

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Oriole Elementary

School Year: 2026 - 2027

Principal: Seporia Bolden

MTSS Coordinator: Deshaun Sweet

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 30 – Tier 1 academic practices clearly identify learning standards.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Bi-weekly meetings to review and analyze tier 1 ELA and math data. Instructional coaches will provide support during PLCs, team meetings and planning sessions to ensure tier 1 instructional is aligned and effective.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, PM3 scores will show a 10% increase in ELA and math compared to PM 1.
List the team members who will support and monitor implementation of the two (2) identified elements.	Azaleas Washington – Literacy Coach, Kimberly Peebles – Math Coach Deshaun Sweet – MTSS Coordinator, Seporia Bolden – Principal Eyvonda Cooper – Assistant Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 22 – Across all tiers, data will be used to identify the difference or gap between expected and current student levels of performance by grade level, ensuring students are provided appropriate level of
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	CPST will review and analyze data in ELA and math to identify students level of performance to ensure the appropriate level of instruction and interventions are impl
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, ELA Math proficiency scores will increase by 5% or more for all scholars on grades 3-5 as evident by FAST PM 3.
List the team members who will support and monitor implementation of the two (2) identified elements.	Azaleas Washington – Literacy Coach, Kimberly Peebles – Math Coach Deshaun Sweet – MTSS Coordinator, Seporia Bolden – Principal Eyvonda Cooper – Assistant Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bccsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)