

BCPS LSW Action Plan 2026-2027

LSW TEAM Members	LWS Liaison: <i>The designated staff member head-steering the Life Skills & Wellness Plan of the school/please include their name and position</i> Craig Kocis, Behavior Specialist	School: Glades Middle School Zone: Everglades
	Administrator: <i>Mrs. Mentore-Blanc</i>	Date Plan Completed: 9/10/2026
	Other Team Members: <i>team members can include one or more adults from each sub department/grade level of the school/please include their names and the department they represent</i> Deanna Hazera (electives) Daniel Herrero (Social Studies) Adriana Lopez (Science/ESOL) Nancy Apollon (Science/Cambridge) Michelle Fabritius (English Language Arts) Mavel Russo (ESE) Craig Lindo (Mathematics/electives) Isamel Gonzalez (social studies)	

ACTIVITY	STANDARD	DESCRIPTION
What Would You Say?	Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Give students realistic middle-school situations: a friend ignores a text, someone makes a comment about them, they receive a low grade, or they are excluded from a group. Students practice expressing their emotions appropriately. Advisory lesson; student practice
Emotion Vocabulary & Perspective-Taking	LSW A. Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Students expand their emotional vocabulary beyond "mad," "sad," and "happy" by identifying emotions such as frustrated, disappointed, overwhelmed, anxious, embarrassed, and relieved. Students explain how two people may experience the same situation differently. listening, identifying perspectives, communicating concerns, and reaching appropriate solutions. Scenario responses; counselor lessons
Pause, Reset, Refocus	LSW B. Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Teach students a consistent 3-step strategy to recognize when emotions or behaviors are interfering with learning, use a regulation strategy, and return their attention to the task. School-wide expectations; classroom posters
Active listening challenge	LSW C. Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students practice listening without interrupting, paraphrasing what another



BCPS LSW Action Plan 2026-2027



		person said, asking clarifying questions, and responding appropriately. Student reflection/exit ticket
--	--	--

Middle