



Title I Addendum 2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Assessment data from the Florida Assessment of Student Thinking (FAST) was analyzed to identify the comprehensive needs of the school. Results were organized to reflect both grade-level performance and overall school-wide trends. Teachers also reviewed individual student results to guide instructional planning. Parents play an essential role in the process as well. Each spring, a parent survey is distributed to gather feedback on curriculum, school environment, and communication practices.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department as well as the district's Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in-Field educators. Candidates are interviewed at recruitment fairs and referred by the Instructional Staffing Department. Our school's top priority is the retention of teachers. New teachers are supported and mentored by veteran teachers and assigned mentors as an instructional support system.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Funds are allocated to support a Math Coach who provides targeted assistance for students, particularly those performing below grade level. The Math Coach conducts small-group instruction, models exemplar lessons for classroom teachers, collects and analyzes data reports, and collaborates with teachers to develop differentiated lesson plans that address the diverse needs of struggling learners. The Math Coach also facilitates professional development sessions designed to enhance instructional strategies. In addition, additional teachers have been hired to reduce class sizes and provide more individualized attention for students.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently, we have two students identified as migrant at Banyan Elementary. For these students and their family, we set up a collaboration with community agencies taking place. This ensures that needed services such as health and nutrition are provided. Remediation and tutoring services will be provided for these students if needed.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be referred to the school social worker, who will provide support services and connect them with appropriate community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Broward County Public Schools consistently offers staff development opportunities that are directly aligned with improving student achievement in the Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

All students receive instruction from certified, ESOL-endorsed teachers. Banyan employs two paraprofessionals who work closely with our English Language Learner (ELL) population. These staff members support ELL students daily by providing targeted interventions and utilizing programs such as ELLevation and Imagine Learning & Literacy. In addition, they serve as vital liaisons between the school and the ELL community, fostering strong communication and support systems.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff play a critical role in identifying students experiencing homelessness and referring them to the District's Homeless Education Program. This program is designed to remove barriers to education—such as school enrollment—while providing supplemental academic support, counseling, and case management services. In addition, it connects students with their school social worker and works to ensure that school remains a stable and consistent environment in their lives.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds will be utilized to fund academic programs to support preparation for the Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards.

10. Violence Prevention Program

Banyan Elementary fosters a culture of violence prevention through classroom instruction delivered by both teachers and the School Counselor. Lessons focus on life skills and wellness, anger management, conflict resolution, bullying prevention, and the Broward County adopted character traits.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, implemented through the Physical Education curriculum and supported by federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker when parents express needs related to housing or food. In addition, front office staff document families requesting assistance and share this information with School Administration and/or the School Counselor to ensure appropriate support is provided.

13. Head Start Program

We do not have a Head Start Program at Banyan.

14. Adult Education Program

Parents and community members seeking ESOL, GED, or other continuing education opportunities are referred to the District's community school programs through our school social worker.

15. Career and Technical Education Program

Banyan hosts Career Day annually where students have the opportunity to learn about a variety of professions.

16. Job Training Program

Fifth grade students participate in an annual trip to Junior Achievement (JA) Finance Park to explore different career options and receive minor training in selected fields.

17. Preschool Transition/Middle and High School Orientation(s)

Banyan Elementary School services one class of Specialized PreK ESE and three classes of Intensive PreK ESE. The teachers conduct vertical articulation meetings individually with parents during the school year to ensure that the transition from the early child

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Additional programs we provide at Banyan include our clubs and extended learning opportunities. Our students have the opportunity to participate in Book Club, Cheer, Debate, K-Kids sponsored by the Kiwanis Club, and Ballet. Students also have the opportunity to receive additional instruction in ELA, Math, and Science during our Fall and Spring Extended Learning Opportunity Academic Camps. This allows our students to not only grow academically but socially as well.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.