

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Piper High School**

School Year: **2026 - 2027**

Principal: **Matthew Lewis**

MTSS Coordinator: **Kenneth Walton**

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 23: Data are used to identify reasons why students are not meeting expectations
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Use specific assessment methods to verify student inability to meet expectations across multiple areas Collect data on the multiple reasons why students are not meeting expectations (academic, environment, social-emotional) Use the collected data to better improve response to student needs so they can meet expectations in all areas
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2026–2027 school year, students are expected to demonstrate an increase of at least 3% in their ELA and/or Math scores on the F.A.S.T. assessments and state EOC, and behavior referrals/infractions will decrease by 6%.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ken Walton
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Evaluations**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 37: Data systems enable educators to engage in data-based problem solving for fairness
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Monitor the growth and progress of students in specific subgroups (ELLs, SWDs, racial groups, and low SES) on district BSAs and the state PM1 and PM2 during the school year Establish intervention plans for students who are in subgroups and are not showing progress
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2025–2026 school year, students in subgroups are expected to demonstrate an increase of at least 5% on their ELA FAST PM3 and/or Math state EOC assessment.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ken Walton
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)