

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Mirror Lake Elementary**

School Year: **2026 - 2027**

Principal: **MiMi Jensen**

MTSS Coordinator: **Priscilla Maxwell**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 14- Schedules provide adequate time for data-based problem-solving.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Leadership Team will provide subs to provide adequate time for staff to work on data-base problem-solving processes.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 28 th , 2027, leadership team expects at least 3% increase in ELA and Math FAST progress monitoring scores for all students including SWD and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Priscilla Maxwell- MTSS Coordinator, MiMi Jensen- Principal, Hend Hafez- Assistant Principal, Johanne Etienne- Guidance Counselor, Kiara Johnson-Literacy Coach, Sherry Wilson- ESE Specialist, Andrea Cutrone- ESOL Coordinator, Karen Cottrell- School Psychologist, Melissa Smiley- ASD/Behavior Coach
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 5- Three tiered instructional/intervention model domain.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Tier 3 -Behavior practices are based on students' needs, aligned with Tier 1 and Tier 2 needs.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 28 th , 2027, leadership team expects a 10% or greater decrease in the number of office discipline referrals for all students including SWDs and ELLs
List the team members who will support and monitor implementation of the two (2) identified elements.	Priscilla Maxwell- MTSS Coordinator, MiMi Jensen- Principal, Hend Hafez- Assistant Principal, Johanne Etienne- Guidance Counselor, Kiara Johnson-Literacy Coach, Sherry Wilson- ESE Specialist, Andrea Cutrone- ESOL Coordinator, Karen Cottrell- School Psychologist, Melissa Smiley- ASD/Behavior Coach
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)