

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

School-Based Reading Plan

Name of School	Piper High School
Principal's Name	Matthew Lewis

Tier 1 Instruction (Core Curriculum):

Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: <i>(List core resource intended to use)</i>	HMH Into Literature
Evidence-Based Supplemental to Core Literacy Resources: <i>(List all resources intended to use and for what grade levels)</i>	Grades 9–12 • HMH Into Literature digital resources • Writable • CommonLit Resources will be used to provide differentiated reading practice, explicit vocabulary instruction, text-dependent questioning, written responses to reading, and additional support with grade-level B.E.S.T. ELA standards.
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Grades 9–12 • HMH Into Literature Multilingual Learner resources • Use MagicSchool tools to adjust district-approved resources to accommodate the language and reading level of ELLS • CommonLit first-language and accessibility supports • Bilingual glossaries, visual vocabulary supports, sentence frames, graphic organizers, and translated materials.

Tier 2 Targeted Instructions & Interventions:

Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade)</i>	HMH Read180 Grades 9-10

levels)	
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Grades 9-10 • Read 180 differentiated texts and instructional supports • ELlevation • iLit ELL with What Works Clearinghouse (WWC) • Use MagicSchool tools to adjust district-approved resources to accommodate the language and reading level of ELLS • Bilingual glossaries, visual vocabulary supports, sentence frames, graphic organizers, and translated materials.

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

****Tier 3 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	HMH Read 180 The Code Grades 9-10
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Grades 9-10 • HMH Read 180 The Code differentiated texts and instructional supports • ELlevation • iLit ELL with What Works Clearinghouse (WWC) • Use MagicSchool tools to adjust district-approved resources to accommodate the language and reading level of ELLS • Bilingual glossaries, visual vocabulary supports, sentence frames, graphic organizers, and translated materials.