



## Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

### COMPREHENSIVE NEEDS ASSESSMENT

**1. Describe the process utilized to conduct comprehensive needs assessment for your school.**

A combination of assessment data is used (FAST, I-Ready, BEST). Scores are analyzed and organized to show individual teacher, grade level and school-wide results. Individual student scores are given to classroom teachers for their review. Teachers meet with parents to discuss data. Parents are a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals for the school. Parents are invited to meet with administration and support staff to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plan.

**2. Describe strategies that will be used to attract high-quality, highly qualified teachers.**

Sheridan Hills attracts Highly-Qualified teachers by promoting and advertising our philosophy and innovative programs offered at our school. Candidates go through a comprehensive interview by the leadership team. Retention of teachers is a top priority. Teachers are supported and mentored by peer teachers. We also provide the district T.I.E.R. program, professional learning communities and district trainings.

### ADDITIONAL REQUIREMENTS – Coordination and Integration

**3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.**

Part A funds are used to employ a Math Resource teacher to provide instruction and resources to teachers and students. Parent Involvement funds are used to purchase Student Agendas, which provide a daily communication tool to use between home and school. Supplemental funds are being used to help fund an Extended Day program for students in grades 3-5 for extra reading, math and science instruction.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. *\*(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently no migrant students have been identified. When migrant students are identified, they will be placed in contact with the Federal Programs Department for assistance and community resources.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in a variety of professional development courses, in order to support student achievement and specific school improvement goals. These include trainings in The Science of Reading.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

English language Learners (ELL) receive reading developmental language arts instruction by a certified ESOL and reading teacher. They receive additional support from an ESOL Para, who provides one-on-one and small group language support in mainstream classrooms. The Imagine Learning program is also used to support these students.

**8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.**

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education Program offered by the district. The school counselor, social worker work with the Homeless Education Assistance Resource Team (HEART) to remove barriers to their education including school enrollment, provide them with supplemental academic and counseling services. They will also provided assistance with basic needs.

**For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.**

**9. Supplemental Academic Instruction (SAI)**

An extended Learning Opportunity will be provided for students in grades 3-5. They will receive Reading, math and science remediation as needed.

**10. Violence Prevention Program**

Sheridan Hills implements the county Student Code Of Conduct and follows the District Discipline Matrix. Our school enforces the district's Anri-Bullying policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling, Conflict Mediation programs, guest speakers and student assemblies.

**11. Nutrition Program**

Sheridan Hills follows the federal initiatives of the Broward County Schools Food and Nutrition Department. Sheridan Hills also follows the Physical Education curriculum of Broward County Schools

**12. Housing Programs**

Referrals are made to the school social worker when parents are in need of housing or food. Additionally the front office staff takes note of families expressing a need in these areas and passes this information to administration and/or the school counselor.

**13. Head Start Program**

To ensure school readiness the Head Start Program provides literacy, math and science curriculum that aligns with the K-3 national standards to improve educational outcomes.

**14. Adult Education Program**

Parents and other adults of the community requesting ESOL, GED or other continuing education programs are referred to the district's community school for services through our school social worker.

**15. Career and Technical Education Program**

Technical education is embedded throughout the curriculum across all disciplines. Our Media Center has a variety of books on various occupations. Student 1-5 also participate in XELLO a college and career focused program online.

**16. Job Training Program**

Students have the opportunity to research careers they are interested in via the internet and school library media resources. Our 5th grade students attend JA Biztown and participate in a career focused curriculum.

**17. Preschool Transition/Middle and High School Orientation(s)**

Sheridan Hills has one specialized PreK ESE and two Head Start classes. The teachers conduct vertical articulation meetings during the school year. A Kindergarten Roundup is held every spring for incoming students and their parents. Our 5th grade classes

**18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.**

Sheridan Hills is a STEAM school and offers classes in coding and robotics as well as a Girls Coding Club. There is also a Debate Team that competes with other schools in the county.

**19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)**

*Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.*