

Multi-Tiered System of Supports



Standard Protocol Plan

School Name: Pines Collegiate Academy 6-12		Implementation Team: Beneby, Elistin, Fernandez, Bravo		Target Group: Level 1 & Level 2 Students	
# of students meeting expectation or benchmark: 489		# of students not meeting expectation or benchmark: 269		Gap: 32%	
Expectation/Benchmark #1: Students will achieve a level 3 or higher on the FAST ELA Reading		Expectation/Benchmark #2: Students will demonstrate continuous growth on MPA and Read 180 Assessments			
Target Skill/Behavior #1: Reading Comprehension		Target Skill/Behavior #2: Vocabulary			
Goal #1: By June 2027, students in Tier 2 intervention will demonstrate a 5% growth on MAP or Read 180 Assessments		Goal #2: By June 2027, students in Tier 2 intervention will demonstrate a 5% growth on PM3 FAST.			
Progress Monitoring #1: Read 180 assessments	Outcome: Continue plan as designed: ☒ Continue plan with modifications: ☐ Discontinue plan: ☐	Progress Monitoring #2: MAP		Outcome: Continue plan as designed: ☒ Continue plan with modifications: ☐ Discontinue plan: ☐	
Intervention Plan		Support Plan		Fidelity Plan	
Who is responsible? Beneby, Elistin, Fernandez, Bravo	Who will support the interventionist/team? Beneby and Doughty	Who is responsible? (monitoring implementation) Beneby and Doughty MTSS Team and Teachers		Who is responsible? Beneby, Elistin, Fernandez, Bravo	
What will be done? (research/evidenced based) 1:6 Small Group	What will be done? (coaching and support) Ongoing coaching, PLC data, modeling	What evidence will be collected? (lesson plans & work samples/assessments) Fast ELA Scores PM1-3 & MAP scores		What data will be reviewed? (include body of evidence) 3 x a year: FAST Math Scores PM1-3 & MAP scores	
When will it occur? (frequency/duration/intensity) 2 x a week	When will it occur? PLCs weekly, Monthly MTSS Meetings	How often will evidence be reviewed? 6 week cycles		How will success criteria be determined? (using appropriate data) increased 5% in assessments	
Where will it occur? Classroom	Where will it occur? PLC Meetings	How will you address lack of fidelity? (review intervention/support plan) Coaching, Feedback, Professional Development, Classroom Walkthroughs		How will you respond to the outcome? review data every 6 weeks, continue/adjust intervention as needed	