

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Terri Glasford	Principal
Tiffany Monroe	Assistant Principal
Jessica Glass	Primary Literacy Coach
Donal Fields	Intermediate Literacy Coach
Letibel Stewart	Interventionist
Cheryl Nunamacher	ESE Facilitator
Cynthia Paul-Pierre	ESE Specialist

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Park Ridge Elementary		
Principal's Name	Terri Glasford		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Donal Fields Jessica Glass Tiffany Monroe Terri Glasford	Int. Lit Coach Prim. Lit Coach Assistant Principal Principal	Donal.ricks@browardschools.com Jessica.glass@browardschools.com Tiffany.monroe@browardschools.com Terri.glasford@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate	Donal Fields	Int. Lit Coach Prim. Lit	Donal.ricks@browardschools.com Jessica.glass@browardschools.com

data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Jessica Glass Tiffany Monroe Terri Glassford	Coach Assistant Principal Principal	Tiffany.monroe@browardschools.com Terri.glasford@browardschools.com
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Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Donal Fields Jessica Glass Tiffany Monroe	Int. Lit Coach Prim. Lit Coach Assistant Principal	Donal.ricks@browardscgools.com Jessica.glass@browardschools.com Tiffany.monroe@browardschools.com Terri.glasford@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Donal Fields Jessica Glass	Int. Lit Coach Prim. Lit Coach	Donal.ricks@browardscgools.com Jessica.glass@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Donal Fields Jessica Glass Tiffany Monroe	Int. Lit Coach Prim. Lit Coach Assistant Principal	Donal.ricks@browardscgools.com Jessica.glass@browardschools.com Tiffany.monroe@browardschools.com Terri.glasford@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Donal Rick-Fields Jessica Glass Letibel Stewart	Intermediate Lit. Coach Prim. Literacy Coach Instructional Interventionist	Donal.ricks@browardscgools.com Jessica.glass@browardschools.com Letibel.stewart@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Donal Rick-Fields Jessica Glass	Intermediate Lit. Coach Prim. Literacy Coach	Donal.ricks@browardscgools.com Jessica.glass@browardschools.com Letibel.stewart@browardschools.com

	Letibel Stewart	Instructional Interventionist	
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Donal Rick-Fields Jessica Glass Letibel Stewart	Intermediate Lit. Coach Prim. Literacy Coach Instructional Interventionist	Donal.ricks@browardscgools.com Jessica.glass@browardschools.com Letibel.stewart@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Donal Rick-Fields Jessica Glass Letibel Stewart	Intermediate Lit. Coach Prim. Literacy Coach Instructional Interventionist	Donal.ricks@browardscgools.com Jessica.glass@browardschools.com Letibel.stewart@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Donal Rick-Fields Jessica Glass Letibel Stewart	Intermediate Lit. Coach Prim. Literacy Coach Instructional Interventionist	Donal.ricks@browardscgools.com Jessica.glass@browardschools.com Letibel.stewart@browardschools.com