

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/08/2026



surveys



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Custom Survey

1 survey(s) 43 response(s)

Report Filters

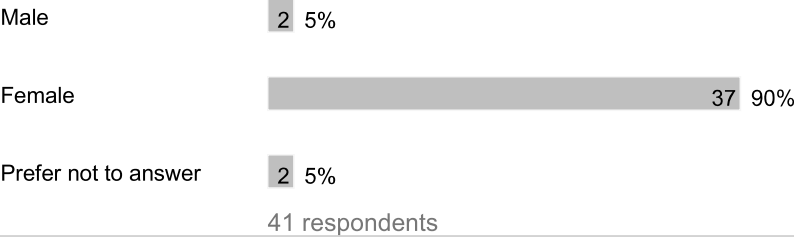
School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

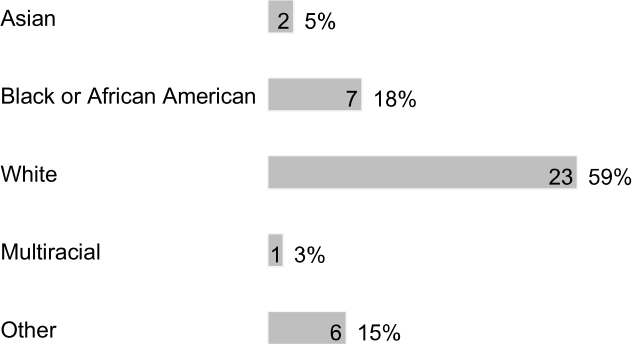
Demographics

Number of Responses | Percentages of Total Responses

1. Gender

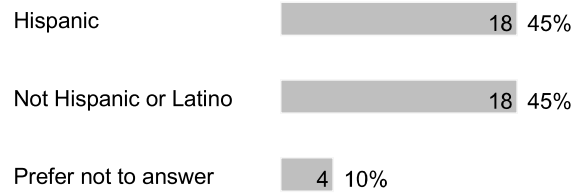


2. Ethnicity



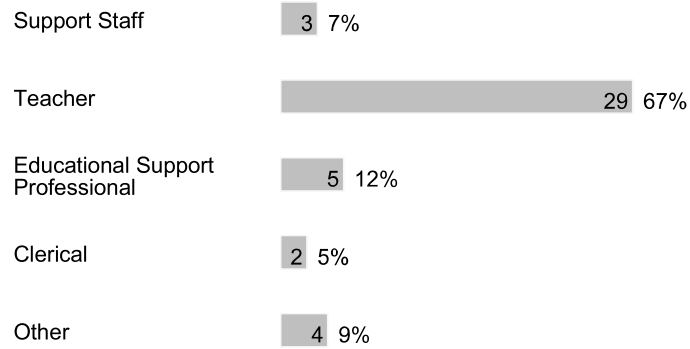
39 respondents

3. Ethnicity



40 respondents

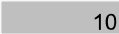
4. Role



43 respondents

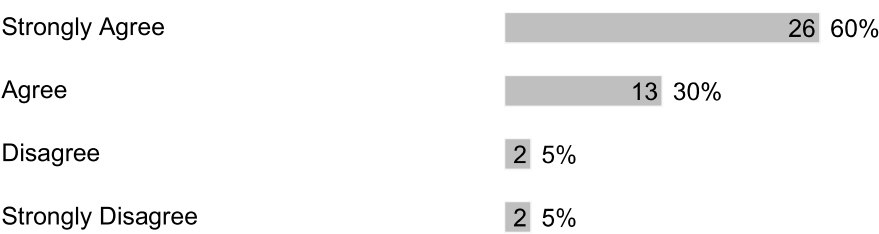
5. Experience



More than 20 years  10 23%
43 respondents

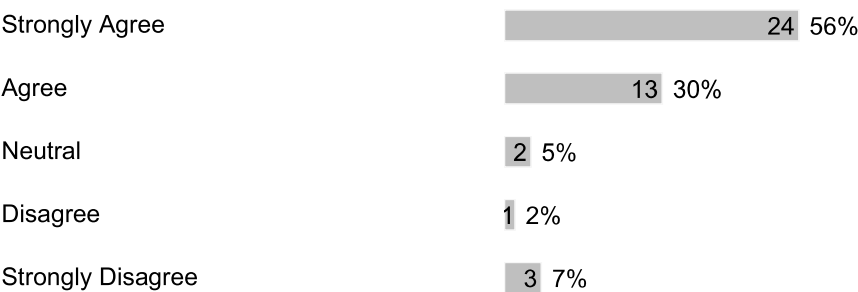
C. Section 2

1. I feel safe at my school.



43 respondents

2. I would recommend my school to my friends and/or family.



43 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Neutral 19 44%

Disagree 13 30%

Strongly Disagree 2 5%

43 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 12 28%

No 31 72%

43 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 14 33%

Addressed the incident myself 9 21%

Confronted the alleged bully(ies) directly 7 16%

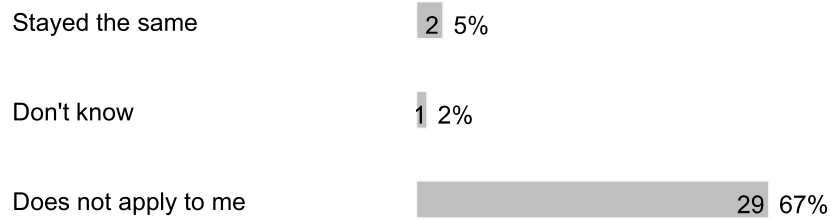
Contacted the parents/guardians of the alleged bully(ies) 10 23%

Does not apply to me 28 65%

43 respondents

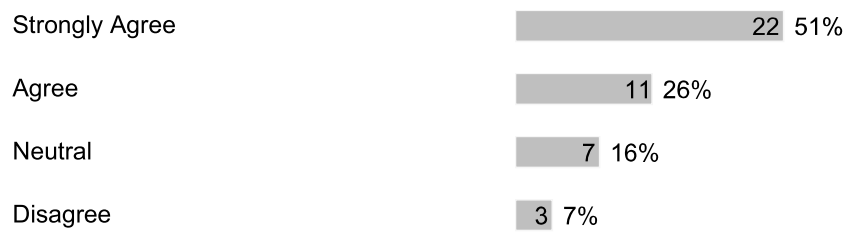
6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 11 26%



43 respondents

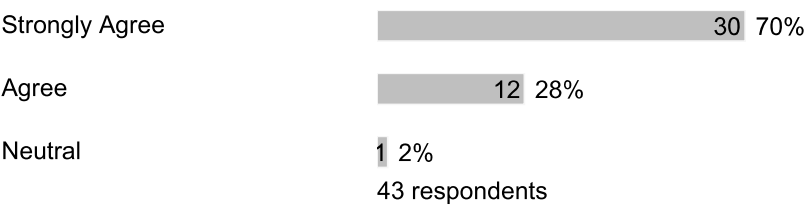
7. In my school, rules are applied equally to students.



43 respondents

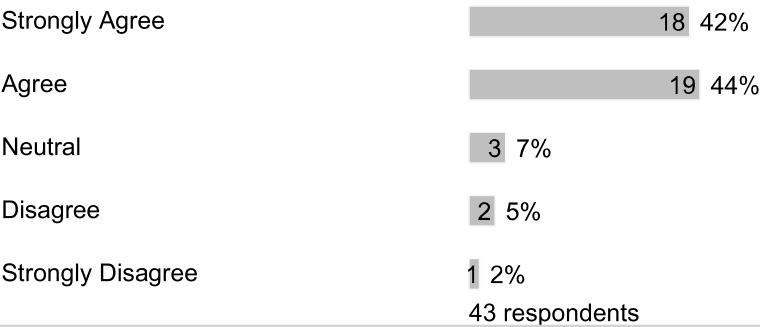
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

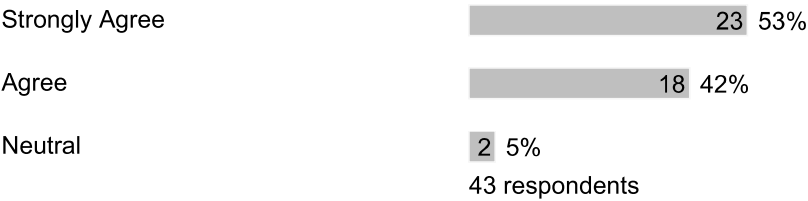


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



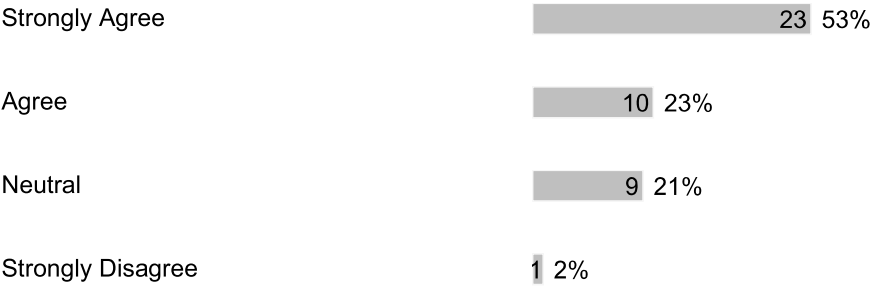
43 respondents

2. If students have a problem, they can come to me for help.



43 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



43 respondents

4. In my school, adults treat students with respect.

Strongly Agree 28 65%

Agree 13 30%

Neutral 2 5%

43 respondents

5. In my school, students treat adults with respect.

Strongly Agree 11 26%

Agree 19 44%

Neutral 7 16%

Disagree 3 7%

Strongly Disagree 3 7%

43 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 18 42%

Agree 16 37%

Neutral 5 12%

Disagree 2 5%

Strongly Disagree 2 5%

43 respondents

7. At my school the following programs/services are available (check all that apply):

School Counseling 39 91%

College and/or Career Planning 1 2%

Family Counseling 9 21%

Athletics 23 53%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 32 74%

Performing Arts 42 98%

Mentoring 16 37%

Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.) 35 81%

Peer Counseling/Peer Mediation 9 21%

Before and/or After School Care 36 84%

Tutoring (e.g., push-in, pull-out, etc.) 23 53%

Extended Learning Opportunities (ELO) 19 44%

Other 3 7%

43 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree 14 33%

Agree 19 44%

Neutral 6 14%

Disagree 2 5%

Strongly Disagree 2 5%

43 respondents

9. Our school maintains facilities that support student learning.

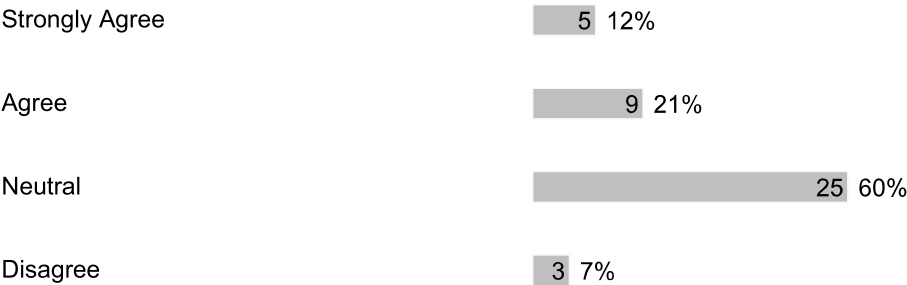
Strongly Agree 15 35%

Agree 23 53%

Neutral 5 12%

43 respondents

10. I enjoy eating food prepared by the cafeteria.



42 respondents

11. Families regularly participate in school involvement activities offered by our school.



41 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Strongly Disagree 1 2%

42 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 20 47%

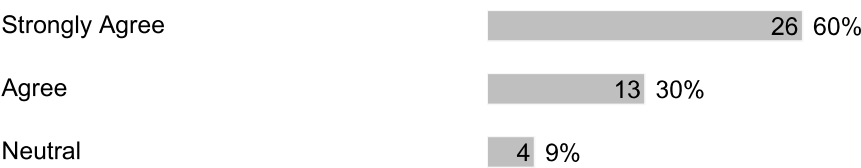
Agree 14 33%

Neutral 9 21%

43 respondents

G. Section 6

1. Our school has a culture of high expectations.



43 respondents

2. Our school has a continuous improvement process.



Disagree 2 5%

43 respondents

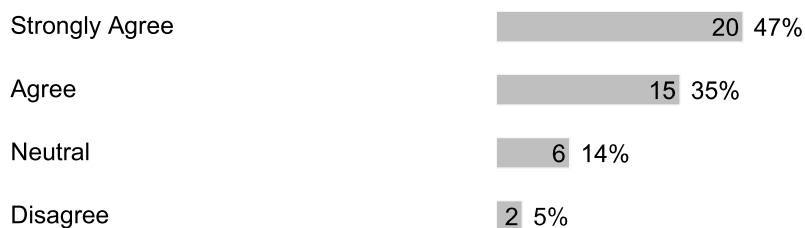
3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 3 7%

43 respondents

4. Our school's leaders hold themselves accountable for student learning.



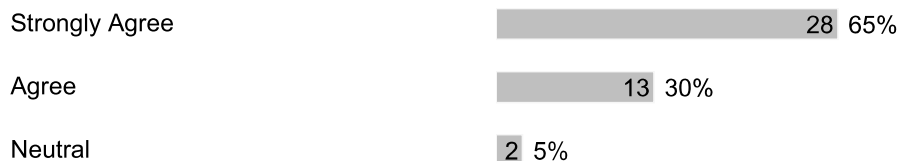
43 respondents

5. Our school's leaders hold all staff members accountable for student learning.



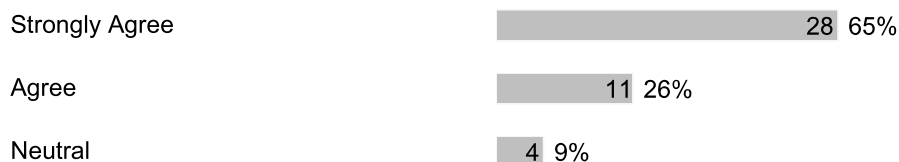
43 respondents

6. I receive feedback from my supervisor regarding my professional performance.



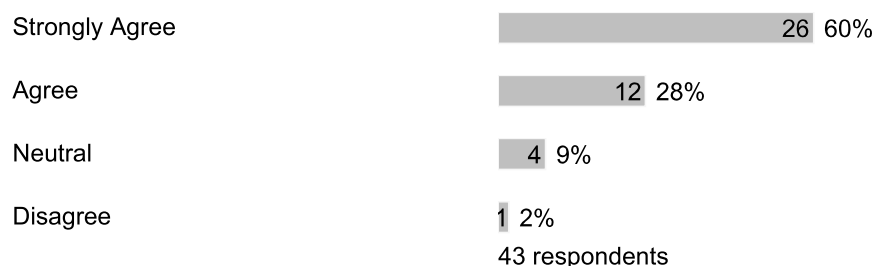
43 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

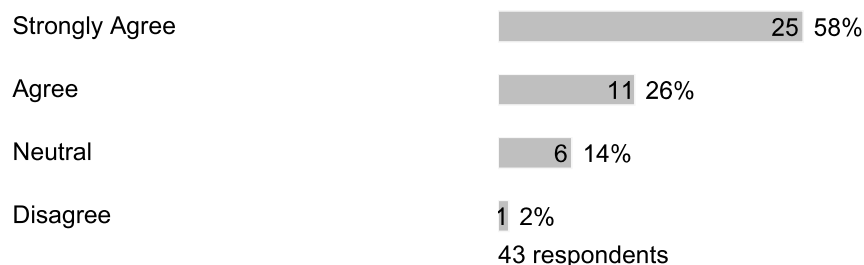


43 respondents

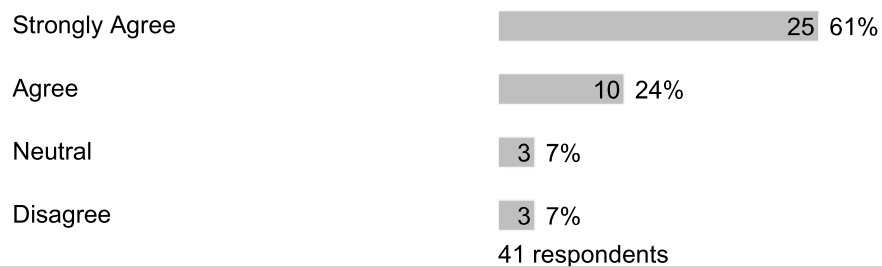
8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



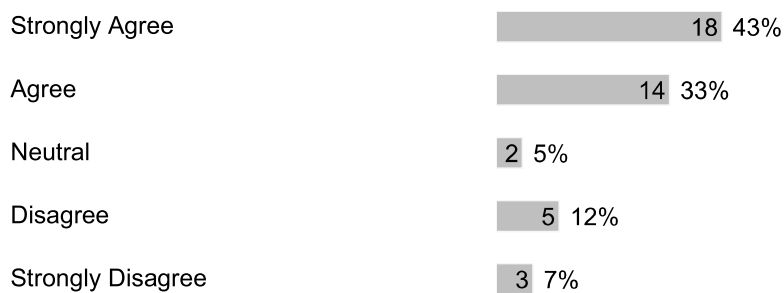
9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



11. In our school, a formal process is in place to support new staff members in their professional practice.



42 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



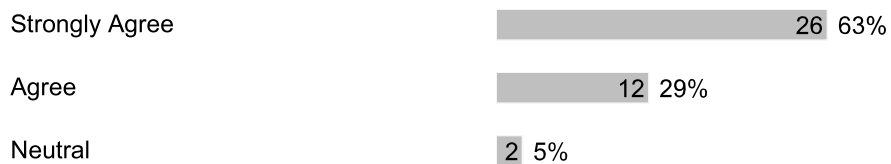
42 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



41 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



Disagree 1 2%
41 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 26 63%

Agree 11 27%

Neutral 4 10%

41 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 22 54%

Agree 16 39%

Neutral 3 7%

41 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 21 53%

Agree 11 28%

Neutral 5 13%

Strongly Disagree 3 8%

40 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 24 59%

Agree	9	22%
Neutral	4	10%
Disagree	3	7%
Strongly Disagree	1	2%

41 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree	17	43%
Agree	12	30%
Neutral	5	13%
Disagree	3	8%
Strongly Disagree	3	8%

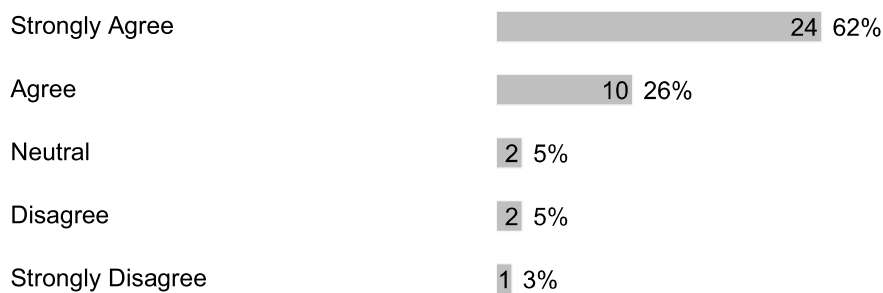
40 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	22	54%
Agree	12	29%
Neutral	2	5%
Disagree	4	10%
Strongly Disagree	1	2%

41 respondents

21. I am provided with professional development opportunities that are relevant to my role.



39 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



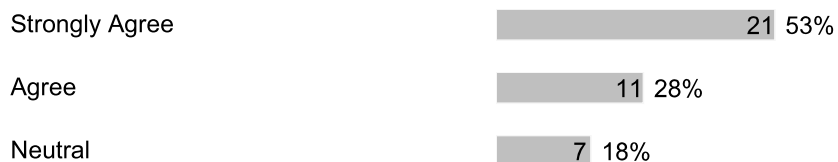
40 respondents

23. I feel confident in my classroom management strategies.



41 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



Disagree 1 3%
40 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 28 68%

Agree 10 24%

Neutral 3 7%

41 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 26 63%

Agree 10 24%

Neutral 5 12%

41 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 27 66%

Agree 11 27%

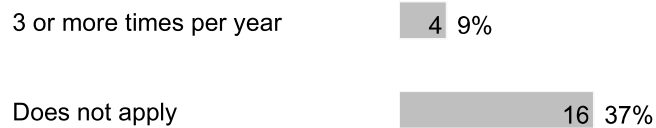
Neutral 3 7%

41 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 1 2%

2 times per year 22 51%



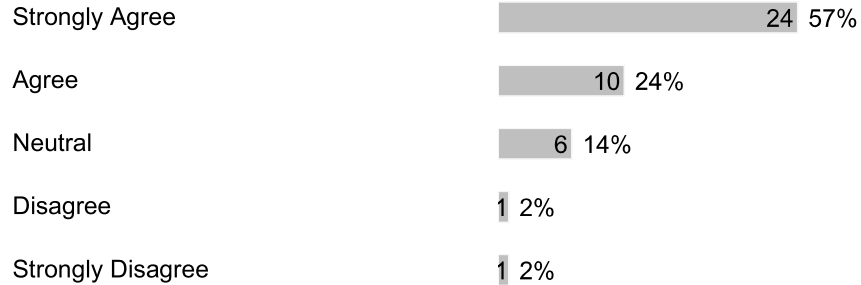
43 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



42 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



42 respondents

31. I regularly post information online or send home a newsletter.



42 respondents

32. Our school communicates well about its goals and activities.



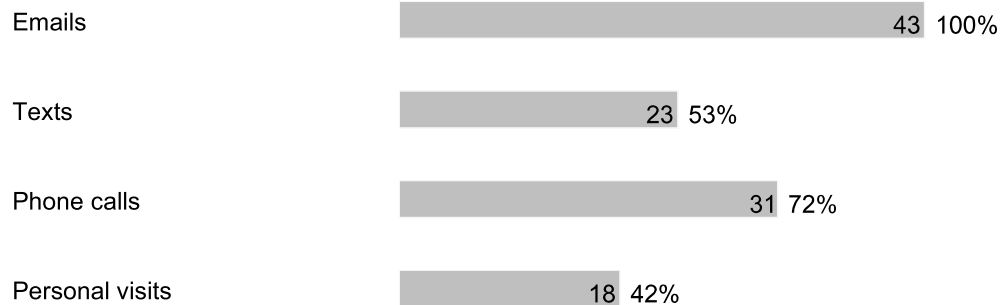
42 respondents

33. Our school communicates information in ways that are easy for families to understand.



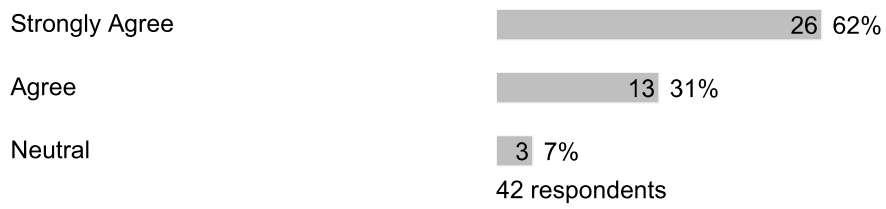
42 respondents

34. I am accessible via (check all that apply):



43 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report