

Multi-Tiered System of Supports



Standard Protocol Plan

School Name: Pines Collegiate Academy 6-12		Implementation Team: Garmen, Woolley, Valcin, McCoy, Perrin, Joseph		Target Group: Level 1 & Level 2 Students	
# of students meeting expectation or benchmark: 471		# of students not meeting expectation or benchmark: 269		Gap: 32%	
Expectation/Benchmark #1: Students will achieve a level 3 or higher on the FAST Math, Algebra EOC and Geometry EOC		Expectation/Benchmark #2: 70% or higher on Topic assessments			
Target Skill/Behavior #1: Number Sense		Target Skill/Behavior #2: Algebraic Reasoning			
Goal #1: By June 2027, students will demonstrate a 5% growth on FAST PM3 Math		Goal #2: By June 2027, students will demonstrate a 5% growth on FAST PM3 Math			
Progress Monitoring #1: 6-8: Performance Matters 9-10: Topic Assessments		Outcome: Continue plan as designed: ☒ Continue plan with modifications: ☐ Discontinue plan: ☐		Progress Monitoring #2: 6-8: Performance Matters 9-10: Topic Assessments	
Intervention Plan		Support Plan		Fidelity Plan	
Who is responsible? Garmen, Woolley, Valcin, McCoy, Perrin, Joseph	Who will support the interventionist/team? Math teachers, Department chairs, Math Admin	Who is responsible? (monitoring implementation) Math teachers, Department Chair, Math Admin	Who is responsible? Garmen, Woolley, Valcin, McCoy, Perrin, Joseph		
What will be done? (research/evidenced based) 6-8: IXL support and Khan Academy support 9-10: Khan Academy support	What will be done? (coaching and support) - Review student data during PLC and MTSS - Coaching	What evidence will be collected? (lesson plans & work samples/assessments) Fast Math Scores PM1-3 & Topic Assessments	What data will be reviewed? (include body of evidence) FAST Math Scores PM1-3 & Topic Assessments		
When will it occur? (frequency/duration/intensity) Grades 6-10: completed weekly, 30 minutes a week	When will it occur? Weekly PLC and monthly MTSS meetings	How often will evidence be reviewed? Every 6 weeks	How will success criteria be determined? (using appropriate data) increase 5% on FAST PM3		
Where will it occur? Classroom	Where will it occur? PLC Meetings, MTSS Meetings, Math Classroom	How will you address lack of fidelity? (review intervention/support plan) Classroom walkthroughs, coaching, feedback, provide targeted support	How will you respond to the outcome? Continue successful intervention practices, adjust groups as needed, recognize and celebrate success		