

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Sheridan Hills Elementary**

School Year: **2026 - 2027**

Principal: **Dr. Joseffa Campbell**

MTSS Coordinator: **Desine Johnson**

Domain: **Data-Based Problem-Solving**

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 21 - Integrate data-based problem solving for student academic, behavior and social emotional outcomes occur across content areas, grade levels, and tiers.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 21 - All members of the CPS Team will participate in professional learning for data-based problem solving to ensure the team uses the four-step problem-solving approach across content areas, grade levels, and tiers.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects at least an 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	- Principal - Dr. Joseffa Campbell/Assistant Principal - Sara Darley - MTSS Coordinator/Team Leader - Desine Johnson - Literacy Coach/Instructional Coach - Desine Johnson - School Counselor - Vivian Rowe - ESE/Exceptional Student Education Representative - Wade-Ann Morrison - Grade-Level Team Leaders - Classroom Teachers - Interventionists/Support Staff - Marie Aviles - School Psychologist - Feinstein - Speech Language Pathologist - Mayelin Mavilio Ortega
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 31 - Tier 1 behavior practices identify school wide expectations.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 31 - The CPS Team will review office discipline referral (ODR) data. If the data indicates ODRs are greater than expected and supports are not sufficient for 80% or more of the students the Guidance Counselors, Behavior Specialists and/or Support Staff will provide teachers bi-weekly instruction and support implementing classroom management strategies. Also, they will ensure schoolwide Tier 1 practices are clearly identified, communicated and aligned with the School-wide Positive Behavior Plan (SPBP).
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS expects a 5% or greater decrease in the number of office discipline referrals for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	- Principal - Dr. Joseffa Campbell/Assistant Principal - Sara Darley - MTSS Coordinator/Team Leader - Desine Johnson - Literacy Coach/Instructional Coach - Desine Johnson - School Counselor - Vivian Rowe - ESE/Exceptional Student Education Representative - Wade-Ann Morrison

If you need support completing this document, please email bcpssmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

	• Grade-Level Team Leaders • Classroom Teachers • Interventionists/Support Staff - Marie Aviles • School Psychologist – Feinstein • <u>Speech Language Pathologist – Mayelin Mavilio Ortega</u>
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027