

Piper High School

September 1, 2026 11:30 a.m.

Principal's Conference Room

Agenda

1) Section 3: School Literacy Leadership Teams

- a) Logging walkthroughs using the district tool
- b) Frequency of walkthroughs
 - i) Providing teachers with feedback
- c) Using data to determine students in need of Tier 3 small group intervention
- d) Using data to make informed decisions throughout the year
 - i) MAP
 - ii) San Diego
 - iii) PM1
 - iv) PM2
 - v) Common CFAs from district-approved resources
- e) Implementation of schoolwide literacy plan: Read Think Respond
 - i) Every period, every school day

2) Section 4: Literacy Coaching

- a) Just Read, FL Literacy Coaching requirements

3) Section 5: Standards, Curriculum, Instruction & Intervention

- a) Review placement of Tier 2 and Tier 3 students
- b) Review placement criteria for the intervention courses
- c) Read 180 and System 44 programs
 - i) Ensure implementation with fidelity
 - ii) Stations
- d) Review supports in place for our students with IEPs and 504s

e) Into Lit program

i) Ensure implementation with fidelity

ii) Use of resources

4) Section 6: Professional Learning

a) Reading PLC: Literacy Coach TBD & Mrs. Adams

i) Structure and focus of the PLC

(1) CFA data reporting and analysis

b) ELA PLCs: Ms. Panthier & Mrs. Sterling

i) Structure and focus of the PLCs

(1) CFA data reporting and analysis