and instructional practices. Element 9 - The CPS Leadership Team will provide professional development and

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	coaching on multi-tiered instruction and intervention and the importance of implementing evidenced-based practices with fidelity. • Initial professional development will take place during preplanning week of 2025-26 school year where teachers will learn how to refer students to MTSS and how to create that referral in Focus along with TIER 1 strategies. • After November 4th, 2025, teachers will be provided with instruction on how to complete the data collection and recording into FOCUS for students who are being monitored. • Continued and ongoing support will be provided throughout the school year.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 30, 2027, the students will make approximately a % increase to demonstrate proficiency in Reading based on The Florida Assessment of Student Thinking (FAST PM3) with % of students in grades 9-12 demonstrating proficiency.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Literacy Coach, School Psychologist, MTSS Coordinator (School Counselor), Assistant Principal, ESE Specialist, School Social Worker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

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