

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/10/2026



surveys

Custom Survey

1 survey(s) 61 response(s)

Report Filters

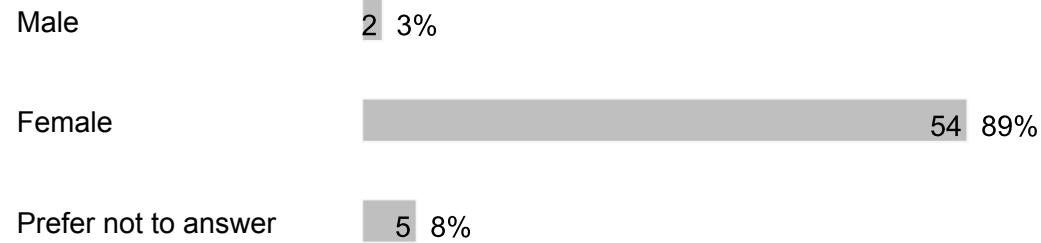
School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

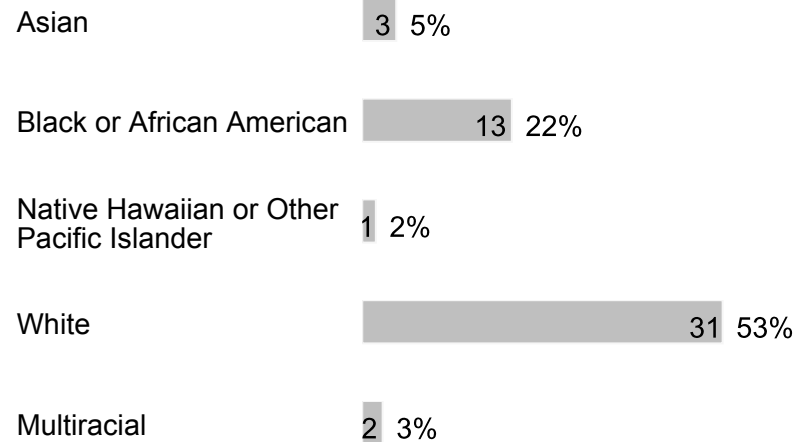
Number of Responses | Percentages of Total Responses

1. Gender



61 respondents

2. Ethnicity



Other 9 15%

59 respondents

3. Ethnicity

Hispanic 11 19%

Not Hispanic or Latino 33 56%

Prefer not to answer 15 25%

59 respondents

4. Role

Support Staff 6 10%

Teacher 35 57%

Educational Support Professional 16 26%

Clerical 1 2%

Other 3 5%

61 respondents

5. Experience

1 - 3 years 14 23%

4 - 10 years 16 26%

11 - 20 years

12 20%

More than 20 years

19 31%

61 respondents

C. Section 2

1. I feel safe at my school.



61 respondents

2. I would recommend my school to my friends and/or family.



61 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 19 31%

Strongly Disagree 3 5%

61 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 14 23%

No 47 77%

61 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 18 30%

Addressed the incident myself 10 16%

Confronted the alleged bully(ies) directly 7 11%

Contacted the parents/guardians of the alleged bully(ies) 5 8%

Does not apply to me 40 66%

61 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 18 30%

Don't know

4 7%

Does not apply to me

39 64%

61 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

20 33%

Agree

22 36%

Neutral

13 21%

Disagree

5 8%

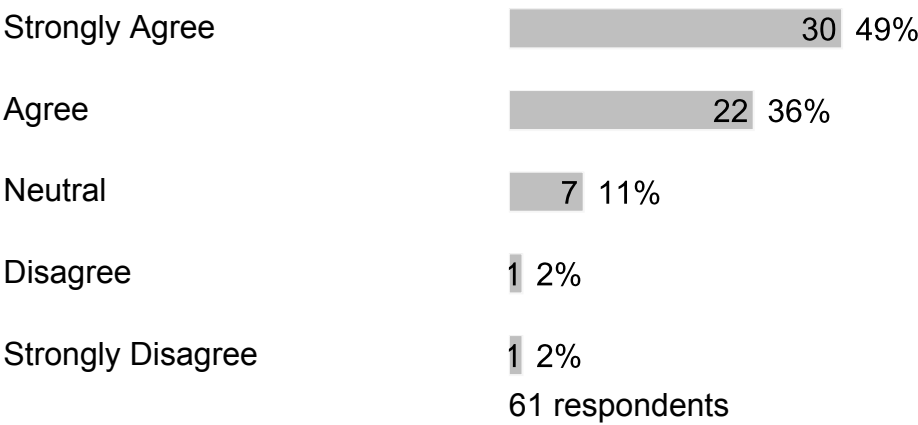
Strongly Disagree

1 2%

61 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



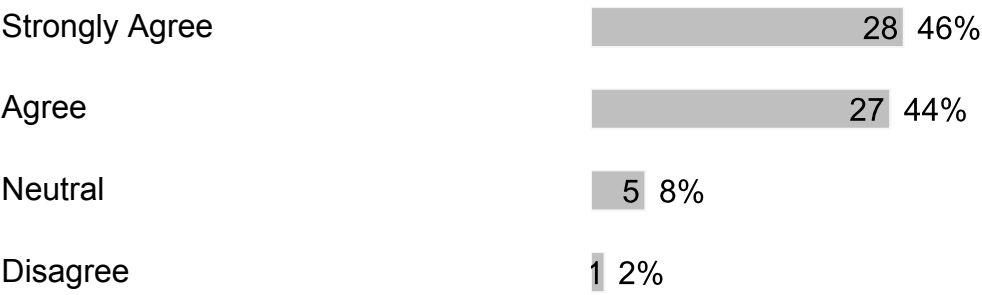
E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



61 respondents

2. Teachers in our school use a variety of technology as instructional resources.



61 respondents

F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



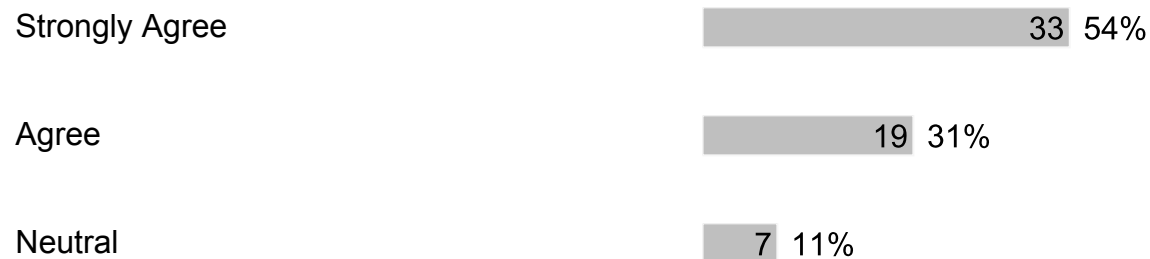
61 respondents

2. If students have a problem, they can come to me for help.



61 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Disagree 2 3%

61 respondents

4. In my school, adults treat students with respect.

Strongly Agree 28 46%

Agree 26 43%

Neutral 6 10%

Disagree 1 2%

61 respondents

5. In my school, students treat adults with respect.

Strongly Agree 14 23%

Agree 14 23%

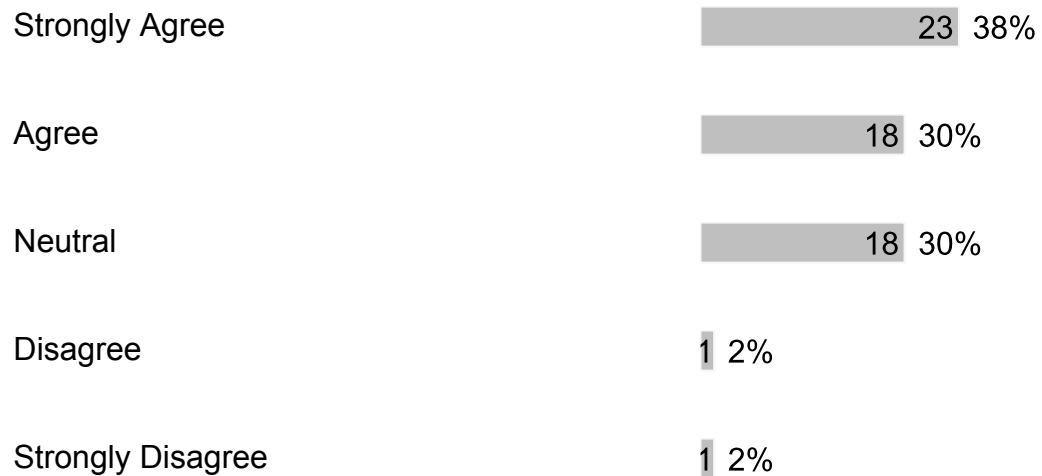
Neutral 24 39%

Disagree 8 13%

Strongly Disagree 1 2%

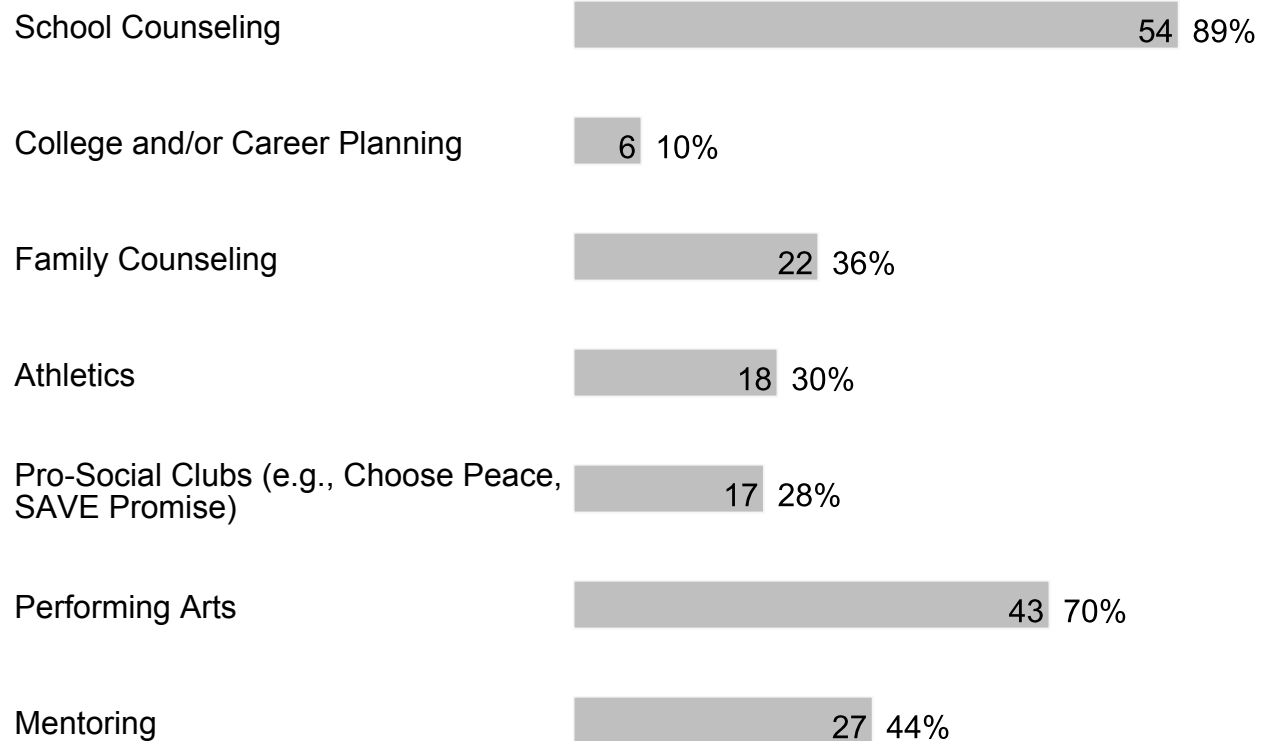
61 respondents

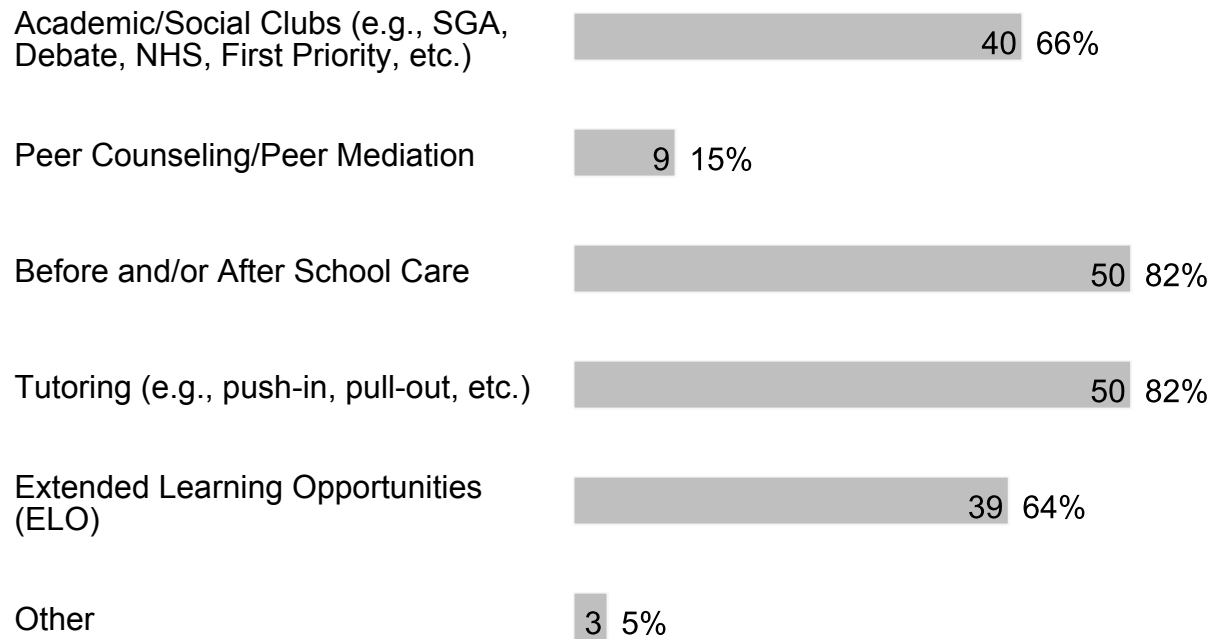
6. In my school, colleagues/adults treat each other with respect.



61 respondents

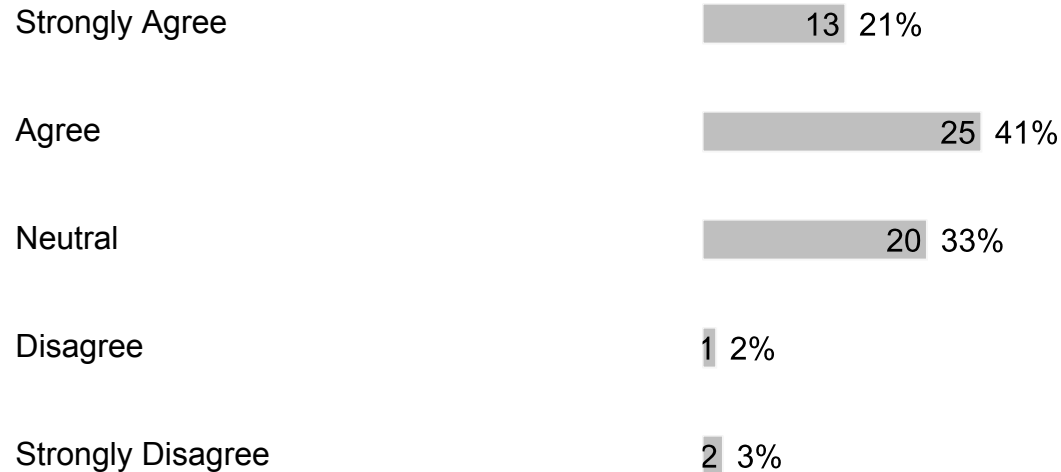
7. At my school the following programs/services are available (check all that apply):





61 respondents

8. Our school implements changes based on the feedback from staff.



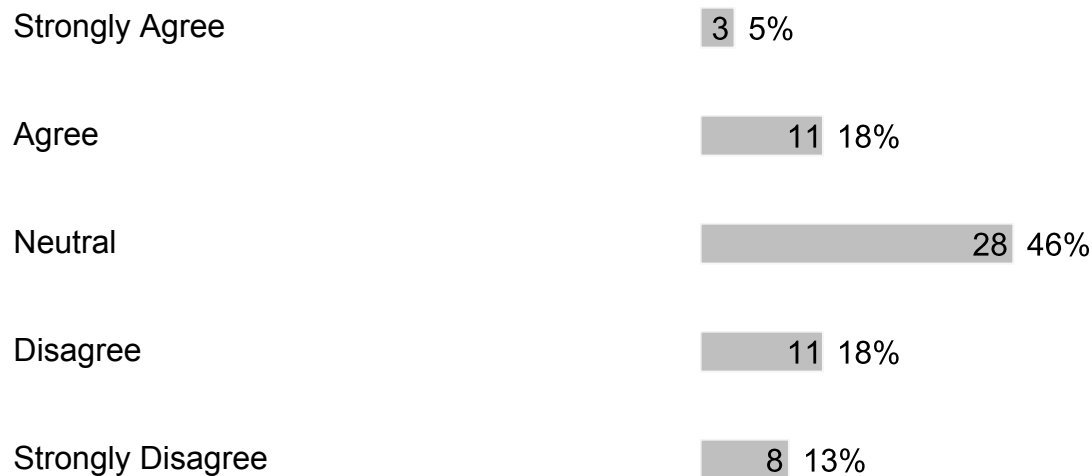
61 respondents

9. Our school maintains facilities that support student learning.



61 respondents

10. I enjoy eating food prepared by the cafeteria.



61 respondents

11. Families regularly participate in school involvement activities offered by our school.



Strongly Disagree 2 3%

60 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 18 30%

Agree 17 28%

Neutral 23 38%

Disagree 3 5%

61 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 13 22%

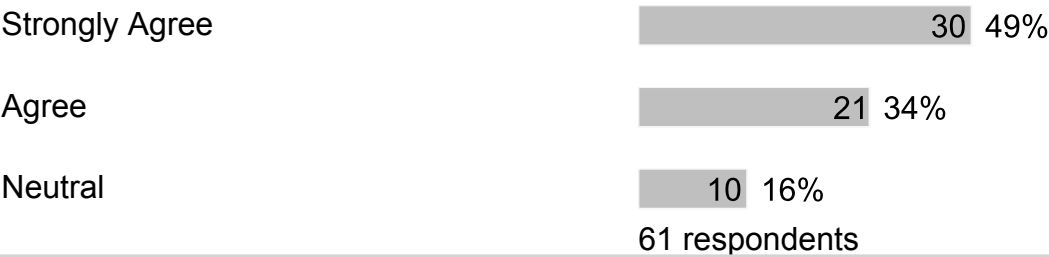
Agree 27 45%

Neutral 20 33%

60 respondents

G. Section 6

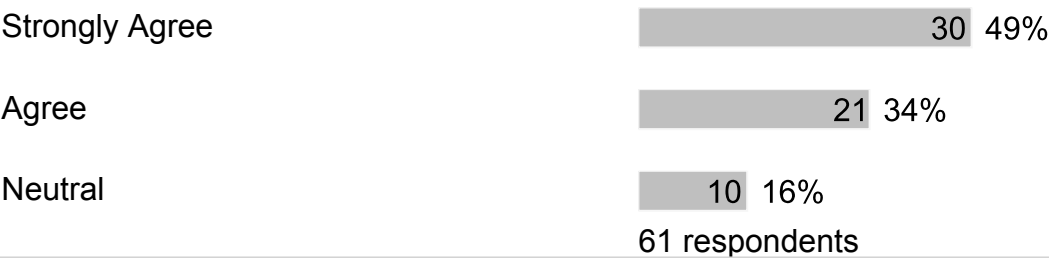
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.



Neutral 15 25%

Disagree 2 3%

61 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 31 51%

Agree 18 30%

Neutral 8 13%

Disagree 4 7%

61 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 26 43%

Agree 23 38%

Neutral 9 15%

Disagree 2 3%

Strongly Disagree 1 2%

61 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 27 44%

Agree 23 38%

Neutral 10 16%

Disagree 1 2%
61 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 26 43%

Agree 26 43%

Neutral 9 15%

61 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 30 49%

Agree 23 38%

Neutral 8 13%

61 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 32 52%

Agree 21 34%

Neutral 8 13%

61 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 27 44%

Agree 19 31%

Neutral 13 21%

Disagree 1 2%

Strongly Disagree 1 2%

61 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 33 54%

Agree 18 30%

Neutral 10 16%

61 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 25 41%

Agree 24 39%

Neutral 12 20%

61 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 27 44%

Agree 22 36%

Neutral 12 20%

61 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 23 38%

Agree	25	42%
Neutral	12	20%

60 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree	25	41%
Agree	25	41%
Neutral	11	18%

61 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree	30	49%
Agree	18	30%
Neutral	12	20%
Disagree	1	2%

61 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree	25	41%
Agree	22	36%
Neutral	12	20%
Disagree	2	3%

61 respondents

19. In our school, staff members provide peer coaching to teachers.



60 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



61 respondents

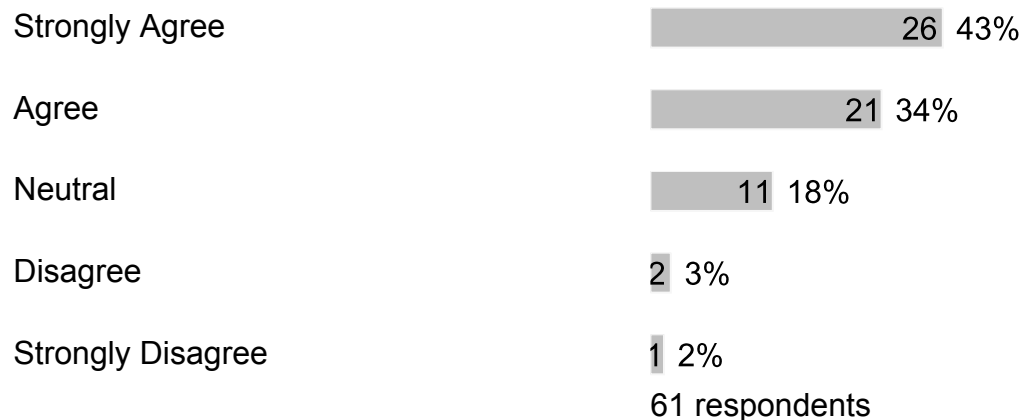
21. I am provided with professional development opportunities that are relevant to my role.



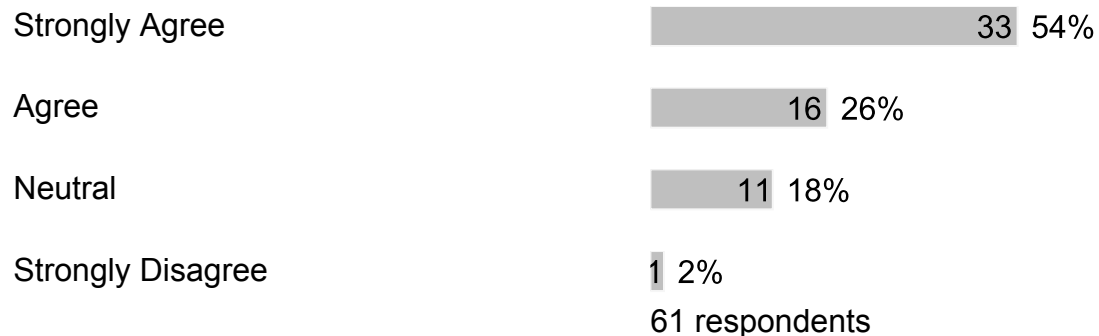
Strongly Disagree 2 3%

61 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



23. I feel confident in my classroom management strategies.



24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



Neutral 11 18%
60 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 29 48%

Agree 20 33%

Neutral 11 18%

60 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 29 48%

Agree 20 33%

Neutral 12 20%

61 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 1 2%

2 times per year 28 46%

3 or more times per year 7 11%

Does not apply 25 41%

61 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



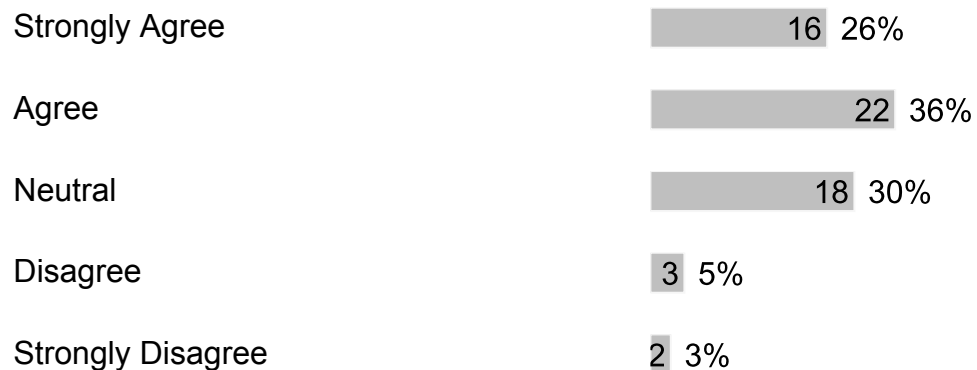
61 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



61 respondents

31. I regularly post information online or send home a newsletter.



61 respondents

32. Our school communicates well about its goals and activities.



61 respondents

33. Our school communicates information in ways that are easy for families to understand.



61 respondents

34. I am accessible via (check all that apply):



61 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



60 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report