



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Royal Palm Elementary School conducts a comprehensive needs assessment through an ongoing review and analysis of multiple data sources. Prior-year assessment data, including F.A.S.T. results, district and school-based assessments, and diagnostic data, are analyzed at the individual student, classroom, grade-level, subgroup, and school-wide levels to identify trends, achievement gaps, and areas of instructional need.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Royal Palm Elementary School prioritizes the recruitment and retention of highly qualified, certified-in-field educators who are committed to meeting the needs of our diverse student population. Candidates are carefully interviewed to determine their alignment with the school's mission, vision, instructional priorities, and student needs. Retention is supported through a positive and collaborative school culture, mentoring, professional learning, instructional coaching, opportunities to share best practices, and ongoing recognition of staff contributions. New educators receive support from

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

At Royal Palm Elementary School, Title I, Part A funds are strategically utilized to provide additional staffing and instructional support to address the academic needs of our scholars, with particular emphasis on low-performing students and identified subgroups. Title I funds are used to support interventionists, instructional coaches, and classroom assistants who provide targeted academic support to students and strengthen the implementation of high-quality instruction. Interventionists provide

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

The Title 1 Migrant Education allocation is dedicated to supporting both migrant students and their families. Our Migrant Liaison plays a key role in this process, regularly communicating with families to ensure that a comprehensive needs assessment is conducted for each migrant student. This assessment helps to identify and address the unique academic and support needs of migrant students, ensuring that they receive the resources and services necessary to succeed.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be referred to the appropriate Student Services personnel, including the school social worker, to receive individualized support and connections to school, district, and community resources. Services may include counseling, academic support, case management, family assistance, and referrals to additional community-based resources based on identified student needs.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Royal Palm Elementary teachers participate in ongoing district and school-based professional development aligned with student achievement needs and School Improvement Plan priorities. Professional learning is selected based on student performance data, instructional needs, and identified areas for professional growth. Teachers participate in applicable district professional learning opportunities.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

Royal Palm Elementary prioritizes the timely identification and appropriate placement of English Language Learners (ELLs) to ensure students receive services aligned with their language proficiency and academic needs. ELL scholars receive instruction from certified, ESOL-endorsed teachers who utilize appropriate instructional strategies and accommodations to support language development and access to grade-level academic content. School personnel collaborate with the district's Bilingual/ESOL Department to provide additional training, resources, and support. The school also

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Royal Palm Elementary teachers and staff assist with identifying students who may be experiencing homelessness and referring them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.) and appropriate Student Services personnel. The school works collaboratively with district personnel and the school social worker to remove barriers that may interfere with enrollment, attendance, academic achievement, or access to school services. Identified students may receive supplemental academic

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction resources are used to provide additional academic support for students who demonstrate a need for intervention based on assessment and progress-monitoring data. Extended learning opportunities include before-school, after-school, and/or Saturday academic support designed to address identified skill deficits and accelerate student achievement. Student participation and instructional focus are determined through data analysis, with ongoing progress monitoring used to evaluate student response to intervention and make adjustments to instruction.

10. Violence Prevention Program

Royal Palm Elementary implements a comprehensive school-wide approach to creating a safe, supportive, and positive learning environment. The school follows the Broward County Public Schools Student Code of Conduct, District Discipline Matrix, Anti-Bullying Policy, and applicable school-wide behavior procedures. Violence

11. Nutrition Program

Nutrition and health education are integrated into Royal Palm Elementary's overall approach to student wellness. Students receive health and wellness instruction through the Physical Education curriculum and benefit from initiatives and services provided through the Broward County Public Schools Food & Nutrition Services Department.

12. Housing Programs

When Royal Palm Elementary families communicate a need for housing, food, or related assistance, school personnel connect them with appropriate support. Referrals may be made to the school social worker and other Student Services personnel for additional assistance and connections to community resources. Front office staff, counselors, teachers, and administrators work collaboratively to identify families experiencing needs and facilitate timely referrals. Information regarding available

13. Head Start Program

Royal Palm Elementary's Head Start Program supports school readiness through developmentally appropriate literacy, mathematics, science, social-emotional learning, and other early childhood experiences. Student progress is monitored through ongoing assessment to identify strengths and areas requiring additional support. Information

14. Adult Education Program

Parents and other community members seeking adult ESOL, GED, continuing education, or related programs are connected with available district and community resources. When appropriate, Royal Palm Elementary's school social worker and

15. Career and Technical Education Program

Students are provided opportunities to develop critical-thinking, collaboration, creativity, communication, and technology skills while exploring how academic learning connects to future careers through the use of Xello. Career awareness opportunities, including school-based activities such as Career Day, expose students to a variety of professions and career pathways and encourage students to begin making connections between

16. Job Training Program

Students are provided opportunities to explore careers and understand how academic learning, particularly in science, technology, engineering, and mathematics, connects to future educational and career pathways

17. Preschool Transition/Middle and High School Orientation(s)

Royal Palm Elementary provides early childhood programming, including Specialized P

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Royal Palm Elementary provides a variety of academic, behavioral, social-emotional, and family supports designed to address the needs of the whole child. The school collaborates with families, community stakeholders, district departments, and community organizations to provide resources and services that support student achievement and well-being. School-based supports include Multi-Tiered System of

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.