

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Coral Cove Academy of the Arts **School Year:** 2026 - 2027

Principal: Stephanie Saban

MTSS Coordinator: Stafford Williams/Cruz

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	3.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Tier 2 (supplemental) academic practices exist that include strategies addressing integrated common student needs, are linked to Tier 1 instruction, and are monitored using assessments/data sources tied directly to the academic, behavior, emotional, and life skills taught.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The principal, assistant principal, and school leadership team work together to implement MTSS at the school level. They will engage staff in ongoing professional development for implementing MTSS, plan strategically for MTSS implementation, and model a data-based problem-solving process for school improvement. The school principal will support the implementation of MTSS by communicating a vision and mission to school staff, providing resources for planning and implementing instruction and intervention, and ensuring that staff have the data needed for data-based problem solving.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027 76% of third grade students will be proficient in ELA as measured by the FAST PM3 assessment. This process will be monitored by Biweekly data chats, classroom walkthrough data, performance matters.
List the team members who will support and monitor implementation of the two (2) identified elements.	Stephanie Saban, Luis Figueroa, Darria Stafford Williams, Michelle Cruz, Michele Arguelles
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	3.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Tier 3 (intensive) academic practices exist that include integrated strategies that are developed based on students' needs, are aligned with Tier 1 and Tier 2 instructional goals and strategies and are monitored using assessments/data sources that link directly to skills taught.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The capacity and infrastructure will include ongoing professional development and coaching with an emphasis on data-based problem-solving and multi-tiered instruction and intervention; scheduling that allows staff to plan and implement instruction and intervention; and processes and procedures for engaging in data-based problem-solving.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027 76% of third grade students will be proficient in ELA as measured by the FAST PM3 assessment. This process will be monitored by Wordly Wise, Heggerty, and Read 180 delivered in small, guided reading groups based on response to Tier 2 intervention. This intervention will be facilitated by ELL and ELA teachers.
List the team members who will support and monitor implementation of the two (2) identified elements.	Stephanie Saban, Luis Figueroa, Darria Stafford Williams, Michelle Cruz, Michele Arguelles
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)