

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Banyan E.S.**

School Year: **2026 - 2027**

Principal: **Shalonda Jennings**

MTSS Coordinator: **Tresa Chance**

Domain: **Communication and Collaboration**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Staff have consensus and engage in MTSS Implementation.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Staff will have opportunities to provide input on how to implement MTSS. • After teachers attend an RTI meeting, they will be emailed a questionnaire regarding information already shared during the RTI meeting such as when in their schedule will the tiered interventions take place. • They will also be asked what resources will be used to implement the tiered groups. • They will be invited by email to reach out to our literacy coach or math coach if they have any questions about using the resources and getting intervention data using intervention embedded assessments. • This email will be sent out as a follow-up to the RTI meeting.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• Students that were referred to RTI, ESE students, and ELL students will increase by 1 level on the FAST by PM3.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Tresa Chance, Shamona Clarke, Jalisa Smith, Lisa Campolo, Latoya Flournoy.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Coaching is used to support MTSS implementation.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Coaching activities are expanded to include the primary grades being given opportunities to practice implementing the tiered intervention. • Coaching activities are expanded to include the primary grades being given assistance with scheduling the tiered groups in their daily schedule. • Coaching activities are expanded to include the primary grades being given feedback on the implementation and fidelity of the tiered intervention groups.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• Students that were referred to RTI, ESE students, and ELL students will increase by 1 level on the FAST by PM3.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Tresa Chance, Shamona Clarke, Jalisa Smith, Lisa Campolo, Latoya Flournoy, and Amanda Heichen.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)