



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

The process used to conduct the comprehensive needs assessment for Park Ridge Elementary School includes multiple parts. The first part was the organization of data from the FAST Assessment scores, iReady Diagnostics, and internal reading and math assessments that were organized with graphs, tables, and charts. The information was organized to show individual teacher, grade level and school wide results. Classroom teachers were given their individual results for review. In the spring, a parent survey was given to collect parent input concerning curriculum, environment and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet to discuss student achievement results and strategies for improvement. Suggestions are discussed with staff and parents for inclusion in school wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department as well as the district's Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified in-Field educators. Candidates are interviewed at recruitment fairs and referred by the Instructional Staffing Department. Our school's top priority is the retention of teachers. New teachers are supported and mentored by veteran teachers and assigned mentors as an instructional support system. We recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff Development funds are used to help with developing a comprehensive training program to help improve the delivery of instruction through a variety of workshops. These workshops provide the teachers an opportunity to move through mastery and improve student achievement. Parental involvement funds are used to assist with quarterly academic parent nights that provide parents with new skills and materials to support learning at home with their child. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently, we have no student identified as migrant at Park Ridge Elementary School.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Teachers participate in professional development linked to student achievement in the Florida BEST Standards. Teachers will be participating in a six-part training on the Science of Reading to assist teachers with enhanced targeted core TIER 1 ELA instruction. (There are six parts to complete total to become credentialed for Tier 3 instruction). All teachers are required to have parts 1-3 completed by now, and 4-6 by the end of the school year.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

All students are being instructed by certified, ESOL endorsed teachers. Park Ridge Elementary School employs 3 Paraprofessionals who work closely with our ELL population. Each of these staff members impacts approximately 30 ELL students per day delivering support and intervention groups. These staff members rotate through all the ELL students in the school. Each student gets seen at least twice a week.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

All students are being instructed by certified, ESOL endorsed teachers. Park Ridge Elementary School employs 3 Paraprofessionals who work closely with our ELL population. Each of these staff members impacts approximately 30 ELL students per day delivering support and intervention groups. These staff members rotate through all the ELL students in the school. Each student gets seen at least twice a week.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible to helping to identify homeless students and referring them to the Homeless Education Program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Park Ridge Elementary school implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student abilities.

10. Violence Prevention Program

Park Ridge Elementary school implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student abilities.

11. Nutrition Program

Referrals are made to the school social worker, when parents need housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

12. Housing Programs

Referrals are made to the school social worker, when parents need housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor. All students participate in the universal breakfast and lunch program. Park Ridge also has a food pantry on campus. We also partner with feeding South Florida to provide families with mea

13. Head Start Program

We do not have a Head Start program at Park Ridge Elementary School.

14. Adult Education Program

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker. Parents are updated monthly on adult education opportunities provided by the county.

15. Career and Technical Education Program

Park Ridge is a Pre-K to 5th grade public school. Although we are not a magnet school, we have a heavy focus on science at the school. We are a holder of a TEA Tree Food Forest Garden on our campus. We also have Boys and Girls Mentoring clubs where we give students the opportunities to engage with mentors from the school in the community. They focus of discussions about future success, college and career readiness. We also host a Career Day annually at Park Ridge where students can learn about a variety of professions.

16. Job Training Program

Fifth grade students participate in an annual trip to Junior Achievement (JA) Finance Park to explore different career options and receive minor training in the selected field

17. Preschool Transition/Middle and High School Orientation(s)

Park Ridge Elementary School services one class of specialized PreK ESE (formally Preschool Learning Activities Classroom Experience-PLACE). The teacher conducts vertical articulation meetings individually with parents during the school year to ensure that

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.