

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Pines Collegiate Academy 6-12

School Year: 2026 - 2027

Principal: Shawn Aycock

MTSS Coordinator: Amy Carrabba

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 14: Schedules provide adequate time for data-based problem-solving.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Action steps: Ensure that the master schedule will provide opportunities for collaborative, data-based problem-solving and decision making to occur in settings such as: • Leadership team meetings • Grade-level meetings • Cross grade-level meetings • Cross-departmental meetings • Professional Learning Community meetings • The biweekly MTSS/RTI Meetings will be held for longer periods of time, to ensure that each student is discussed.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 28, 2027, each student that has a PMP will be discussed in the MTSS/RTI meetings, and a decision will be made for each student. The student will either continue in a TIER 2 or Tier 3 intervention or be recommended for evaluation. The evidence of this decision will be noted in the TIER Meetings within FOCUS.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Aycock, Santana, Doughty, Angus, Carrabba, Delbrune, Desmond, Beneby, Birkin, Ashley Fernandez and Torres.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 37: Data systems enable educators to engage in data-based problem solving for equity.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Action steps: Educate Teachers and the MTSS/RTI team to look at Data systems and engage in all of the following steps: • Identify unfair outcomes • Determine why outcomes for certain subgroups (i.e., racial/ ethnic identity, language learner status, disability status, socio-economic status) are unfair • Inform instructional/intervention plans • Monitor growth and progress among subgroups of students • By May 28, 2027, 90% of teachers will use FOCUS and/or Performance Matters to determine student outcomes for specific subgroups. The data from Performance Matters and/or reports in FOCUS will show evidence of improved outcomes in specific subgroups (i.e. ELL).
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 28, 2027, 90% of teachers will use FOCUS and/or Performance Matters to determine student outcomes for specific subgroups. The data from Performance Matters and/or reports in FOCUS will show evidence of improved outcomes in specific subgroups (i.e. ELL).
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Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpstts@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

