



Apollo Middle

1791

Annual School Counseling and Support Plan

Principal: HENRY, SHADRACK

Director/Lead Counselor: Berna Hernandez

HENRY, SHADRACK

Date

Berna Hernandez

Date

August

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Set College/Career Expectations Welcome Students/Introducing School Counseling Services/Goal-Setting Welcome/Introductions via classroom guidance Registration/Scheduling/Class Changes Transcript Evaluations Parent/Teacher Conferences BTA/SRA Meetings Conflict Mediation Individual Counseling RTI Meetings Generate at risk student listings: overage students, HEART, SRA and Foster Clothing bank referrals	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills.	Register and schedule student, attend open house Start classroom discussions on college/career expectations Introducing school staff to students via classroom introductions counselors will go classrooms and welcome students to Apollo and give them an orientation to the guidance department and staff in guidance Register and meet with new students/change classes for students who completed schedule change requests Evaluated transcripts for new 7th and 8th graders ongoing conferencing with parent and students BTA/SRA meetings to help students who are struggling with mental health conducting ongoing conflict mediations with students who are having problems getting along conduct individual counseling with students on varied topics RTI meetings to discuss struggling students orienting new students to the school Helping students in need
College & Career Readiness Xello General Introductions. Students in all grades will complete their profile and begin their About Me dashboard Xello overview for grades 6-8; give overview of various uses in classroom guidance.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction. (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	all students will begin to explore Xello Promote Xello through Canvass and training teachers that will incorporate into their lessons
Life Skills & Wellness Goal Setting and adopting a positive outlook for the school year by being introduced to growth mindset. Classroom visits to inform students of school resources and where they can go for help when needed.	Middle-LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Middle-LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Use LSW lessons in classroom guidance grades 6-8. Meet with students to explain their current status and how to improve throughout the year. Use powerpoint and videos as resources

Inform teachers of plan to use character traits certificates to celebrate students that are demonstrating these traits

Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self

Recognize students that have displayed the character trait for the month.

September

Kids of Character: Cooperation

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Transcript Evaluations Xello College & Career Activity: Students in grades 6-8 will begin their corresponding lesson 1 once their prerequisites Attendance Initiatives/Peace Week Attendance Discussion Course Recovery Peace Week Sandy Hook Promise Parent/teacher conferences Suicide Awareness Anti-Bullying/dating Violence Conflict mediation RTI Meetings ADL training	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	new student transcripts will be evaluated Students will be given a naviance presentation by the guidance counselor Students will be involved in school wide attendance counts awareness meeting with students who are struggling with attendance or have in the past meeting with students who are need of course recovery and starting the recovery classwork all students will participate in Peace Week activities All students will participate in Sandy Hook start with Hello Activities Ongoing conferences with parents and students School will explore suicide awareness with students Students will view videos and have class discussion regarding those topics conducting ongoing conflict mediations with students who are having trouble getting along RTI meetings do discuss struggling students Anti defamation league will train students about NO PLACE FOR HATE
College & Career Readiness 6th Complete Career Cluster Finder 7th grade Complete Career 8th grade Complete Career	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	6th grade students will Complete Career Cluster Finder & add Career Clusters to list 7th grade will Complete AchieveWorks Learning and Productivity 8th grade will Complete AchieveWorks Intelligences
Life Skills & Wellness Use lessons from LSW Portal that focus on Decision Making and Problem Solving Choose Peace/Stop Violence Initiative and promoting monthly prevention themes through Spirit Week and other Begin ReThink lesson LSW Scope and Sequence: Focus for Sept is Trauma & Risk of Suicide	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Teachers and counselors will use lessons to assist students in positive decision making School personnel and students will work together to deliver lessons and participate in monthly prevention initiatives Teachers will deliver lessons. Counselors will be available for additional support.

October

Kids of Character: Responsibility

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
PSAT 8/9 Building a College/Career Culture Continue to Identify & Recover Fragile Students Building a College Culture RTI Red Ribbon Week Domestic Violence Awareness Individual counseling Testing Breast Cancer awareness and nutritional awareness. Set up visit from KidScan Foundation SAC meeting Attendance Focus: Identify at risk students. Ensure that they have met with counselor/SSW to address barriers to Monitor student grades on pinnacle	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	8th grade students will be given the PSAT All students will be a part of college week activities fragile and recovery students will be identified the school will celebrate going to college and keep building a college culture with many school wide activities RTI All students will participate in red ribbon week activities students will have training on Domestic violence conduct individual counseling with students on varied topics Coordinate EOC testin students will wear pink in support of breast cancer awareness students will present anti tobacco initiatives to the SAC committee Attendance initiatives presented to students All student grades will be checked on pinnacle for the first quarter to identify at risk and failing students
College & Career Readiness Ensure all 6th grade students have completed the Time management and School Subjects at work lesson that is 7th explore Xello lesson 1: Discover learning pathways and Jobs/employers. Continue to encourage students to 8th will complete lesson 1: Explore Career Matches and Study Skills/Habits. Continue to encourage students to	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	all 6th graders will begin to explore college information all 7th graders will begin to explore college information all 8th graders will begin to explore college information
Life Skills & Wellness Use Anti-Bullying resources to promote a positive school culture. Hanley Center Presentations Focus: Life Skills; 3 sessions per class. Hanley Center Presentations Focus: Life Skills; 3 sessions per class.	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	6-8th grade students will participate in anti-bullying initiatives Certain classes will be selected Teachers will deliver lessons. Counselors will assist in classes.

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Kits of Character Recognition Xello College & Career Activity Anti-Bullying Anti-Bullying Honor Roll Recognition Anti-smoking presentations ADL Bullying assembly Kids of character Academic Counseling Great American smokeout Harvest Drive Individual counseling Alcohol Literacy Challenge	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Students will be invited to honor roll assemblies Students will continue to log onto Naviance Students will participate in school wide anti bullying recognition all students will view anti-bullying materials and be involved in an entire week of anti-bullying activities Honor roll students will be recognized at a grade level assembly Counselor will coordinate with NSU for anti-smoking presentations to the 6th grade students Anti-defamation league will meet with 6th grade students and present an anti-bullying/bullying awareness assembly. Awards handed to students who display good character students have been pulled for individual counseling Students participated into anti-tobacco activities Identified Students were given assistance for the holidays coordinated by counselors conduct individual counseling with students alcohol prevention program will be presented to students
College & Career Readiness 8th Career Cluster Finder 7th grade Complete AchieveWorks Learning & Productivity Assessment 8th grade Bv 8th. all grade	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	6th graders will create career clusters 7th grade will Complete AchieveWorks Learning & Productivity Assessment 8th grade Complete AchieveWorks Intelligences Assessment
Life Skills & Wellness Promote the use of SEL practices in class to impact well-being. ReThink Ed LSW lessons Scope and Sequence. Focus: Online Safety and Anxiety Class presenter's from Gilda's Club of South Florida. Focus will be Nutrition and Wellness	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Provide teachers with information on classroom routines and SEL activities including welcoming rituals and optimistic closures. Teachers will deliver lessons.

December

Kids of Character: Kindness

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Credit Recovery/ Remediation Review PSAT, Khan Academy Internet Safety Remediation Project SENTRY assemblies Conflict mediation Exam Exemptions Conflict mediation group counseling Health Screenings Suicide Prevention RTI High School Choices- Magnet school presentation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	7th and 8th grade students will continue recovery 8th grade students will explore Khan Academy 6th grade students will attend assemblies focusing on cyber bullying all students who have failed the first semester will begin to remediate the course 6th grade students will attend project sentry and safe childhood assemblies conduct ongoing mediations Students were given the opportunity to exempt one or more midterm exams based on grades earned counselor went into classroom to mediate a conflict between class and one student starting small group sessions with students who need extra support in school All 6th grade students will be screened for vision and hearing Suicide prevention specialist came to speak to students in a four part presentation on suicide statistics, how to prevent suicide and what to do when someone says they are going Continue with the RTI Process various high schools came to present their programs to the 8th grade students at the beginning of the magnet window
College & Career Readiness 6th Students will continue to use Xello to explore their career paths. 7th Students will continue to use Xello to explore their career paths. 8th Students will continue to use Xello to explore their career paths. Continue magnet high school presentations	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	6th grade students will explore Xello on their own 7th grade students will explore Xello on their own 8th grade students will explore Xello on their own
Life Skills & Wellness How to communicate about problems and how to communicate in an assertive and clear manner. Rethink Ed lessons LSW Scope and Sequence. Review lessons not completed.	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	ongoing lunch bunch focusing on students with at risk behaviors Select students will make up lessons not completed in previous months.

January

Kids of Character: Respect

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
BASIS: Review Grades Xello College & Career Activity Goal Setting Career Planning/PAC Plan Honor Roll Recognition No Name Calling Week Conflict Mediation Group Counseling High School Matriculation Individual counseling Scoliosis Testing Monitoring Testing	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	All student grades will be reviewed on BASIS all students will continue to log onto naviance Students will be prompted to start setting goals Students will continue to work on choices and PAC Plan student will be honored at grade level assemblies school wide participation in no name calling week Conduct ongoing conflict mediations Small groups with students Went over High school planning and helped students complete course selection cards for high school Individual counseling with students on varied topics Coordinated Scoliosis testing for 6th grade students Setting up at risk students with peer mentors Coordinate school wide Testing
College & Career Readiness 6th Identify Career Smart Goal 7th Introduce SuperMatch 8th Complete Game Plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	6th grade students will identify career smart goals 7th will learn about SuperMatch College Search & learn about 8th will Complete Game Plan Survey
Life Skills & Wellness Presentations by Prevention Specialists. Encourage students to have a high school plan ready and set goals.	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.	Students will receive information on vaping/drug prevention Students will have a chance to attend magnet presentations

ReThink Ed Lessons LSW Scope and Sequence. Focus for January is Human Trafficking and Support Systems

Middle LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self

Teachers will deliver lessons. Counselors will be available for support.

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
2nd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	students will be invited to honor roll assemblies
PAC Plan 8th Grade	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	8th grade students will create PAC plan
Diversity & Respect	Personal/Social C: Students will understand safety and survival skills.	Classroom guidance on diversity and respect
A Day of Service and Love: Coordinate activities to commemorate A Day of Service and Love throughout the Magnet school applications	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	All students will participate in presentations about diversity and respect helping students apply for magnet schools
Conflict Mediations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Conduct ongoing Conflict mediations
Recognize Teen Dating Violence Awareness Week: Have guest speakers from Women in Distress to select classes	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students participated in school wide through with chew
Great American Spit out	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students participated in Great American Spit out activities
Group Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students participated in self-esteem groups
Individual counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual counseling with students
Testing	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Coordinate school wide testing
Black History Month: promote activities to recognize Black History Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School will celebrate and honor Black History Month
RTI: continue to follow up with students tier 2-3 of the RTI process.	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	continue monitoring students in the RTI process
College & Career Readiness		
8th grade Road trip nation videos. Introduce students to The Real Game on Xello	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	all 8th grade students will explore Road trip nation videos
7th grade Road Trip Nation videos. Introduce students to The Real Game on Xello.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	all 7th graders will complete what is my road in Roadtrip Nation
8th grade Road trip Nation Videos and introduce students to The Real Game on Xello.	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	all 8th graders will explore roadtrip nation video
Life Skills & Wellness		
Assist with classroom lessons that work on Honesty and	Middle LSW B: Students will develop and apply effective coping strategies	Counselor will assist teacher in delivering lessons

Relationship Skills.		to manage stress, setbacks, and challenges.	
Mental Health Professionals will provide presentations to 7th and 8th graders on focusing on mental health and ReThink Ed lessons LSW Scope and Sequence. Focus for February is Emotions and Preventing Violence.		Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	7th and 8th grade students will attend presentations Teachers will develop lessons. Counselors will be available for additional support.

March

Kids of Character: Self Control

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Test Prep/Study Skills Magnet Showcase New Student/Parent Showcase Study/Test Taking Skills School wide campus clean-up Kick Butts Day conflict mediation Individual counseling Testing RTI Scheduling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will learn new test prep skills Students will be invited to magnet assemblies New students and parents will be invited to magnet showcase all students will be preparing for testing by learning valuable test taking skills 8th grade students will volunteer to participate in a campus clean-up Students participated in Kick Butts Day activities Conduct ongoing conflict mediation Conduct individual counseling Coordinate school wide testing Continue working with students in the RTI process Presenting class offerings for the next school year
College & Career Readiness	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	6th grade will continuoeto Explore career clusters and add Career
6th grade: Ensure students	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	7th grade will Introduce scholarships/financial aid
7th grade: Ensure that 7th grade	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	8th grade will continue complete game plan survey
8th Ensure that 8th grade		

Life Skills & Wellness
Counselor will provide brief counseling to students based on referrals.
Focus on skills: self management and self-control
ReThink Ed lessons LSW Scope and Sequence, Focus for March is Stress Management and Depression

Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self

Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.

Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.

SSIS Counselor
students will complete lessons on Compass 360. Focus will be on self-control and self-management.
Teachers will deliver lessons. School counselor will be available for support.

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	students will have assemblies to go over course selection cards
High School Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	students will meet have assemblies to go over course selection cards from high schools
School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	students will be presented with school initiatives
Parent Information Session	Not Applicable	parents will be invited to attend parent information sessions
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	honor students will be invited to attend grade level honors assemblies
silent lunch for LGBTQ Youth	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students participated in silent lunch to understand the struggles of LGBTQ Youth
High School Preparation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Speaking to students about guidance and writing letters of recommendation
credit Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	meeting with students to make sure they have the necessary credits to move to the next grade; making plan for students who do not have the points
Drug Prevention assembly	Personal/Social C: Students will understand safety and survival skills.	met with students to go over the dangers of drugs
Rocket Fair	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Set up a booth at Rocket fair to orient incoming students to the guidance department
Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Participated in month long, state mandated testing
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	conduct ongoing conflict mediation
individual counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Conduct individual counseling sessions
College & Career Readiness		
6th will continue to work on interview skills	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	6th grader will continue to build their resumes

7th will explore careers, interview skills, and resume formats	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	7th graders will explore careers
8th will explore careers, interview skills, adn resume formats.	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	8th grade will take a field trip to high school for matriculation
Life Skills & Wellness		
Anti-Violence Initiatives and lessons	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Counselors will provide classroom guidance lessons that focus on respect and consideration of others.
ReThink Ed LSW Scope and Sequence. Complete make up lessons.	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.	Counselors will assist students that need to make up Resiliency lessons.
Tolerance: Responsible Decision Making Skills	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will use Compass360 to complete lessons that promote responsible decision making.

May

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
3rd Quarter Honor Roll/Graduation/Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Invited students will participate in the 3rd quarter honor roll assembly
Xello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	students will continue with their Naviance activities
Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Students will prepaee for promotion to a new grade level
Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	students will be given information on matriculation to the next grade
Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Information on summer school will be given to students who are deficient in credits
Awards Ceremonies	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Team awards, presidential awards and honors awards will be given to selected students at assemblies
504 matriculations and annual reviews	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	preparing 504's for the next school year
World No Tobacco Day	Personal/Social C: Students will understand safety and survival skills.	School wide participation in No World Tobacco Day activities
Conflict mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Conduct ongoing conflict mediation
Individual counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Conduct individual counseling sessions
Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span	Coordinate school wide testing
scheduling for next year	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	choosing schedules for the next school year
Earth Day	Personal/Social C: Students will understand safety and survival skills.	students will celebrate the importance of honoring the earth
College & Career Readiness		

College & Career Readiness transition	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	All students will prepare for transition for the next grade
Life Skills & Wellness ReThink Ed: Resiliency lessons Tolerance: Responsible Decision Making lessons	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	pul students who may still need to complete Resiliency lessons. Use resources to remind students about decisions they will be making in the summer months.