



ACADEMIC PROGRESS AND INSTRUCTIONAL SUPPORT AGENDA

DATE: AUGUST 26, 2026 @ 9:50 AM

✓ VISION AND MISSION

- ☐ **Vision:** Provide every student with access to a high-quality educational experience that prepares them for success in high school and beyond.

✓ PRIORITIES

- ☐ Comprehensive Evidence-Based Reading Plan
- ☐ Words of the Week/Literacy Initiatives
- ☐ Data Flight Path Cards
- ☐ Teacher Data Chats
- ☐ Instructional Review Prep
- ☐ Diagnostic Assessment Data Review

✓ CURRICULUM PRESENTATION & DISCUSSION EXPECTATIONS

- ☐ 15-minute report to the group
 - Math (Meinsen and Brevett)
 - ELA & Reading (Niebla and Reyes)
 - Science & Social Studies (Martin, Sainvil)
 - 15-minute collaborative discussion

✓ ACADEMIC PROGRESS

- ☐ Tested areas only
- ☐ Most recent assessment results
- ☐ Trend from previous assessment
- ☐ Bubble student performance
- ☐ Lowest quartile performance
- ☐ Attendance concerns for bubble/L25 students
- ☐ Most significant standards/skills requiring attention

✓ INSTRUCTIONAL SUPPORT VISITS

- ☐ Visit all tested area teachers at least once per week - (Document visit)
 - Curriculum scope and sequence notices
 - School-wide literacy initiative implementation notices
 - Student engagement notices
 - Checking for understanding notices
 - Instructional rigor notices
 - Classroom management notices
 - Glows - what is working

- Grows - what needs improvement
- ☐ Support priorities and plan - which teacher/s may need additional support and how do you plan to support them
 - Specific instructional need. Support to be provided. Who will provide it. When it will occur. How improvement will be measured

✓ CURRICULUM PRESENTATION & DISCUSSION EXPECTATIONS

- ☐ 15-minute report to the group, each
- ☐ Math (Meinsen and Brevett)
- ☐ ELA & Reading (Niebla and Reyes)
- ☐ Science & Social Studies (Martin, Sainvil)
- ☐ 15-minute discussion
- ☐ Previous Action → Student Data Analysis → Classroom Evidence → Diagnosis → Support/Action → Follow-Up

Next Meeting September 9