

**School Improvement Plan 2026-2027**  
**K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Literacy Leadership Team Contact Information**

**Part 1 Directions:** Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team.

| Literacy Leadership Team Members | Title                                          |
|----------------------------------|------------------------------------------------|
| Miriam Niebla                    | ELA/Reading Administrator/PD/ELL Administrator |
| Brittany Meinsen                 | ESE Administrator/ Master Scheduler            |
| Damon Martin                     | Elective Administrator                         |
| Keila Reyes                      | Literacy Coach                                 |
| Marie Martin                     | ELA/Reading Department Head                    |
| Patricia Van Lenten              | Media Specialist                               |

**Part 2 Directions:** Review the K-12 CERP or “Applying SoR (Science of Reading) at BCPS: Part 1, 2, & 3”. with your Literacy Leadership and Collaborative Problem-Solving Teams. These are the guiding documents from the 2026-2027 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

| K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team                                                                                                                                                                    |                  |                      |                                                                                              |
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| Name of School                                                                                                                                                                                                                                      |                  | Apollo Middle School |                                                                                              |
| Principal's Name                                                                                                                                                                                                                                    |                  | Shadrack Henry       |                                                                                              |
| Sections of the Plan Requirements                                                                                                                                                                                                                   | Contact Person   | Title                | E-mail                                                                                       |
| <b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. | Miriam Niebla    | ELA Administrator    | <a href="mailto:miriam.niebla@browardschools.com">miriam.niebla@browardschools.com</a>       |
|                                                                                                                                                                                                                                                     | Miriam Niebla    | PD/ELL Administrator | <a href="mailto:miriam.niebla@browardschools.com">miriam.niebla@browardschools.com</a>       |
|                                                                                                                                                                                                                                                     | Brittany Meinsen | ESE Administrator    | <a href="mailto:brittany.meinsen@browardschools.com">brittany.meinsen@browardschools.com</a> |

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| <b>(Applying SoR at BCPS: Part 1)</b>                                                                                                                                                                                                                                                                                                                           | Damon Martin        | Elective Administrator     | <a href="mailto:damon.martin@browardschools.com">damon.martin@browardschools.com</a>             |
|                                                                                                                                                                                                                                                                                                                                                                 | Keila Reyes         | Literacy Coach             | <a href="mailto:keila.reyes@browardschools.com">keila.reyes@browardschools.com</a>               |
|                                                                                                                                                                                                                                                                                                                                                                 | Marie Martin        | ELA Department Chairperson | <a href="mailto:marie.martin@browardschools.com">marie.martin@browardschools.com</a>             |
| <b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.                                                                                                                                  | Miriam Niebla       | ELA Administrator          | <a href="mailto:miriam.niebla@browardschools.com">miriam.niebla@browardschools.com</a>           |
|                                                                                                                                                                                                                                                                                                                                                                 | Miriam Niebla       | PD/ELL Administrator       | <a href="mailto:miriam.niebla@browardschools.com">miriam.niebla@browardschools.com</a>           |
|                                                                                                                                                                                                                                                                                                                                                                 | Keila Reyes         | Literacy Coach             | <a href="mailto:keila.reyes@browardschools.com">keila.reyes@browardschools.com</a>               |
|                                                                                                                                                                                                                                                                                                                                                                 | Patricia Van Lenten | Media Specialist           | <a href="mailto:patricia.vanlenten@browardschools.com">patricia.vanlenten@browardschools.com</a> |
| <b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 88-minute reading block.                                                                                                                                                   | Miriam Niebla       | ELA Administrator          | <a href="mailto:miriam.niebla@browardschools.com">miriam.niebla@browardschools.com</a>           |
| <b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.<br><br><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use “Applying SoR at BCPS: Part 2” guidance with students reading below grade level to | Miriam Niebla       | ELA Administrator          | <a href="mailto:miriam.niebla@browardschools.com">miriam.niebla@browardschools.com</a>           |
|                                                                                                                                                                                                                                                                                                                                                                 | Keila Reyes         | Literacy Coach             | <a href="mailto:keila.reyes@browardschools.com">keila.reyes@browardschools.com</a>               |

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| identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b>                                                                                                                                                     |                  |                      |                                                                                              |
| <b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct)and Survey 3 (Feb).    | Brittany Meinsen | Master Scheduler     | <a href="mailto:brittany.meinsen@browardschools.com">brittany.meinsen@browardschools.com</a> |
| <b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs <b>(Applying SoR at BCPS: Part 3)</b>                                          | Miriam Niebla    | ELA Administrator    | <a href="mailto:miriam.niebla@browardschools.com">miriam.niebla@browardschools.com</a>       |
| <b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback. | Keila Reyes      | Literacy Coach       | <a href="mailto:keila.reyes@browardschools.com">keila.reyes@browardschools.com</a>           |
| <b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.                               | Miriam Niebla    | ELA Administrator    | <a href="mailto:miriam.niebla@browardschools.com">miriam.niebla@browardschools.com</a>       |
|                                                                                                                                                                                                                                                                  | Miriam Niebla    | PD/ELL Administrator | <a href="mailto:miriam.niebla@browardschools.com">miriam.niebla@browardschools.com</a>       |
| <b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial                                                                                                                                                      | N/A              | N/A                  | N/A                                                                                          |

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| reading deficiencies are provided a read-at-home plan and encouraged to sign up for the NWRI. |  |  |  |
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