

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Cooper City High School**

School Year: **2026 - 2027**

Principal: **Sean Curran**

MTSS Coordinator: **Jennifer Martinez**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Resources to support MTSS implementation are identified and allocated - Coaching is used to support MTSS implementation
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- MTSS Coordinator will meet with leadership team to identify resources, processes, and coaching needed for MTSS implementation. - MTSS Team will provide professional development during PLC on MTSS implementation.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Our goal is for 70% of Tier 2 and 3 Intervention teachers to engage in the MTSS process as measured by entering the bi weekly data for all students on a PMP by May of 2027.
List the team members who will support and monitor implementation of the two (2) identified elements.	- MTSS Coordinator – Mrs. Martinez - Literacy Coach – Mrs. Lopez - Assistant Principals for ELA & Math – Ms. Daub & Ms. Polatos
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Based Problem-Solving**

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	DBPS for student outcomes occurs across content areas, grade levels, and tiers
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	MTSS Coordinator will train leadership team on using classroom and schoolwide data to make instructional decisions so they can go back to PLCs and share.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Our goal is for 70% of instructional staff across content areas and grade levels to consistently implement the Data-Based Problem Solving (DBPS) process for Tier 2 and Tier 3 students by May 2027, as measured by documentation of student progress monitoring data, interventions, and instructional adjustments in students' PMP in FOCUS.
List the team members who will support and monitor implementation of the two (2) identified elements.	- MTSS Coordinator – Mrs. Martinez - Admin Team - Department Chairs
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)