



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Historical assessment data taken from the prior year's FAST Assessment, PM data from the FAST Assessments, Benchmark Unit Assessments, and iReady Diagnostic Assessments was organized on charts and graphs to display school-wide results. The data is disaggregated by grade level, teacher, individual student, and ESSA sub-group categories. Beginning of the year data conversations with administrative team, teachers, and support facilitators help determine instructional implications and planning. Parents are given the opportunity to participate in the process by completing a parent survey that allows them to give input concerning school parent communication, curriculum, and communication. School goals and objectives are written based on the needs assessments.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in-Field educators. Retention of teachers at our school involves support and mentorship from curriculum coaches and veteran teachers. Additionally, our TIER Liaison provides the TIER program through district and in-school trainings.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Funds from the Staff Development budget are allocated for professional learning programs aimed at improving instructional practices and boosting student achievement. The Parental Involvement funds are used to organize academic parent nights and training sessions to equip parents with the skills they need to support their children's learning at home. The funds are also used to purchase supplies and provide stipends for teachers who present at these events.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

We currently have one migrant student identified at Cypress Elementary. All identified migrant students are referred to the Title I Migrant Department for resources and assistance. Academic intervention services are also provided as needed.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Cypress Elementary students who are identified as neglected and delinquent will be connected with the school counselor and school social worker, who will provide support and connect them with community services and resources based on their individual needs. In addition, Student Support Services will be involved through the School Social Worker.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers engage in district and school-based professional development to bolster content initiatives, with a focus on Benchmark Advance, BEST Standards, Envision Math, Foundational Skills, and Digital Learning resources. This year, the Science of Reading (SoR) enters its second phase, offering a three-part district initiative that teachers attend throughout the school year. Furthermore, additional professional development is offered to support digital programs.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

At Cypress Elementary, our students receive instruction from certified teachers who hold endorsements in ESOL. Additionally, we have two paraprofessionals who deliver small group and one-on-one instruction and interventions. Each paraprofessional oversees 6 small groups daily, providing support to approximately 60 students per day. These intervention programs cater to the needs of 253 ESOL students.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Upon registering at Cypress Elementary School, students are provided with a questionnaire to determine their housing status. Students who meet the qualifications are then connected with the school counselor, who enrolls them in the Homeless Education Program offered by the district. Additionally, they are connected with the school social worker, who provides further resources to help remove barriers associated with their housing status.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental funds will be used to provide after-school tutoring for vulnerable students, offering remedial and enrichment instruction to identified students.

10. Violence Prevention Program

Cypress Elementary School upholds the County's Student Code of Conduct and complies with the District's Discipline Matrix. The school strictly enforces the District's Anti-Bullying Policy. Additionally, Cypress Elementary has implemented a school-wide discipline incentive program, known as HOOT, to positively reinforce adherence to school rules and expectations. All staff members receive training on the Anti-Bullying policy and prevention protocols. Furthermore, the school acknowledges exemplary behavior through its Kids of Character program by providing individual student incentives on a monthly basis.

11. Nutrition Program

The school's physical education program includes nutritional and health education. Additionally, the school cafeteria implements federal initiatives under the guidance of Broward County Public Schools Food and Nutrition Department.

12. Housing Programs

Referrals are forwarded to the school social worker when parents require assistance with securing resources such as housing and food. Collaborations with community partners have led to the establishment of a program known as "Carry Out for Kids," which aims to provide food resources for families in need. Furthermore, the 211 helpline is available to offer referrals and additional resources.

13. Head Start Program

The Head Start program at Cypress Elementary offers a curriculum in literacy, mathematics, and science that is aligned with the Florida State Standards. Data is systematically collected and made accessible to the Kindergarten teacher to facilitate their understanding of the individual progress of students enrolled in the Head Start program.

14. Adult Education Program

The parents and adults within the Cypress community seeking ESOL, GED, or other continuing education programs are directed by the School Social Worker to the Community School Department of the District for access to relevant services and programs.

15. Career and Technical Education Program

Cypress Elementary School organizes an annual Career Day to provide students from Pre-K to 5th grade with the opportunity to explore various career paths. The event features interactive activities aimed at offering students a glimpse into different professions. Additionally, fifth grade students engage in Junior Achievement, a program designed to provide them with practical, real-world experience and application of career and technical education.

16. Job Training Program

Students are actively engaged in the JA World Junior Achievement program, which provides them with valuable real-world skills related to career readiness.

17. Preschool Transition/Middle and High School Orientation(s)

Kindergarten Orientation is offered to introduce preschool students and families to teachers, our school, curriculum, and expectations.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Upon transitioning from preschool, Cypress Elementary offers a Kindergarten Orientation program. This initiative allows both parents and students to acquaint themselves with their new teachers, familiarize themselves with the school environment, and gain insight into the grade-level curriculum and school expectations.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.