

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/01/2026



surveys

Custom Survey

1 survey(s) 55 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

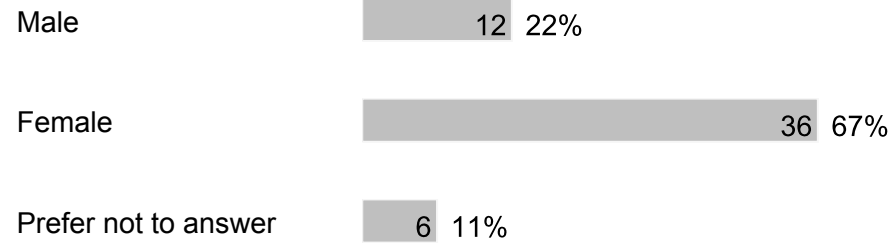
Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

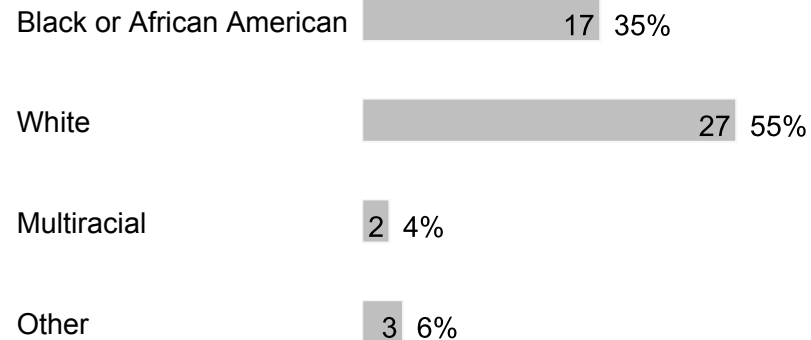
Number of Responses | Percentages of Total Responses

1. Gender



54 respondents

2. Ethnicity



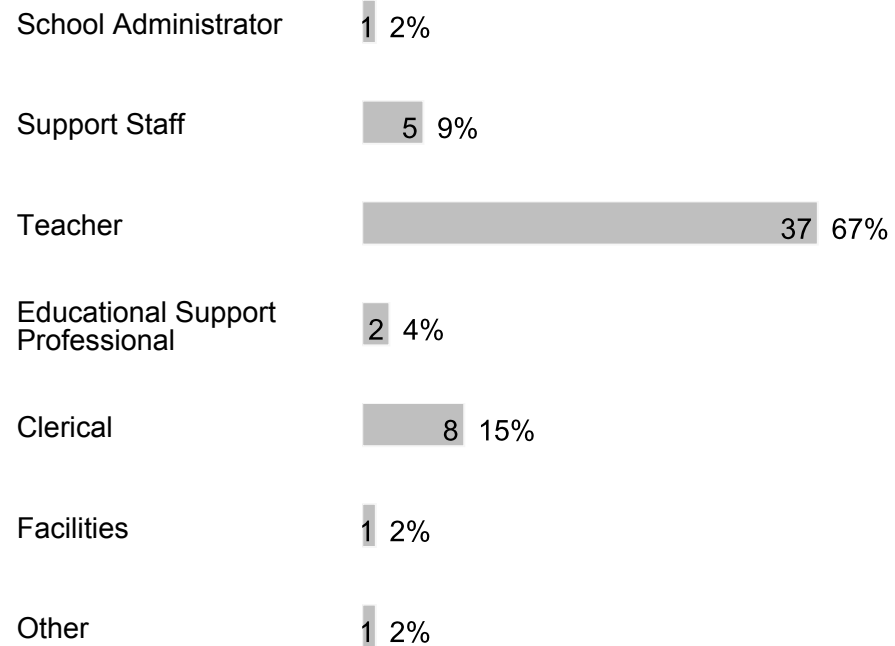
49 respondents

3. Ethnicity



50 respondents

4. Role



55 respondents

5. Experience

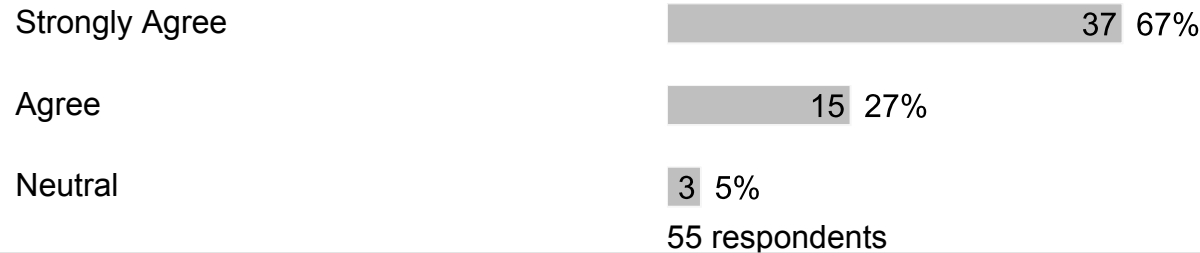




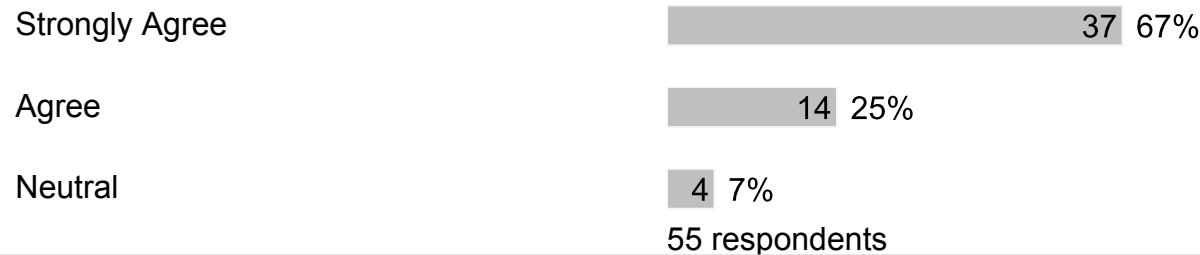
55 respondents

C. Section 2

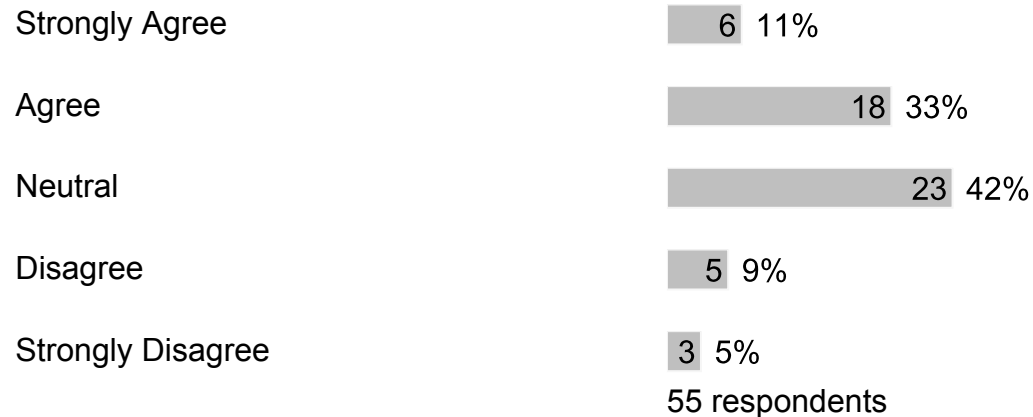
1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

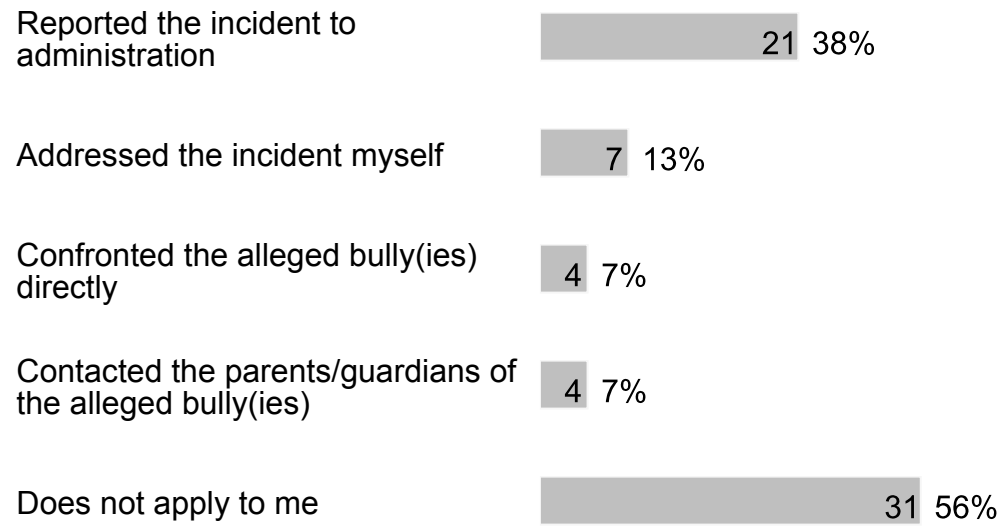


4. Has a student reported an incident of bullying or cyberbullying to you this year?



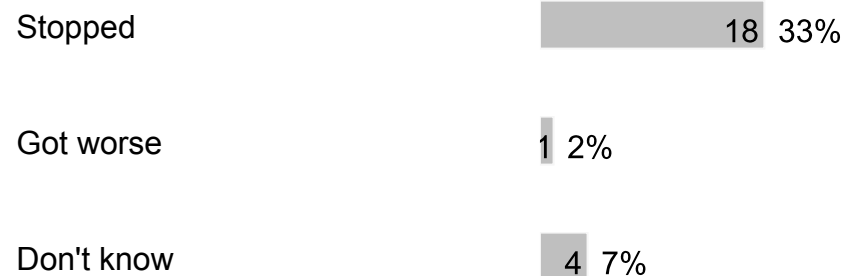
55 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



55 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



Does not apply to me

32 58%

55 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

29 54%

Agree

20 37%

Neutral

4 7%

Disagree

1 2%

54 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 44 80%

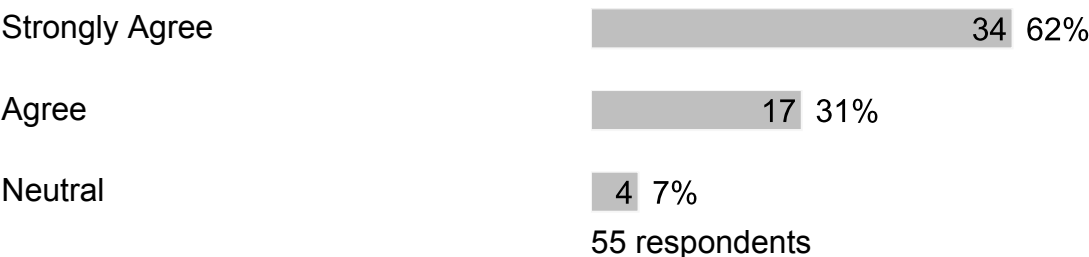
Agree 9 16%

Neutral 2 4%

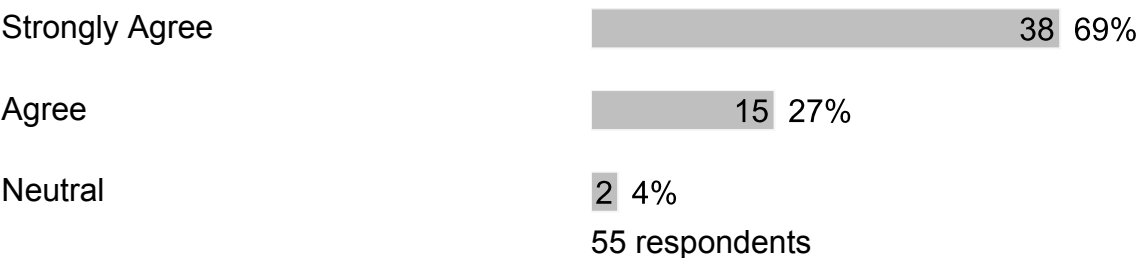
55 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 40 73%

Agree 13 24%

Neutral 2 4%

55 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 39 71%

Agree 13 24%

Neutral 3 5%

55 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 34 62%

Agree 14 25%

Neutral 7 13%

55 respondents

4. In my school, adults treat students with respect.

Strongly Agree 29 53%

Agree 22 40%

Neutral 4 7%

55 respondents

5. In my school, students treat adults with respect.

Strongly Agree 14 25%

Agree 24 44%

Neutral 12 22%

Disagree 4 7%

Strongly Disagree 1 2%

55 respondents

6. In my school, colleagues/adults treat each other with respect.

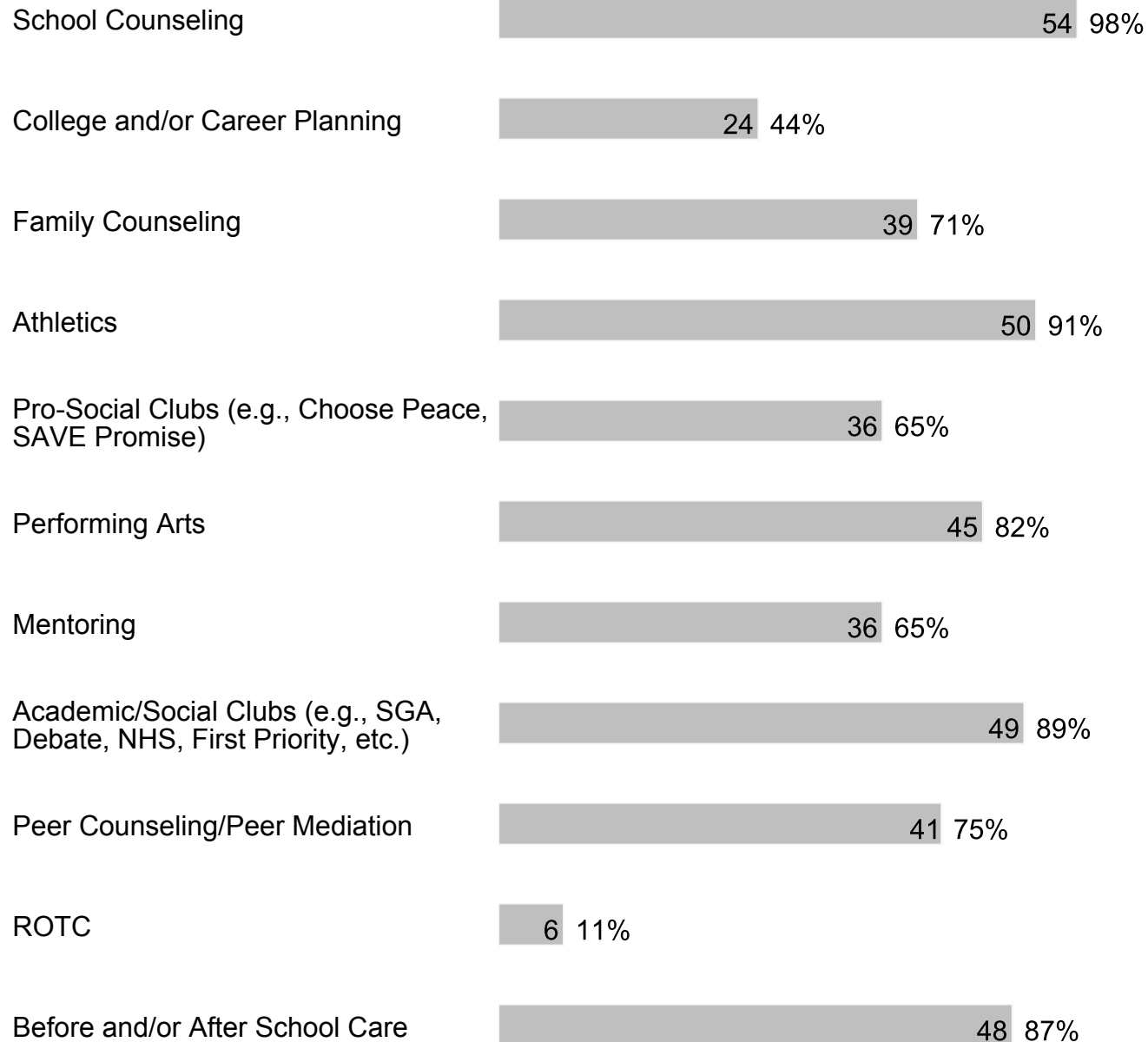
Strongly Agree 24 44%

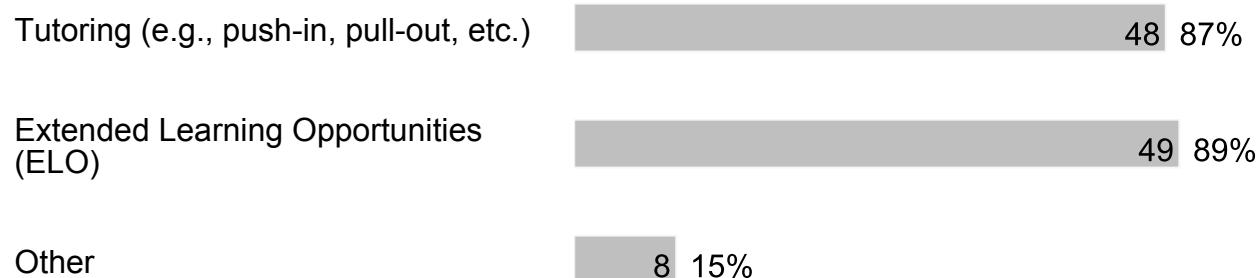
Agree 22 40%

Neutral 9 16%

55 respondents

7. At my school the following programs/services are available (check all that apply):





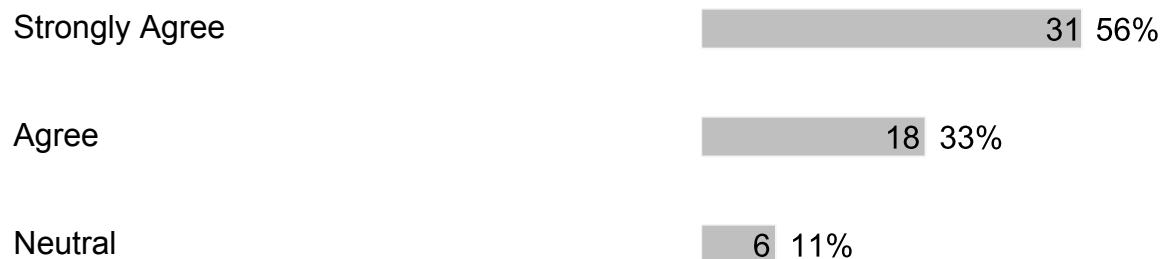
55 respondents

8. Our school implements changes based on the feedback from staff.



55 respondents

9. Our school maintains facilities that support student learning.



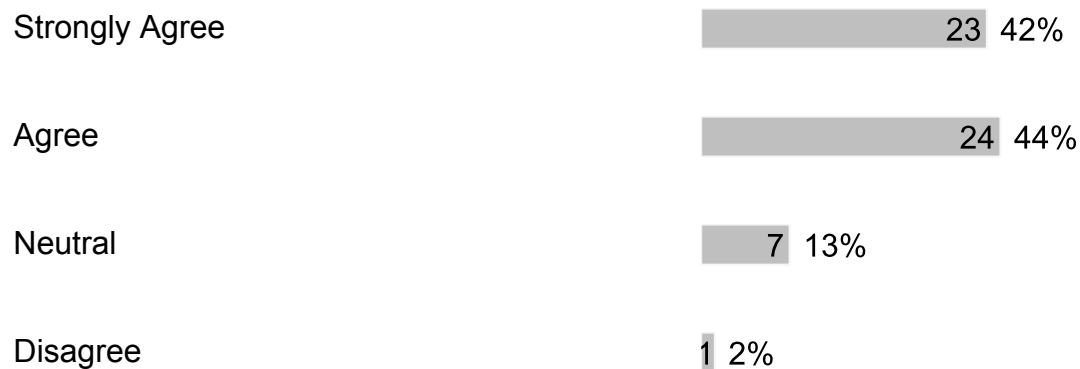
55 respondents

10. I enjoy eating food prepared by the cafeteria.



55 respondents

11. Families regularly participate in school involvement activities offered by our school.



55 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Neutral 16 30%

Disagree 1 2%

54 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 26 48%

Agree 20 37%

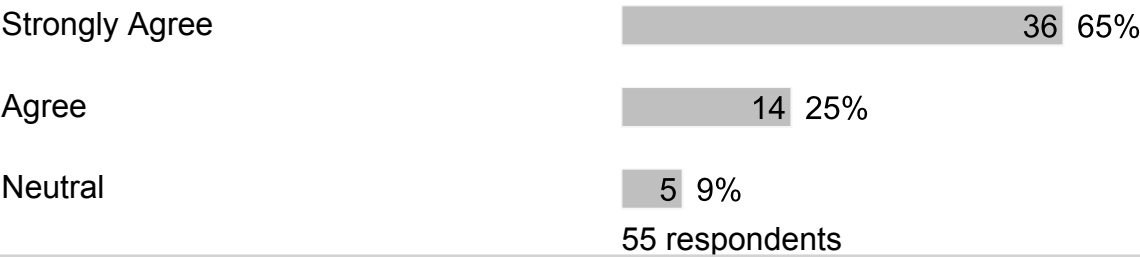
Neutral 7 13%

Disagree 1 2%

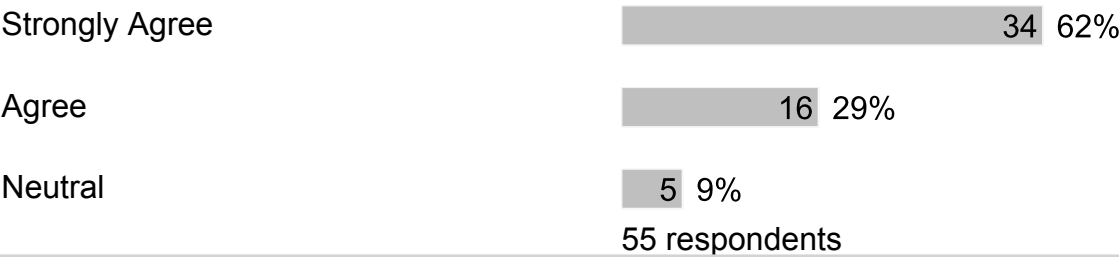
54 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.



Neutral 7 13%

55 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 33 60%

Agree 18 33%

Neutral 4 7%

55 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 34 62%

Agree 17 31%

Neutral 4 7%

55 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 33 60%

Agree 17 31%

Neutral 5 9%

55 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 35 64%

Agree 17 31%

Neutral 3 5%
55 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 36 65%

Agree 15 27%

Neutral 4 7%

55 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 37 67%

Agree 15 27%

Neutral 3 5%

55 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 25 45%

Agree 18 33%

Neutral 9 16%

Disagree 3 5%

55 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 32 59%

Agree 14 26%

Neutral 8 15%

54 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 32 59%

Agree 12 22%

Neutral 10 19%

54 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 31 58%

Agree 13 25%

Neutral 9 17%

53 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 33 61%

Agree 12 22%

Neutral 9 17%

54 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 30 55%



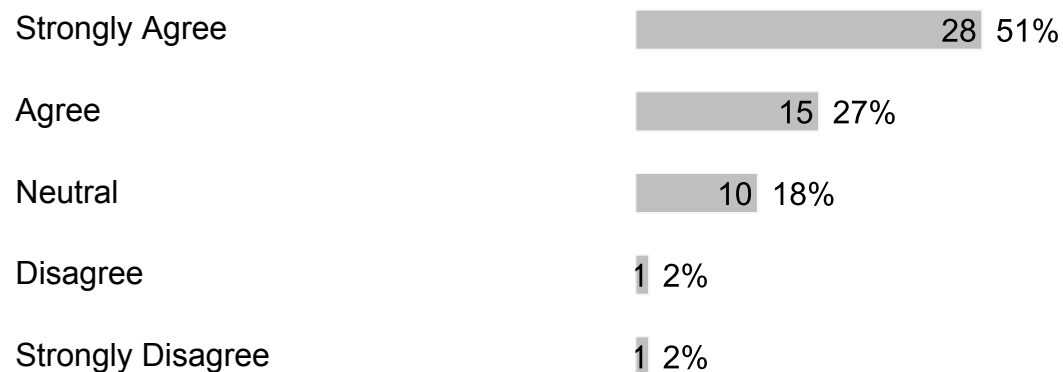
55 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



55 respondents

18. The school ensures I receive formal training in the use of student assessment data.



55 respondents

19. In our school, staff members provide peer coaching to teachers.



Disagree 1 2%
55 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 33 60%

Agree 16 29%

Neutral 6 11%

55 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 33 60%

Agree 17 31%

Neutral 4 7%

Strongly Disagree 1 2%

55 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 33 60%

Agree 15 27%

Neutral 7 13%

55 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 28 51%

Agree 18 33%

Neutral 9 16%

55 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 32 58%

Agree 14 25%

Neutral 9 16%

55 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 27 49%

Agree 20 36%

Neutral 8 15%

55 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 31 56%

Agree 15 27%

Neutral 9 16%

55 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 30 55%

Agree 17 31%

Neutral 8 15%

55 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 7 13%

2 times per year 11 20%

3 or more times per year 11 20%

Does not apply 26 47%

55 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 38 69%

Agree 12 22%

Neutral 5 9%

55 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 32 58%

Agree 17 31%

Neutral 6 11%

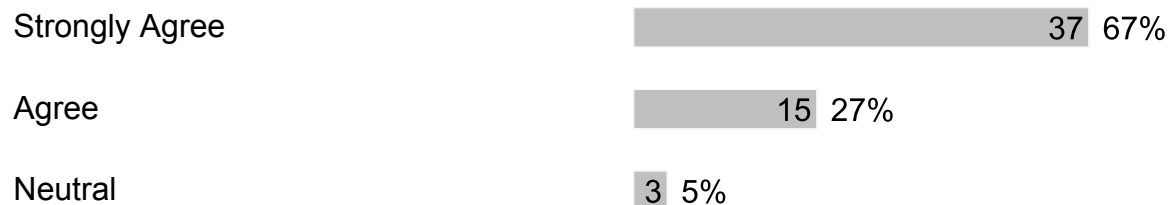
55 respondents

31. I regularly post information online or send home a newsletter.



55 respondents

32. Our school communicates well about its goals and activities.



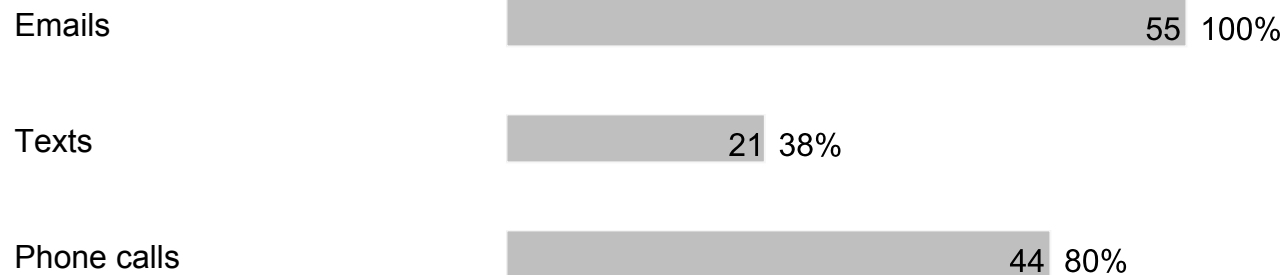
55 respondents

33. Our school communicates information in ways that are easy for families to understand.



54 respondents

34. I am accessible via (check all that apply):



Personal visits

26 47%

55 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree

32 58%

Agree

17 31%

Neutral

6 11%

55 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report