

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Apollo Middle School

School Year: 2026 - 2027

Principal: Mr. Shadrack Henry

MTSS Coordinator: Enter Text

Domain: Data-Evaluation

Current domain average:	1.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element # 42-Data sources are monitored for consistency and accuracy in collection and entry procedures
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The leadership team will ensure that staff understand the importance of accurate and consistent data collection practices and have provided professional development on policies and procedures for methods types and frequency of data collection.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, Teachers will have documented three accurate and consistent data communications with students as a result of having participated in professional development training on methods of accurate data collection and communication, reaching 75% student participation.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ms. Hernandez, Mrs. Jones, Ms. Chiarelli, Mrs. Meinsen
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element #22 -Across all tiers, data are used to identify the difference or "gap" between expected and current student outcomes relative to academic behavior., emotional, and life skills goals.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Teachers will implement academic practices that address common student needs and assessment results will directly highlight educational concepts taught. Data collection will be continuous throughout the progress monitoring calendar, to analyze gaps between expected and current student achievement outcomes on benchmark assessments, CFAs, F.A.S.T. PM 1 & PM 2 tests.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, 70% or more of students receiving tier 2 or Tier 3 RTI support will demonstrate at least a 12% percent increase on proficiency skills-based assessments.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ms. Hernandez, Mrs. Jones, Ms. Chiarelli, Mrs. Meinsen
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)