

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 08/26/2026



surveys

Custom Survey

1 survey(s) 58 response(s)

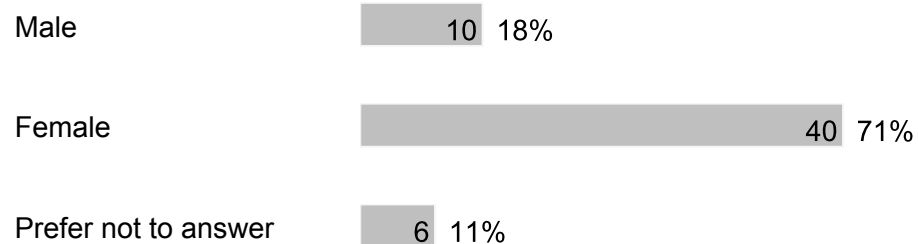
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

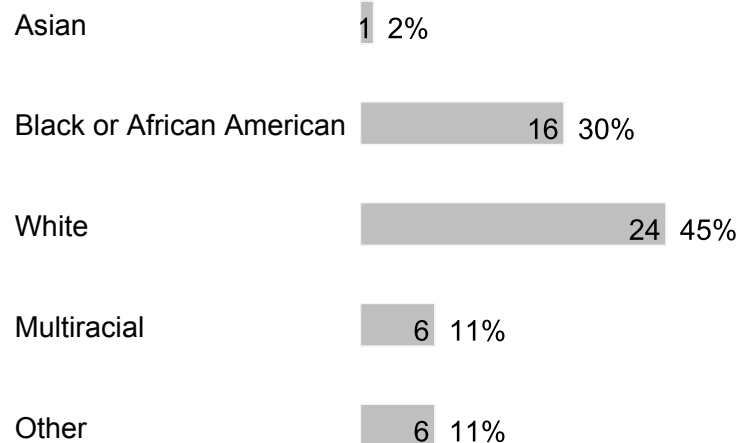
Number of Responses | Percentages of Total Responses

1. Gender



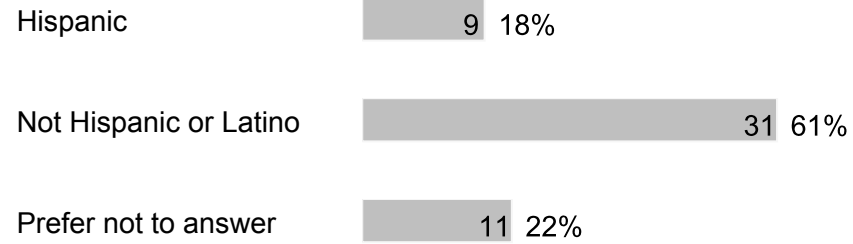
56 respondents

2. Ethnicity



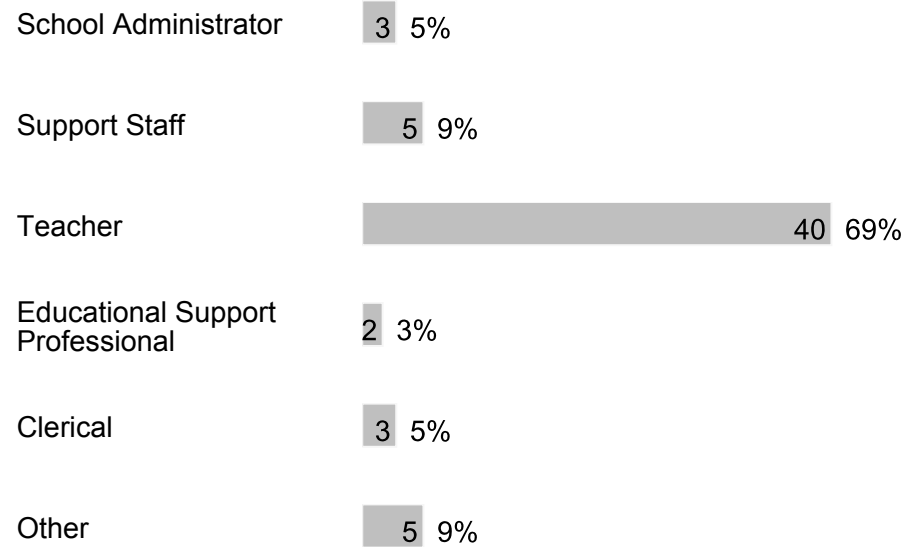
53 respondents

3. Ethnicity



51 respondents

4. Role



58 respondents

5. Experience



11 - 20 years

12 21%

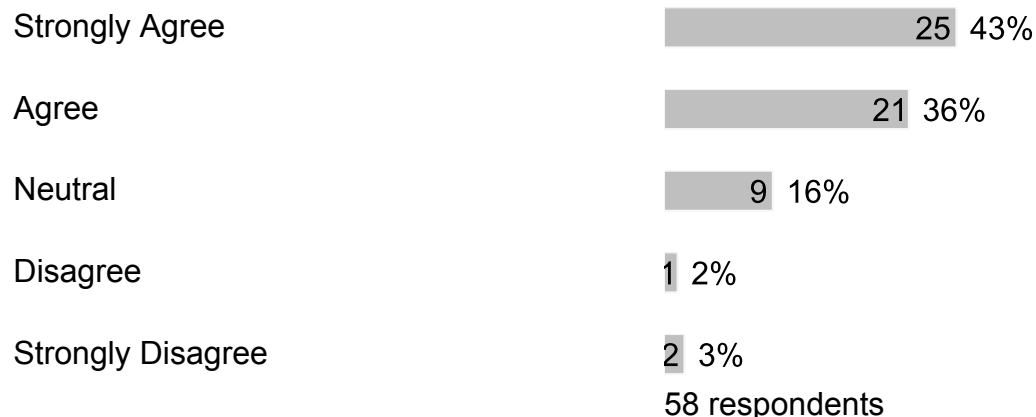
More than 20 years

20 34%

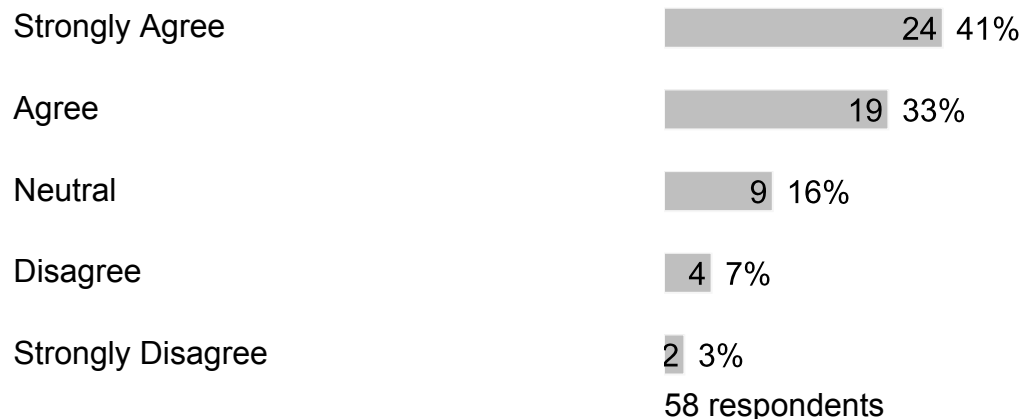
58 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





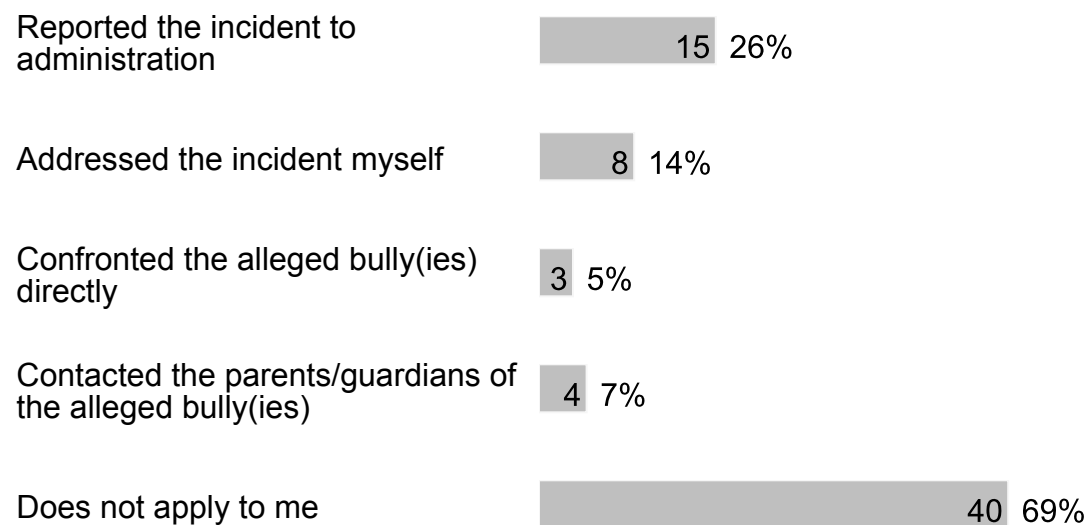
58 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



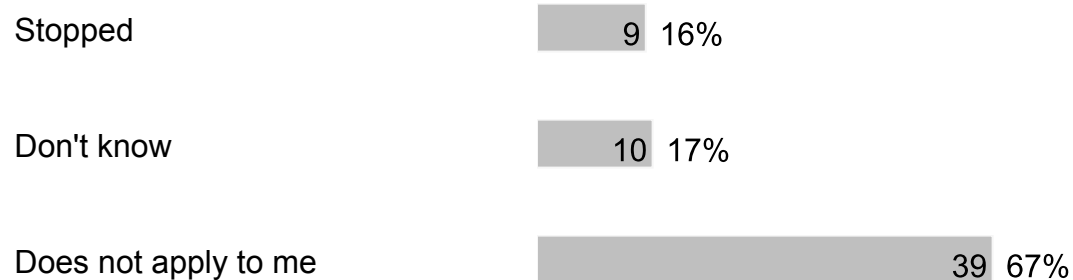
58 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



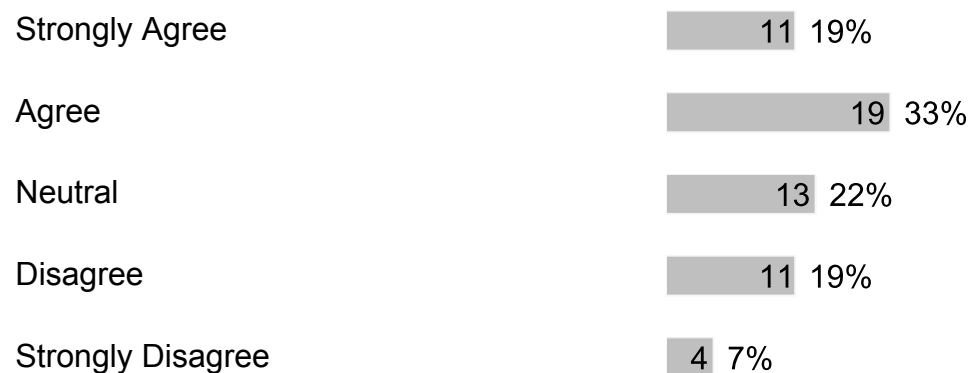
58 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



58 respondents

7. In my school, rules are applied equally to students.



58 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 34 59%

Agree 21 36%

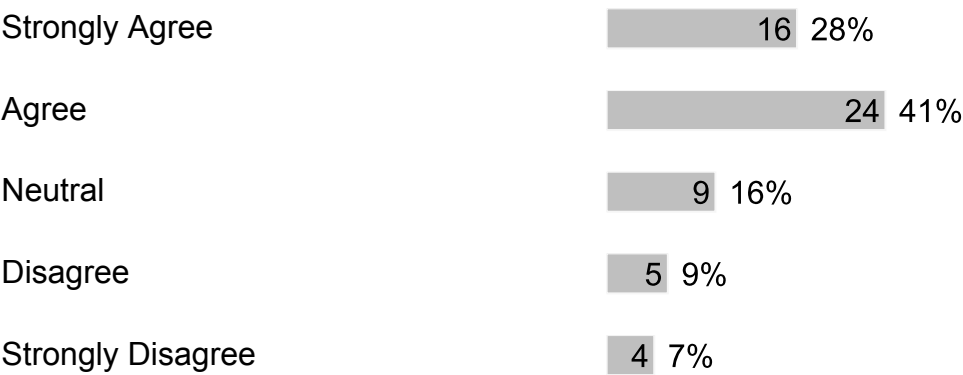
Disagree 2 3%

Strongly Disagree 1 2%

58 respondents

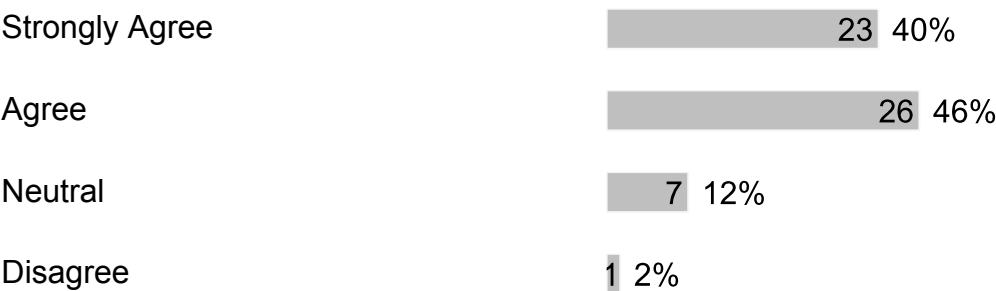
E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



58 respondents

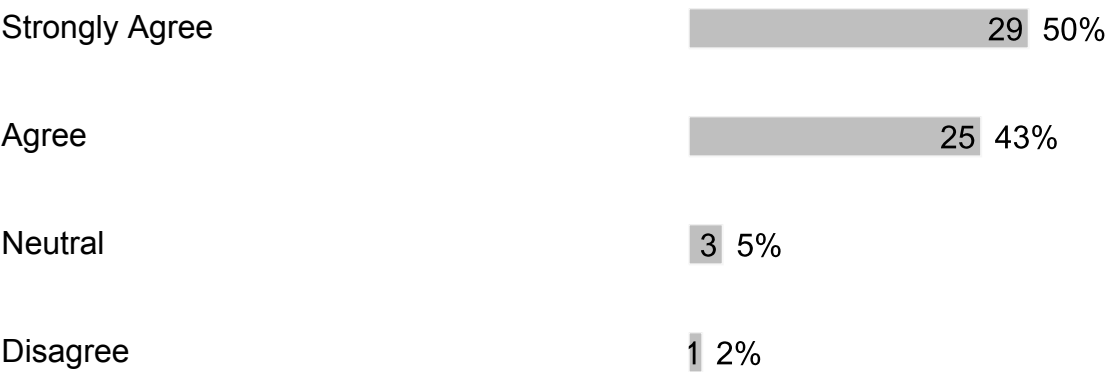
2. Teachers in our school use a variety of technology as instructional resources.



57 respondents

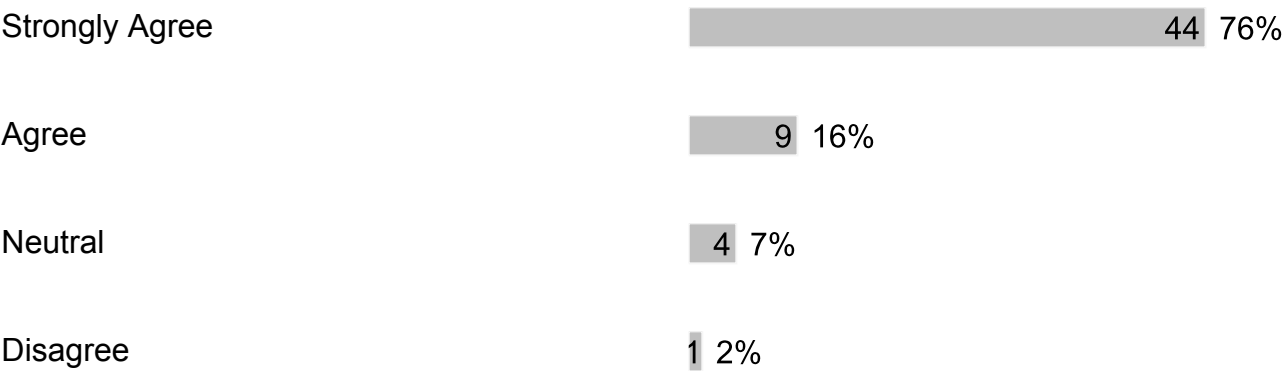
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



58 respondents

2. If students have a problem, they can come to me for help.



58 respondents

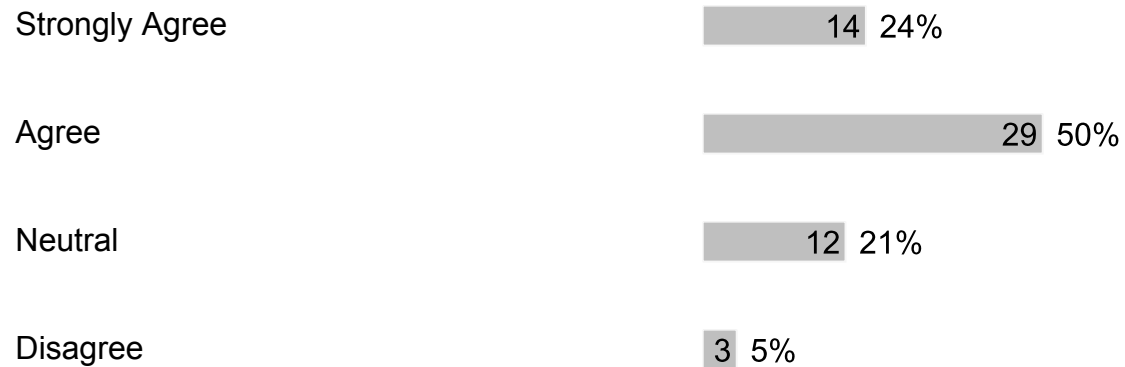
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.





58 respondents

4. In my school, adults treat students with respect.



58 respondents

5. In my school, students treat adults with respect.



Disagree 9 16%

Strongly Disagree 6 10%

58 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 14 24%

Agree 20 34%

Neutral 17 29%

Disagree 6 10%

Strongly Disagree 1 2%

58 respondents

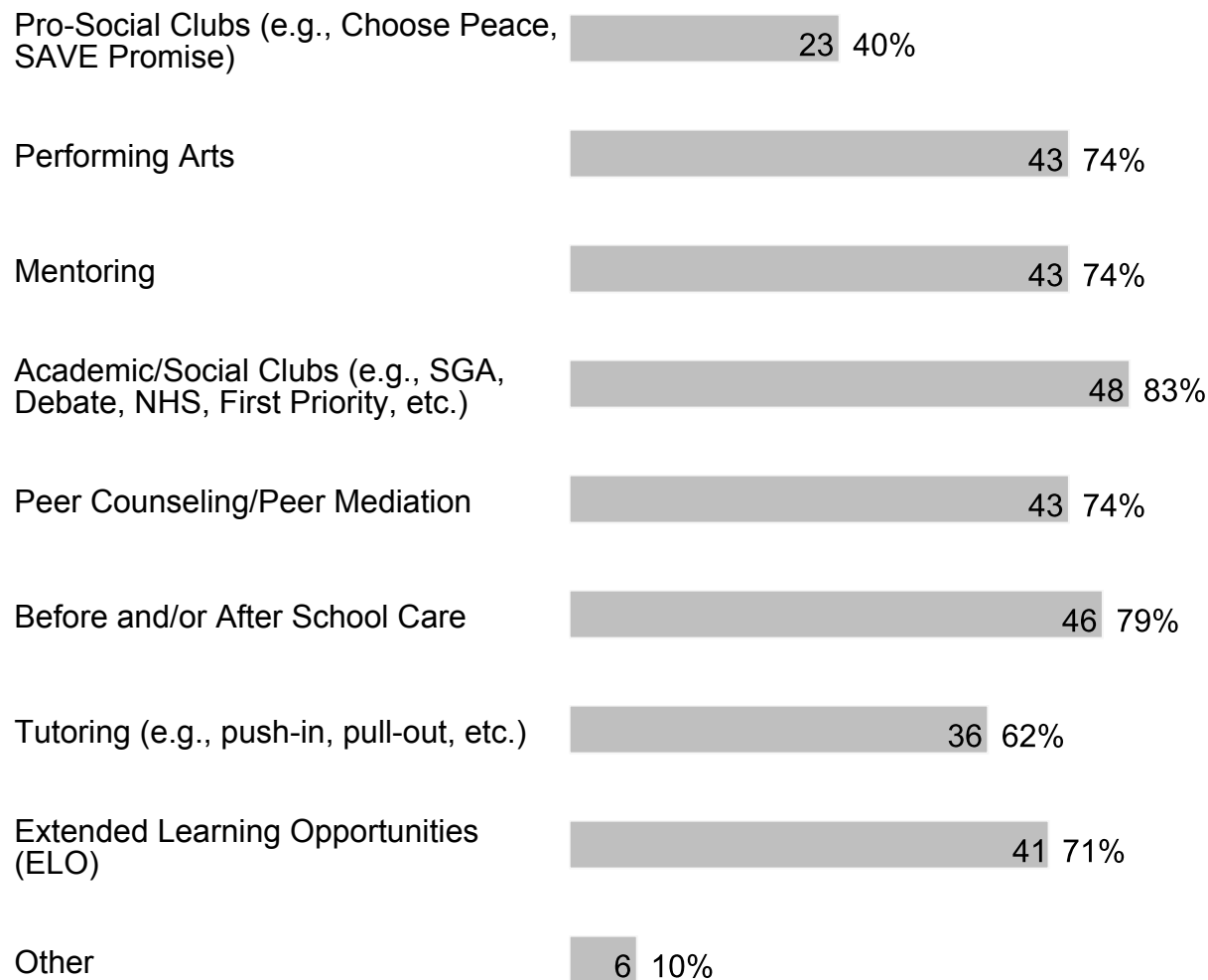
7. At my school the following programs/services are available (check all that apply):

School Counseling 56 97%

College and/or Career Planning 11 19%

Family Counseling 31 53%

Athletics 48 83%



58 respondents

8. Our school implements changes based on the feedback from staff.



Disagree 5 9%

Strongly Disagree 2 4%

57 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 11 19%

Agree 24 41%

Neutral 14 24%

Disagree 5 9%

Strongly Disagree 4 7%

58 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 6 10%

Agree 17 29%

Neutral 23 40%

Disagree 5 9%

Strongly Disagree 7 12%

58 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 9 16%

Agree 30 52%

Neutral 16 28%

Disagree 1 2%

Strongly Disagree 2 3%

58 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 14 25%

Agree 21 37%

Neutral 16 28%

Disagree 2 4%

Strongly Disagree 4 7%

57 respondents

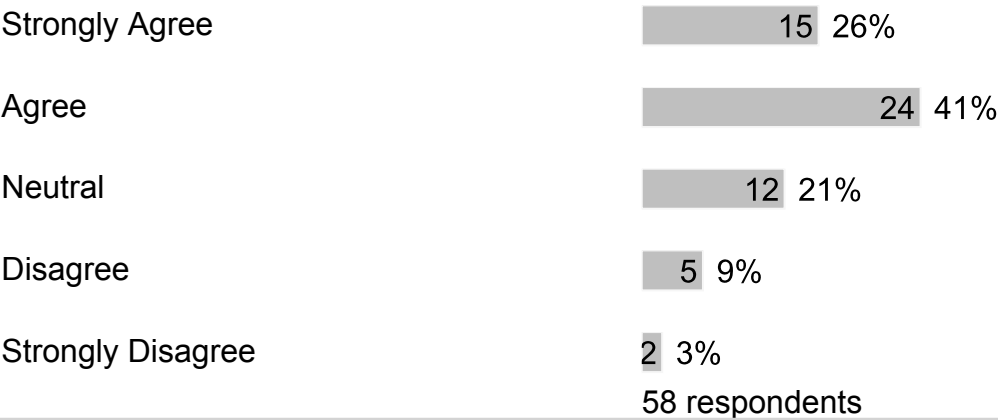
13. Our school asks families for their ideas on the best way to communicate school-related information.



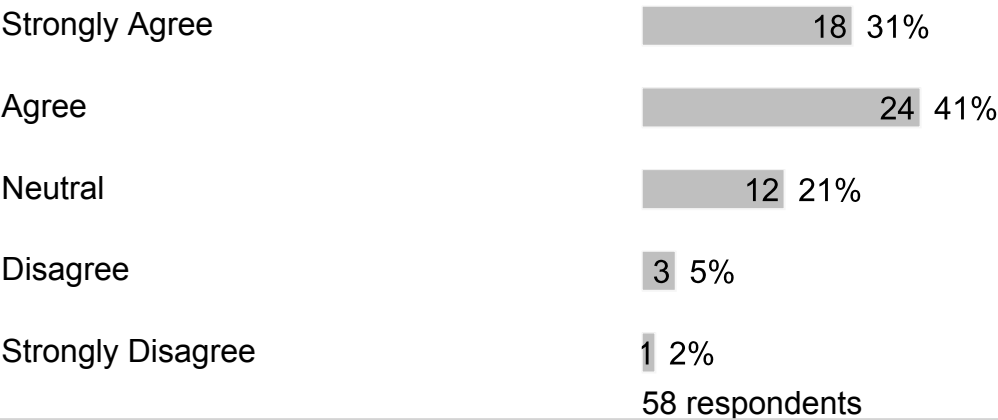
58 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 3 5%

Strongly Disagree 1 2%

58 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 15 26%

Agree 25 44%

Neutral 12 21%

Disagree 4 7%

Strongly Disagree 1 2%

57 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 17 29%

Agree 23 40%

Neutral 12 21%

Disagree 5 9%

Strongly Disagree 1 2%

58 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 20 34%

Agree 26 45%

Neutral	8	14%
Disagree	3	5%
Strongly Disagree	1	2%

58 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	18	31%
Agree	20	34%
Neutral	14	24%
Disagree	3	5%
Strongly Disagree	3	5%

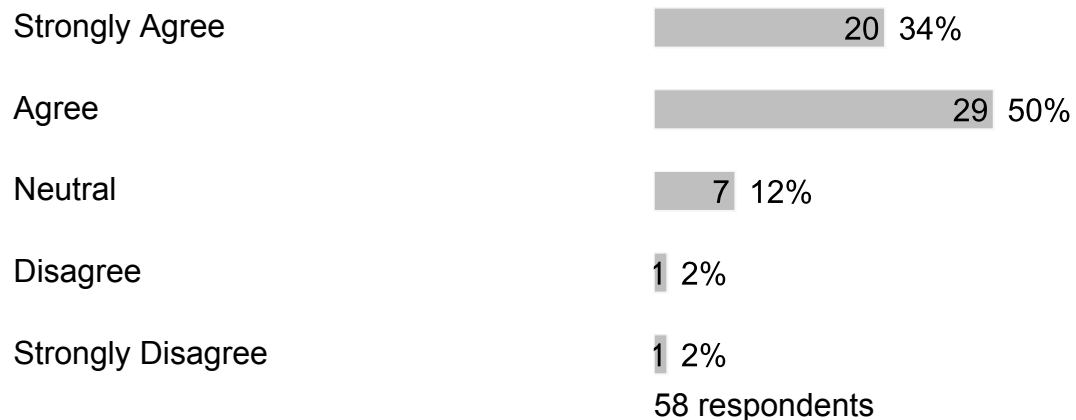
58 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	15	26%
Agree	30	53%
Neutral	10	18%
Disagree	1	2%
Strongly Disagree	1	2%

57 respondents

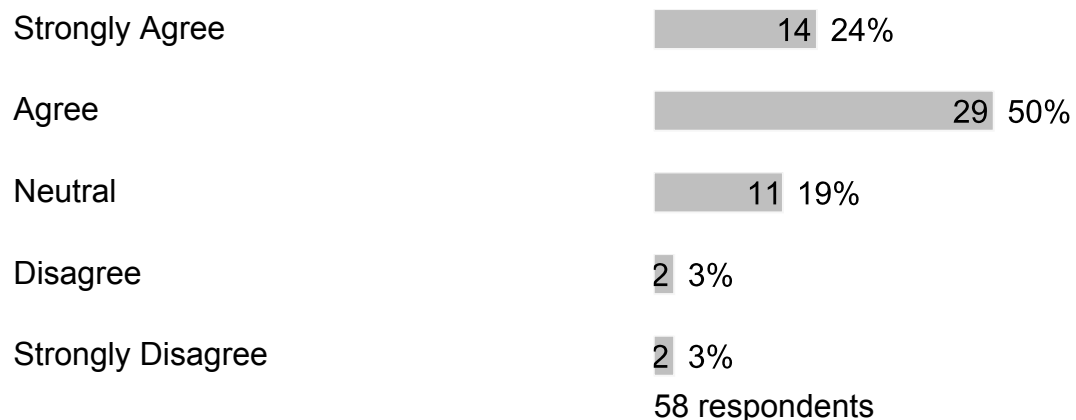
9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



11. In our school, a formal process is in place to support new staff members in their professional practice.



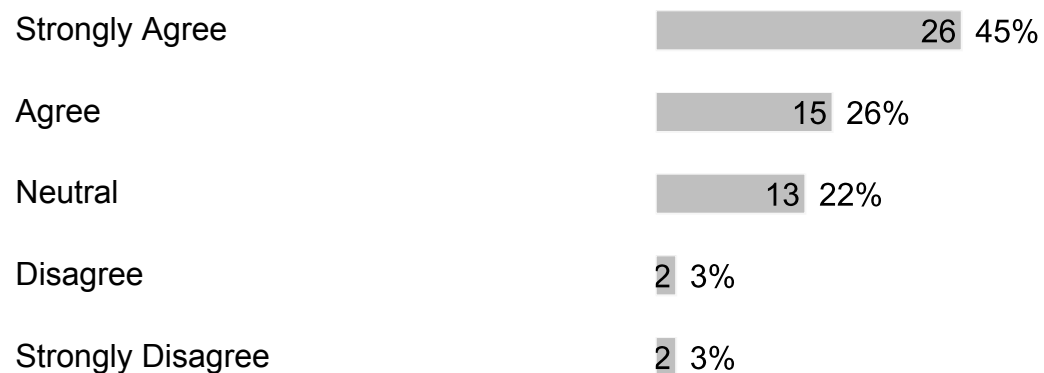
12. My lessons provide opportunities for students to be actively engaged in their learning.





58 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



58 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



57 respondents

15. I use formative assessments to monitor student progress.



Neutral 12 21%

58 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 21 36%

Agree 25 43%

Neutral 11 19%

Strongly Disagree 1 2%

58 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 21 37%

Agree 25 44%

Neutral 10 18%

Strongly Disagree 1 2%

57 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 17 29%

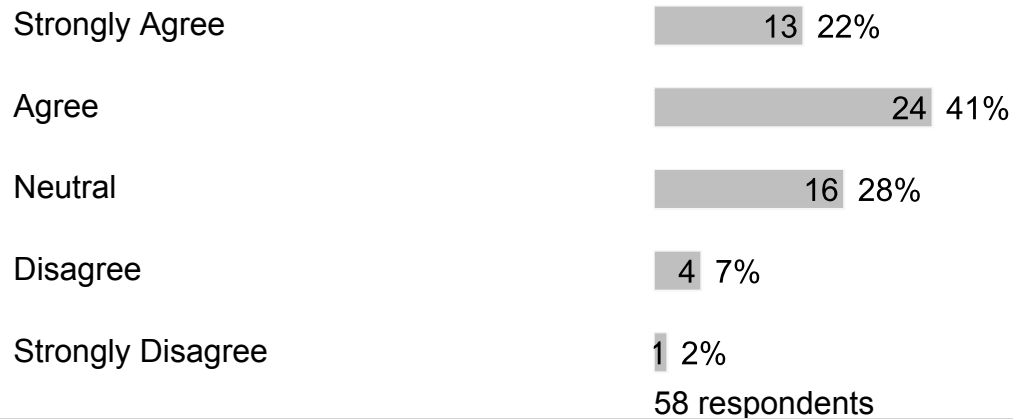
Agree 22 38%

Neutral 17 29%

Disagree 2 3%

58 respondents

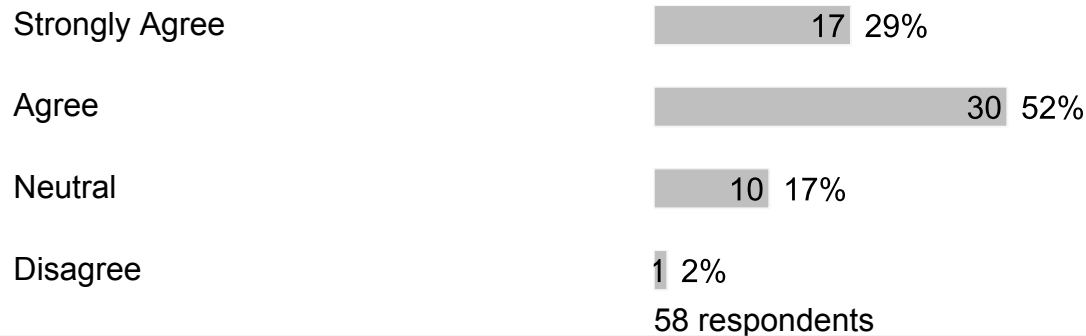
19. In our school, staff members provide peer coaching to teachers.



20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



21. I am provided with professional development opportunities that are relevant to my role.



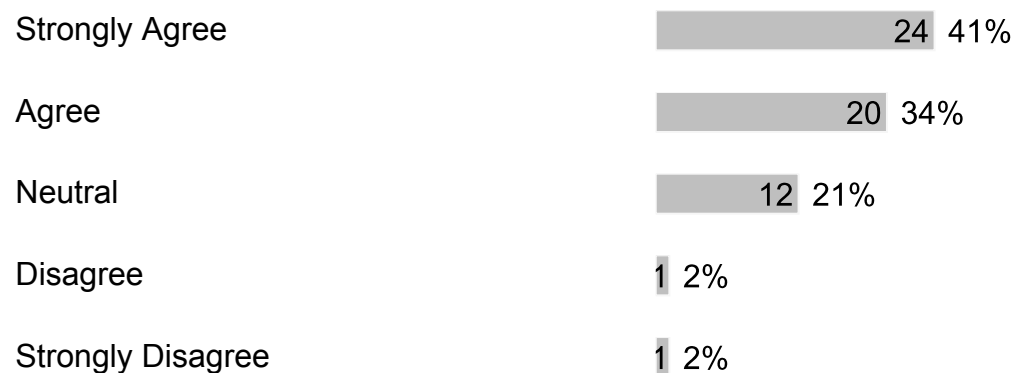
22. Our school shares responsibility for student learning with its staff, parents and community members.





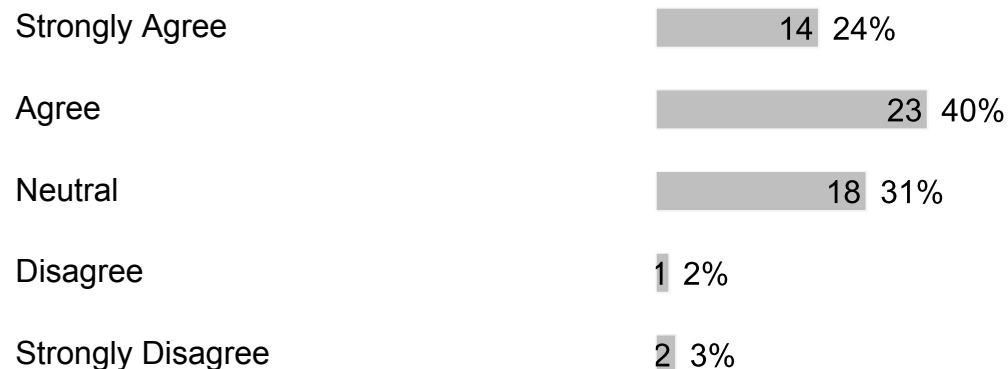
57 respondents

23. I feel confident in my classroom management strategies.



58 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



58 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



58 respondents

26. Most teachers report student progress in easy to understand language to families.



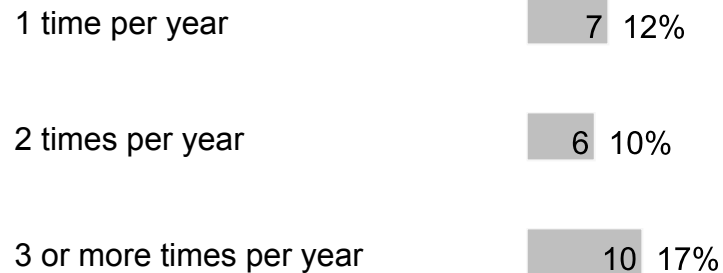
58 respondents

27. I provide students with timely feedback about their learning.



58 respondents

28. I schedule conferences to share student learning progress with families.



Does not apply

35 60%

58 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree

26 46%

Agree

22 39%

Neutral

9 16%

57 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree

19 33%

Agree

27 47%

Neutral

10 17%

Disagree

1 2%

Strongly Disagree

1 2%

58 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree

12 21%

Agree

21 36%

Neutral

16 28%

Disagree

6 10%

Strongly Disagree 3 5%
58 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 23 40%
Agree 25 43%
Neutral 9 16%
Strongly Disagree 1 2%

58 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 23 40%
Agree 25 44%
Neutral 8 14%
Disagree 1 2%

57 respondents

34. I am accessible via (check all that apply):

Emails 57 98%
Texts 25 43%
Phone calls 45 78%

Personal visits

32 55%

58 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree

22 39%

Agree

22 39%

Neutral

12 21%

Disagree

1 2%

57 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report