

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 06/02/2026



surveys

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Custom Survey

1 survey(s) 37 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

Custom Survey

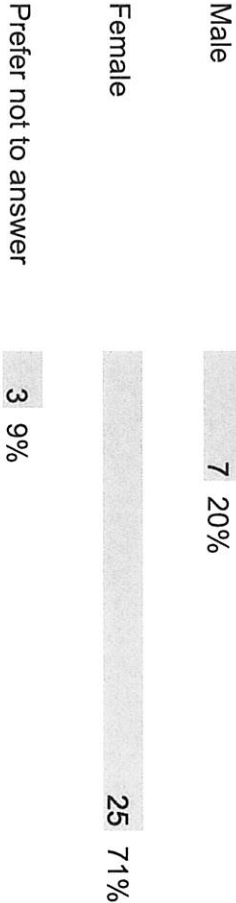
1 survey(s) 37 response(s)

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

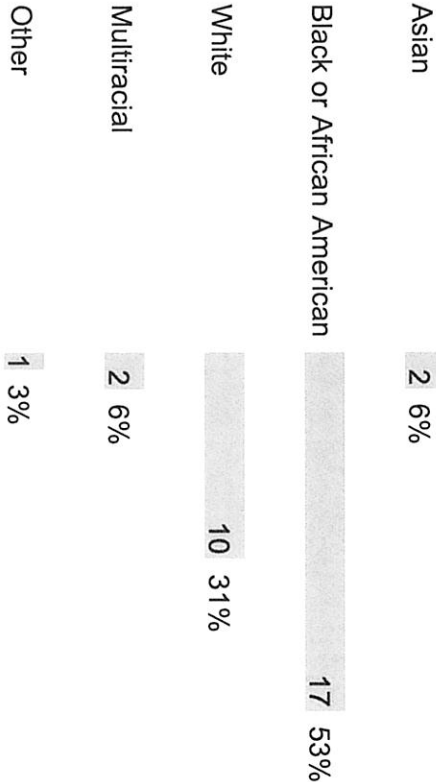
Demographics

Number of Responses | Percentages of Total Responses

1. Gender



2. Ethnicity



32 respondents

3. Ethnicity

Hispanic 6 19%

Not Hispanic or Latino 23 74%

Prefer not to answer 2 6%

31 respondents

4. Role

School Administrator 2 5%

Support Staff 6 16%

Teacher 20 54%

Educational Support Professional 2 5%

Clerical 5 14%

Other 2 5%

37 respondents

5. Experience

1 - 3 years 6 16%

4 - 10 years 4 11%

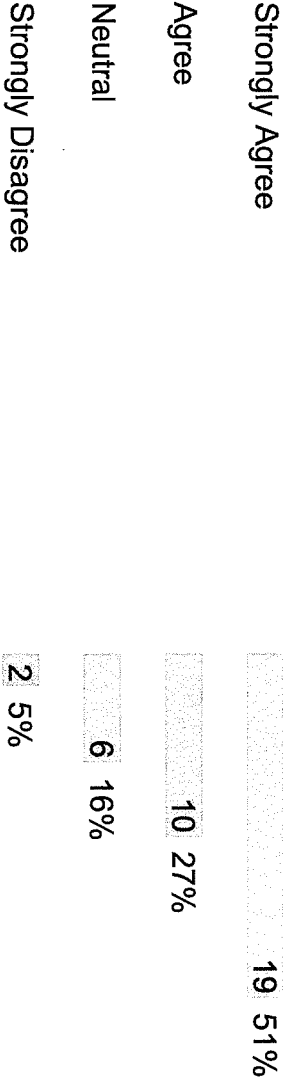
11 - 20 years 9 24%

More than 20 years 18 49%

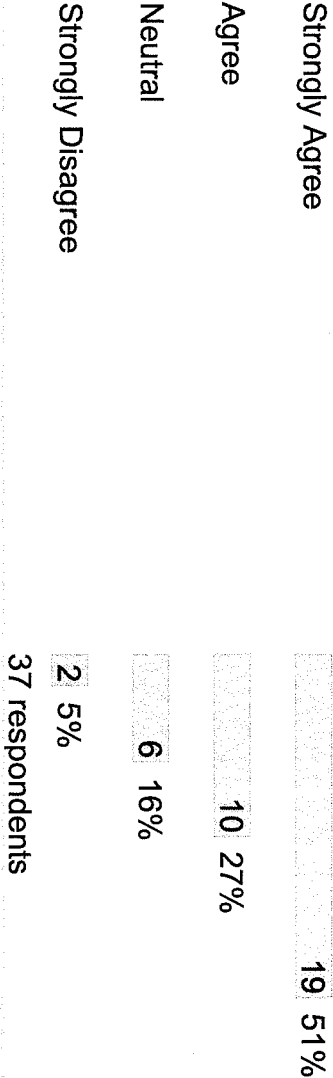
37 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree

7 19%

37 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes

15 41%

No

22 59%

37 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to
administration

12 32%

Addressed the incident myself

5 14%

Confronted the alleged bully(ies)
directly

5 14%

Contacted the parents/guardians of
the alleged bully(ies)

3 8%

Does not apply to me

22 59%

37 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped

10 27%

Don't know

5 14%

Does not apply to me

22 59%

37 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

12 32%

Agree

16 43%

Neutral

5 14%

Disagree

3 8%

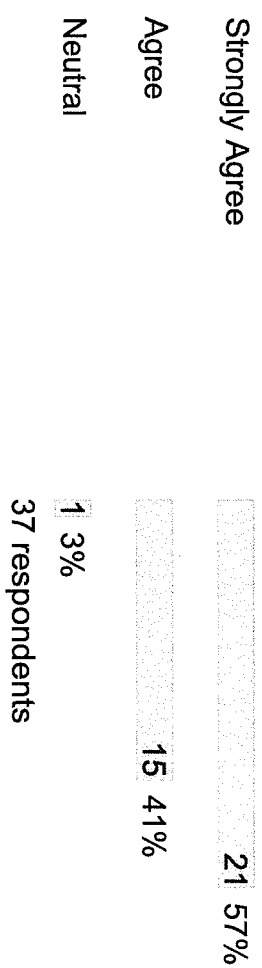
Strongly Disagree

1 3%

37 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree 21 57%

Agree 12 32%

Neutral 3 8%

Strongly Disagree 1 3%
37 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree 21 57%

Agree 12 32%

Neutral 4 11%
37 respondents

F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree

24 65%

Agree

11 30%

Neutral

2 5%

37 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree

29 78%

Agree

7 19%

Disagree

1 3%

37 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree

21 57%

Agree

11 30%

Neutral

5 14%

37 respondents

4. In my school, adults treat students with respect.

Strongly Agree 13 35%

Agree 21 57%

Neutral 3 8%

37 respondents

5. In my school, students treat adults with respect.

Strongly Agree 7 19%

Agree 16 43%

Neutral 6 16%

Disagree 5 14%

Strongly Disagree 3 8%

37 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 10 27%

Agree 17 46%

Neutral 8 22%

Disagree 1 3%

Strongly Disagree 1 3%

37 respondents

7. At my school the following programs/services are available (check all that apply):

School Counseling 37 100%

College and/or Career Planning 22 59%

Family Counseling 28 76%

Athletics 35 95%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 25 68%

Performing Arts 21 57%

Mentoring 17 46%

Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.) 32 86%

Peer Counseling/Peer Mediation 34 92%

Before and/or After School Care 36 97%

Tutoring (e.g., push-in, pull-out, etc.) 33 89%

Extended Learning Opportunities (ELO) 31 84%

Other 6 16%

37 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree 9 24%

Agree 18 49%

Neutral 9 24%

Disagree 1 3%

37 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 15 41%

Agree 19 51%

Neutral 2 5%

Disagree 1 3%

37 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 2 5%

Agree 3 8%

Neutral 21 57%

Disagree 8 22%

Strongly Disagree 3 8%

37 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 6 16%

Agree 20 54%

Neutral 8 22%

Disagree 3 8%

37 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 8 22%

Agree 19 51%

Neutral 9 24%

Disagree 1 3%

37 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 7 19%

Agree 17 46%

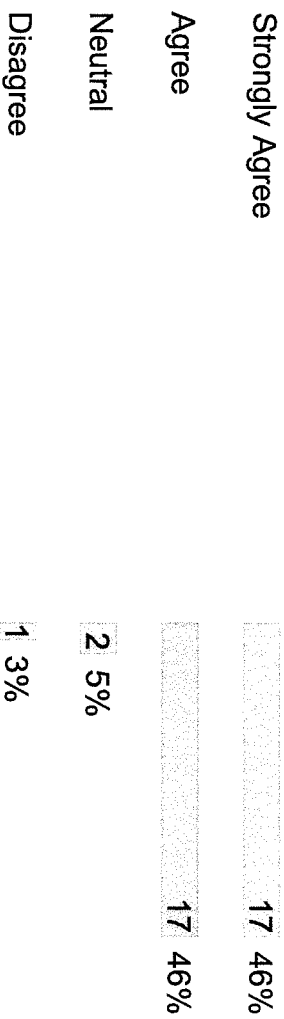
Neutral 11 30%

Disagree 2 5%

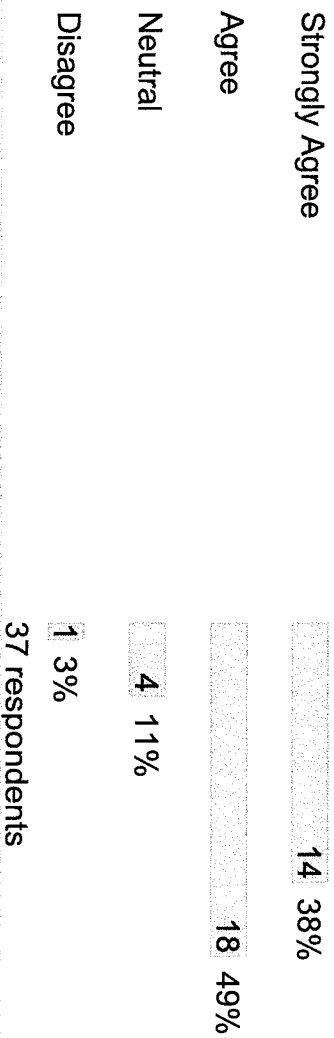
37 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree

12 32%

Agree

18 49%

Neutral

4 11%

Disagree

3 8%

37 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree

17 46%

Agree

18 49%

Neutral

1 3%

Disagree

1 3%

37 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree

18 49%

Agree

17 46%

Neutral

2 5%

37 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree

12 32%

Agree

20 54%

Neutral

4 11%

Disagree

1 3%

37 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree

14 38%

Agree

21 57%

Neutral

2 5%

37 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree

16 43%

Agree

20 54%

Neutral

1 3%

37 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree

21 57%

Agree

13 35%

Neutral

2 5%

Disagree

1 3%

37 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree

11 30%

Agree 17 46%

Neutral 8 22%

Disagree 1 3%

37 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 16 43%

Agree 14 38%

Neutral 7 19%

37 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 14 38%

Agree 13 35%

Neutral 9 24%

Disagree 1 3%

37 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 13 35%

Agree 12 32%

Neutral 12 32%

37 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 12 32%

Agree 13 35%

Neutral 12 32%

37 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 16 43%

Agree 13 35%

Neutral 8 22%

37 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 15 41%

Agree 17 46%

Neutral 4 11%

Disagree 1 3%

37 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 14 39%

Agree 13 36%

Neutral 8 22%

Disagree 1 3%

36 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 7 19%

Agree 21 57%

Neutral 8 22%

Strongly Disagree 1 3%

37 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 15 41%

Agree 17 46%

Neutral 4 11%

Disagree 1 3%

37 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 17 46%

Agree 15 41%

Neutral 4 11%

Disagree 1 3%

37 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 13 35%

Agree 19 51%

Neutral 4 11%

Disagree 1 3%

37 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 14 38%

Agree 16 43%

Neutral 6 16%

Strongly Disagree 1 3%

37 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 12 32%

Agree 14 38%

Neutral 10 27%

Disagree 1 3%

37 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 13 35%

Agree 20 54%

Neutral 4 11%
37 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 12 33%

Agree 20 56%

Neutral 3 8%

Disagree 1 3%

36 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 16 43%

Agree 13 35%

Neutral 8 22%
37 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 8 22%

2 times per year 5 14%

3 or more times per year 10 27%

Does not apply 14 38%
37 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 21 57%

Agree 13 35%

Neutral 3 8%

37 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 16 43%

Agree 16 43%

Neutral 4 11%

Disagree 1 3%

37 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 11 31%

Agree 11 31%

Neutral 10 28%

Disagree 4 11%

36 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 17 46%

Agree 15 41%

Neutral 4 11%
Disagree 1 3%

37 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 17 49%
Agree 15 43%
Neutral 3 9%

35 respondents

34. I am accessible via (check all that apply):

Emails 37 100%
Texts 20 54%
Phone calls 30 81%
Personal visits 19 51%

37 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 20 56%
Agree 14 39%
Neutral 1 3%

Disagree

1 3%

36 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report