



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Assessment data from FAST and internal diagnostics were organized into graphs, tables, and charts at the teacher, grade, and school-wide levels. Individual student results were provided to teachers. Parents were invited to meet with counselors to discuss achievement and strategies. Staff input was considered in developing school-wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Pines Collegiate Academy participates in District job fairs as well as the following:
Comprehensive mentoring program
T.I.E.R. Program
Positive School Culture and Working Conditions
Co-teaching and sharing of best practices
Technology and resource support

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds support extended learning opportunities and professional development to improve student achievement and instructional delivery.

Parent involvement funds provide for quarterly parent nights, student agendas, supplies, and stipends for teacher presenters.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently, no migrant students have been identified. When migrant students are identified, they will be placed in contact with the Federal Programs Department for assistance and resources.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent are referred to the school social worker or counselor for support and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development aligned to school improvement goals, including Understand the ASD student, numeracy skills acquisition and Science of Reading.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

ELL students receive instruction from certified ESOL and reading teachers with support from an ESOL assistant and the District Bilingual/ESOL Department. One-on-one and small group supports are provided in mainstream classes. Translation services and parent information are offered during quarterly parent nights.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff help identify homeless students and refer them to the District H.E.A.R.T. program, which provides case management, academic support, and social worker services to maintain stability.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

For the 2026-2027 school year, the funds allocated for supplemental academic instruction will be used for salaries for extended learning opportunities in mathematics, literacy, science, and social studies for instructional staff and coaches.

10. Violence Prevention Program

The school enforces the District Code of Conduct, Discipline Matrix, and Anti-Bullying Policy, with zero tolerance for bullying and violence. Prevention includes Peer Counseling, conflict mediation, assemblies, and the "See Something, Say Something" initiative.

11. Nutrition Program

For the 2026-2027 school year, all students at Pines receive free breakfast and lunch.

12. Housing Programs

For the 2026-2027 school year, this program is not applicable at Pines Collegiate Academy 6-12.

13. Head Start Program

For the 2026-2027 school year, this program is not applicable at Pines Collegiate Academy 6-12.

14. Adult Education Program

For the 2026-2027 school year, this program is not applicable at Pines Collegiate Academy 6-12.

15. Career and Technical Education Program

CTE is embedded across disciplines. Selected students may earn Microsoft certification in middle school and continue the pathway in high school.

16. Job Training Program

For the 2026-2027 school year, this program is not applicable at Pines Collegiate Academy 6-12.

17. Preschool Transition/Middle and High School Orientation(s)

Middle and high school transition orientations are held in August a week prior to school starting. Middle and high school students receive pertinent information, their schedules, and tour the facility.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

For the 2026-2027 school year, this program is not applicable at Pines Collegiate Academy 6-12.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.