

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Crystal Lake Middle Schools**

School Year: **2026 - 2027**

Principal: **Valerie Harris**

MTSS Coordinator: **Grace Youngblood McGowan**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	1.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Building the Capacity/Infrastructure for Implementation • Domain Element 10: Coaching is used to support MTSS Implementation.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Element 10: • Implement a structured MTSS coaching model that provides ongoing, job-embedded professional learning focused on data-based decision making, problem-solving, and tiered instruction. Through six-week coaching cycles, each grade level team will receive targeted support to strengthen the use of assessment and progress-monitoring data to inform instructional practices and improve student outcomes.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 28, 2027, the percentage of staff who report receiving ongoing MTSS coaching and support will increase from 50% to 90%, as measured by a school-wide MTSS implementation survey. As a result, the percentage of students demonstrating progress toward targeted academic and behavioral goals will increase by 10%, as evidenced by progress-monitoring data.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Grace Youngblood McGowan • Krystal Hall-Shivers
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Evaluations**

Current domain average:	1.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Data-Evaluation Domain • Element 42: Data sources are monitored for consistency and accuracy.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Element 42: Establish and implement consistent data collection and entry procedures across all grade levels and teams to ensure accurate, complete, and reliable student data. Quarterly data audits will be conducted to monitor data quality and identify areas for improvement. Ongoing professional learning and coaching will support staff in maintaining data integrity and effectively utilizing the school's data management systems.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 28, 2027, the MTSS Team will increase the accuracy and completeness of student data records, including progress monitoring and intervention documentation, from 80% to 95% as measured through quarterly data audits.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Grace Youngblood McGowan • Kystal Hall-Shivers
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)