



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Apollo Middle School is a Science, Technology, Engineering, and Math (STEM) Magnet program and Aeronautical School. This means here at Apollo Middle staff and students engage in collaborations between local organizations and businesses to introduce students to industries and the skills needed to thrive in STEM-based fields. Apollo hosts Hispanic Unity which is a year-round before/after-school and summer program for middle school students. The Hispanic Unity program has been designed to provide education and enrichment activities to help students sharpen their academic and social skills. These activities include assistance with homework as well as coursework, technological enrichment and those related to physical education. Additionally, there is Rites of Passage a mentoring program that equips male students with social skills in efforts to prevent misbehavior at school and in the wider community. Apollo's Professional Learning Communities (PLC) meet every Tuesday to review data from sources such as FAST/EOC, chapter/unit tests, BSA, and Study Island. During these meetings academic plans for each subject area are created and analyzed for effective implementation. These are plans that Apollo uses for students to overcome challenges and strengthen weaknesses. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. The suggestions that come out of these meetings are discussed with staff and considered for inclusion in school-wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Apollo Middle School works together with the district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee to retain and recruit Highly Qualified, certified-in-field educators. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as instructional support system aimed at retaining our teachers. Additionally, we retain effective teachers in our New Educator, TIER program through district and in-school trainings. To promote a positive workplace environment, Apollo Middle School strives to provide sociable opportunities that connect teachers and the rest of the staff in a spirit of camaraderie. The Administration also recognizes and celebrates the successes of instructional staff and paraprofessionals through monthly events set aside for staff appreciation which is supported by our Sunshine Committee.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Apollo Middle School uses Title I funds to help with salaries for additional teachers in the form of a Literacy and Writing coach, Math Coach, Curriculum Facilitator, Civics and Math support teachers who provide extra support in preparing students for academic success. The teachers are hired by Apollo Middle which works in collaboration with the district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee. The teachers use data from diagnostic and summative assessments such as FAST, BSA, and chapter tests as they plan lessons specifically targeting those students who are working below their grade level expectations.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

For the 2026-2027 school year, no student attending Apollo Middle has been identified as participating in migrant services.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

If a student is identified as neglected and/or delinquent, that student connected as soon as possible to a school social worker through the Student Services Department. That social worker then provides support and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

The teachers at Apollo Middle School participate in district-developed professional development linked to improved student achievement in the Florida BEST standards. When possible, all professional development is implemented on teacher planning dates in order to maintain coverage for teacher training at the district level in areas of Florida State Assessments, Content Area Reading, Clinical Educator and Marzano Strategies.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

Our English Language Learners (ELL) receive instruction from certified, ESOL endorsed teachers. They receive additional support from ESOL paraprofessionals who provide one-on-one and small group language support in mainstream classes. During parent nights, staff is on hand to provide language translations and information to parents in their home language

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members assist in identifying students who are experiencing homelessness and referring them to the Homeless Education Program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as a stable environment for students

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction funds will be used to provide funds for a twelve-week Saturday Academy to assist struggling students. Funds will also be used to provide additional after school tutoring for student struggling in content area courses. Each weekday starting in November 2026 and on Saturdays beginning in January 2027, teachers of tested subject areas will provide 4 hours per week of additional instruction outside of regular school hours.

10. Violence Prevention Program

Apollo Middle School implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school has zero tolerance for bullying and violence, and as such, bullying prevention programs are supported through Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies. We also participate in a school-wide positive behavior plan. Programs such as those in RethinkEd also help to create a positive school environment aimed at building relationships. Additionally, all teachers receive training on the District's Anti-Bullying policy.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public Schools Food and Nutritional Department. We provide free breakfast and lunch to all students enrolled at Apollo Middle School.

12. Housing Programs

Apollo Middle School's faculty and staff including those in the front office take note of families expressing a need and passes this information on to the schools' social worker, administration and/or the guidance counselor.

13. Head Start Program

Apollo Middle School is not participating in the Head Start program for the 2026-2027 school year.

14. Adult Education Program

Apollo Middle School is not participating in adult education program for the 2026-2027 school year.

15. Career and Technical Education Program

STEM students who are selected by their teachers will receive middle school Aeronautics, Robotics, Artificial Intelligence, Engineering, Coding, and/or Career information in courses and have the opportunity to gain digital tool certificates or industrial certification. 6th and 7th grade students have the opportunity to gain Microsoft Word or PowerPoint training. Seventh grade students have the opportunity to train and complete IC3 GS5 Digital Tool Certificates. Eighth grade students have the opportunity to take a high school credit course and gain an Industrial Certification in ITS HTML & CSS.

16. Job Training Program

Apollo Middle School is not participating in job training for the 2026-2027 school year.

17. Preschool Transition/Middle and High School Orientation(s)

By April of the school year, the staff holds an 'Incoming Rockets' Event to which all potential students and their families are invited. At this event, they are introduced to the school staff and given an idea of what middle school will be like. During teacher planning week (the week before school begins for the students), the staff and administration host a day of orientation for parents and students who are new to Apollo Middle School. The students and their parents and families tour the campus, hear more about the programs and get the opportunity to meet the teachers and rest of the staff.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

There is no additional information to be added to the Title I addendum for the 2026-2027 school year for Apollo Middle School.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.