

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 05/01/2026



surveys

Report Filters

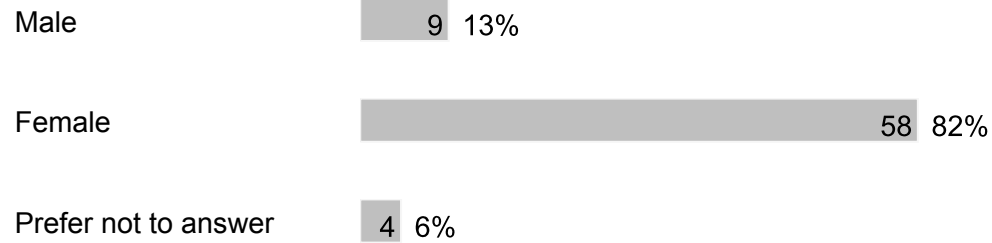
School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

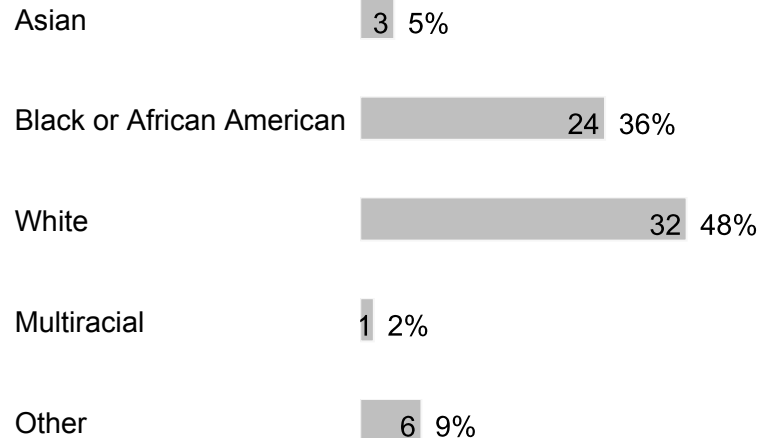
Number of Responses | Percentages of Total Responses

1. Gender



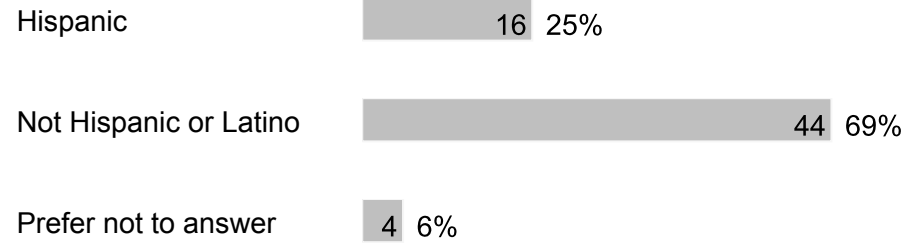
71 respondents

2. Ethnicity



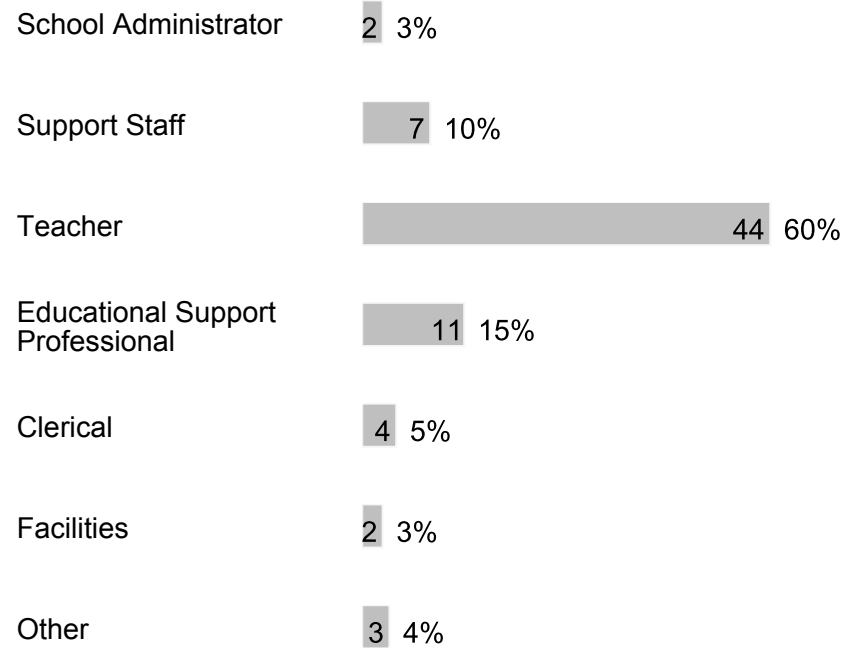
66 respondents

3. Ethnicity



64 respondents

4. Role



73 respondents

5. Experience



4 - 10 years 26 36%

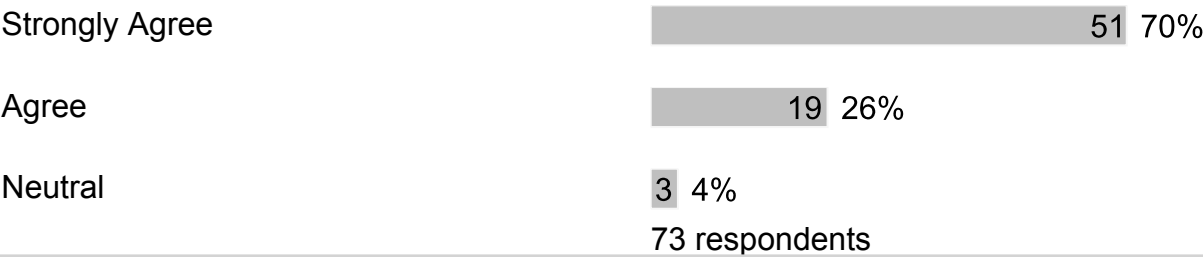
11 - 20 years 20 27%

More than 20 years 13 18%

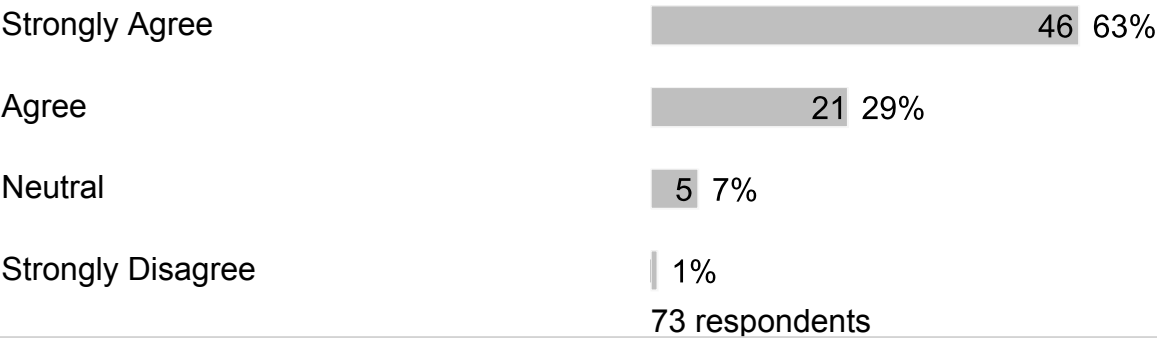
73 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 15 21%
73 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 11 15%

No 62 85%

73 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 12 16%

Addressed the incident myself 13 18%

Confronted the alleged bully(ies) directly 10 14%

Contacted the parents/guardians of the alleged bully(ies) 8 11%

Does not apply to me 58 79%

73 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 14 19%

Don't know 2 3%

Does not apply to me

57 78%

73 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

44 60%

Agree

19 26%

Neutral

7 10%

Disagree

3 4%

73 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 52 71%

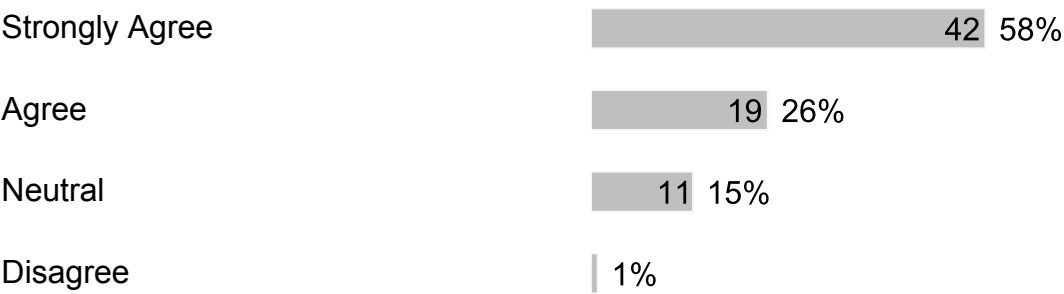
Agree 17 23%

Neutral 4 5%

73 respondents

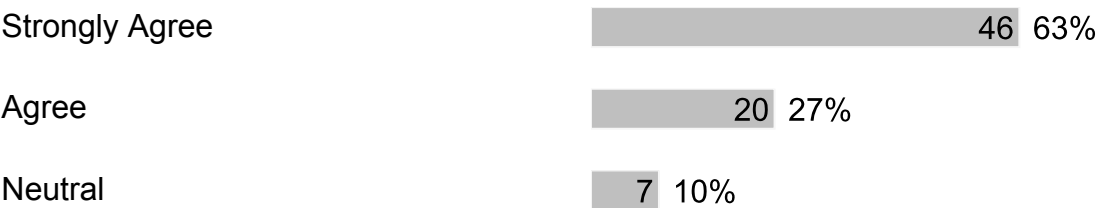
E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



73 respondents

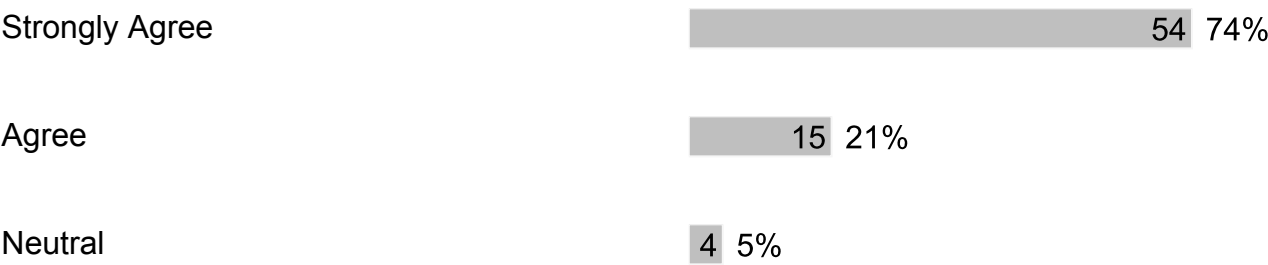
2. Teachers in our school use a variety of technology as instructional resources.



73 respondents

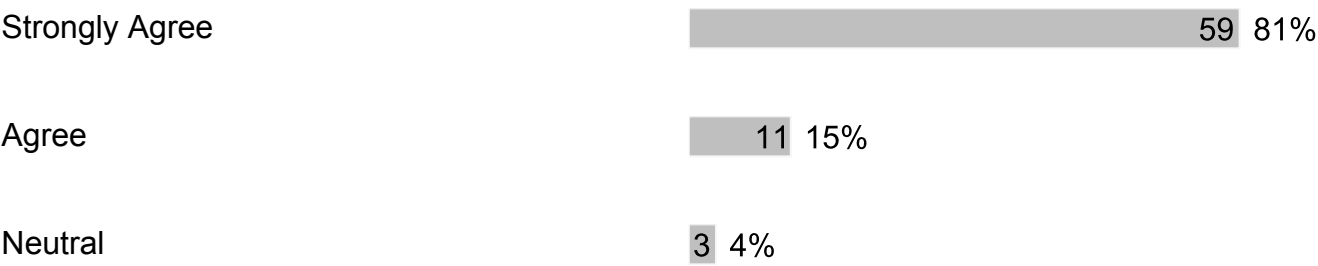
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



73 respondents

2. If students have a problem, they can come to me for help.



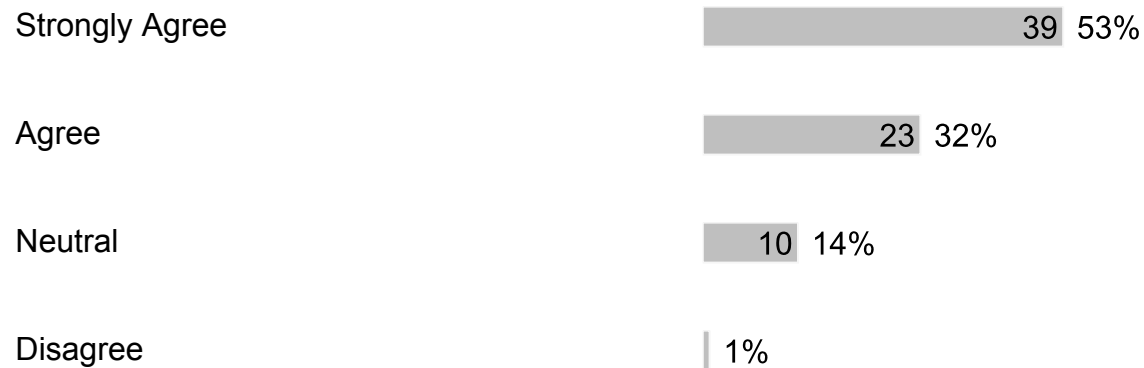
73 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



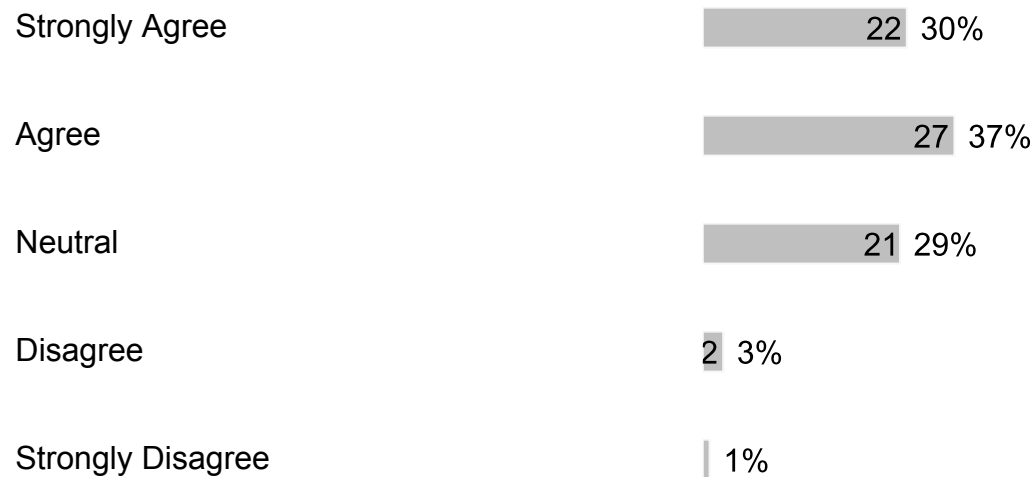
73 respondents

4. In my school, adults treat students with respect.



73 respondents

5. In my school, students treat adults with respect.



73 respondents

6. In my school, colleagues/adults treat each other with respect.



Neutral 11 15%

Disagree 2 3%

73 respondents

7. At my school the following programs/services are available (check all that apply):

School Counseling 69 95%

College and/or Career Planning 9 12%

Family Counseling 31 42%

Athletics 10 14%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 38 52%

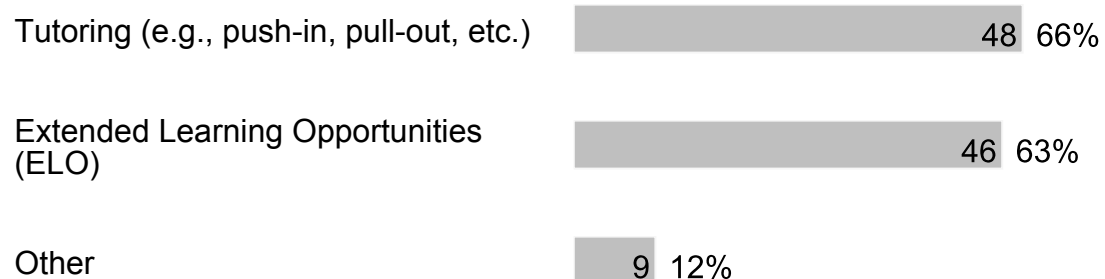
Performing Arts 13 18%

Mentoring 35 48%

Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.) 30 41%

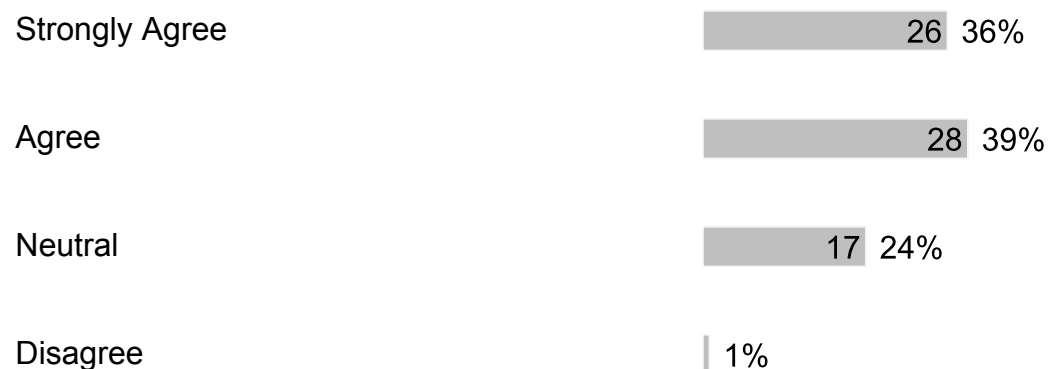
Peer Counseling/Peer Mediation 13 18%

Before and/or After School Care 58 79%



73 respondents

8. Our school implements changes based on the feedback from staff.



72 respondents

9. Our school maintains facilities that support student learning.



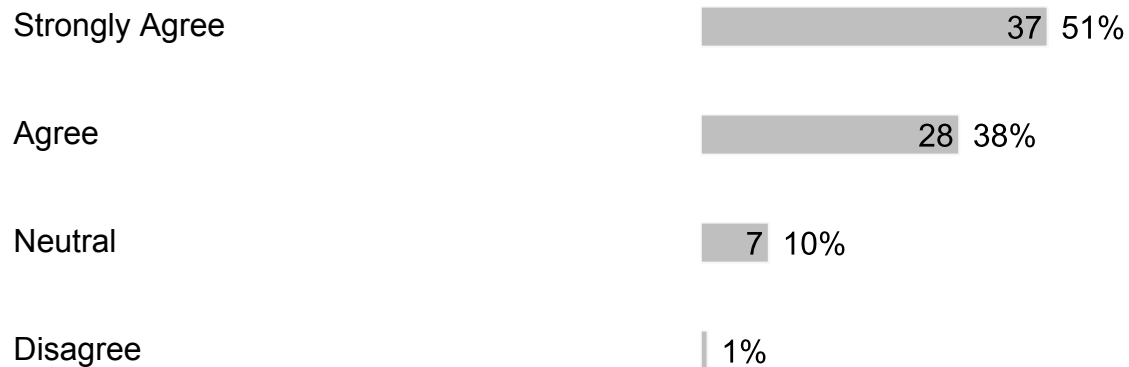
73 respondents

10. I enjoy eating food prepared by the cafeteria.



73 respondents

11. Families regularly participate in school involvement activities offered by our school.



73 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Neutral 18 25%

Disagree 2 3%

73 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 28 38%

Agree 25 34%

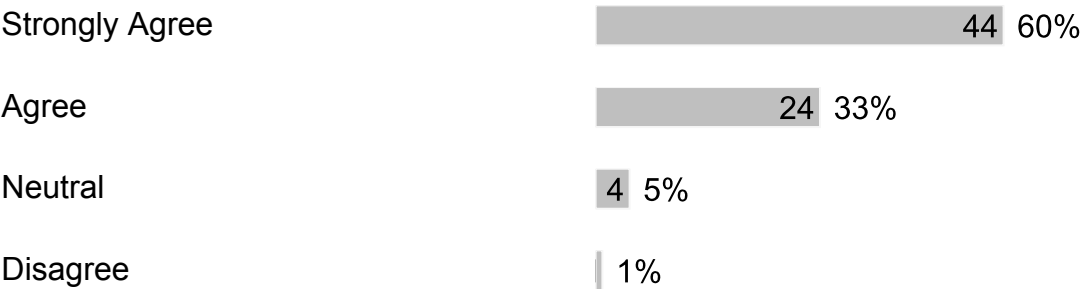
Neutral 18 25%

Disagree 2 3%

73 respondents

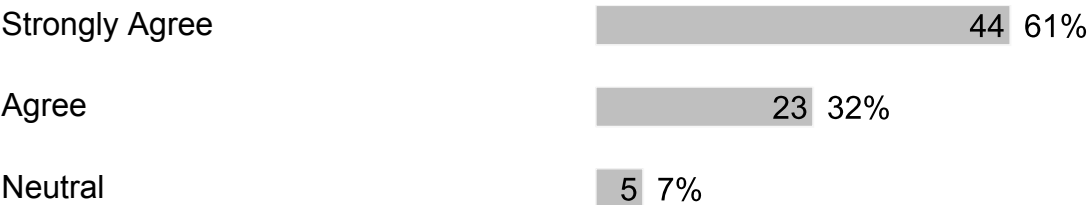
G. Section 6

1. Our school has a culture of high expectations.



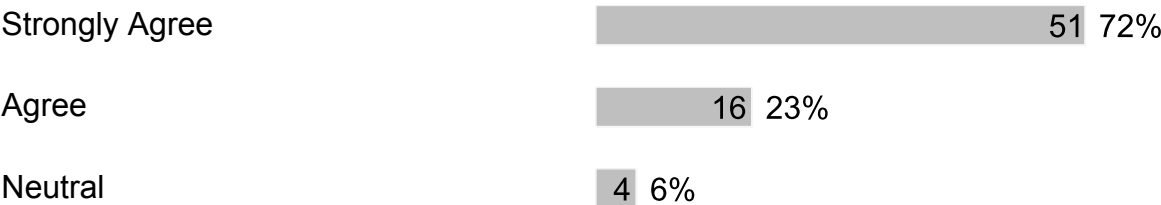
73 respondents

2. Our school has a continuous improvement process.



72 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.



71 respondents

4. Our school's leaders hold themselves accountable for student learning.



Agree 22 30%

Neutral 6 8%

73 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 49 67%

Agree 18 25%

Neutral 6 8%

73 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 49 67%

Agree 19 26%

Neutral 5 7%

73 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 46 63%

Agree 18 25%

Neutral 9 12%

73 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 45 62%

Agree 21 29%

Neutral 7 10%

73 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 47 65%

Agree 20 28%

Neutral 5 7%

72 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 51 70%

Agree 17 23%

Neutral 5 7%

73 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 37 51%

Agree 24 33%

Neutral 11 15%

72 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 42 58%

Agree 19 26%

Neutral 12 16%

73 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 31 43%

Agree 22 31%

Neutral 18 25%

Disagree 1 1%

72 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 38 53%

Agree 16 22%

Neutral 18 25%

72 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 37 52%

Agree 16 23%

Neutral 18 25%

71 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



71 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



70 respondents

18. The school ensures I receive formal training in the use of student assessment data.



71 respondents

19. In our school, staff members provide peer coaching to teachers.



71 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



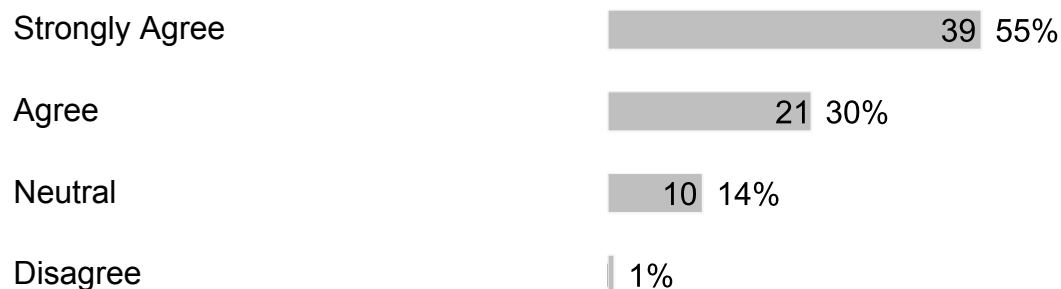
71 respondents

21. I am provided with professional development opportunities that are relevant to my role.



69 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



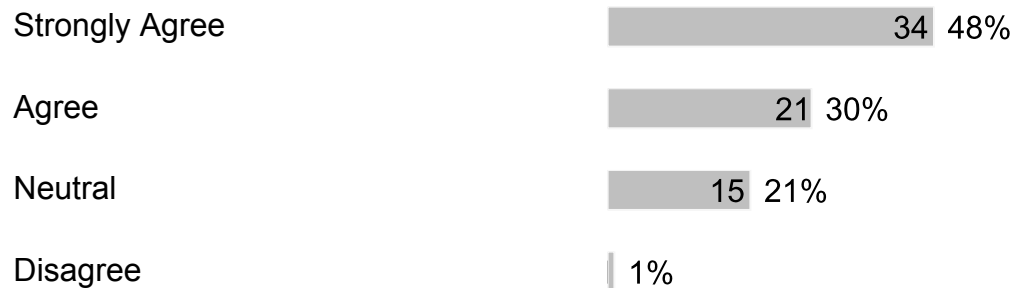
71 respondents

23. I feel confident in my classroom management strategies.



72 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



71 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



71 respondents

26. Most teachers report student progress in easy to understand language to families.



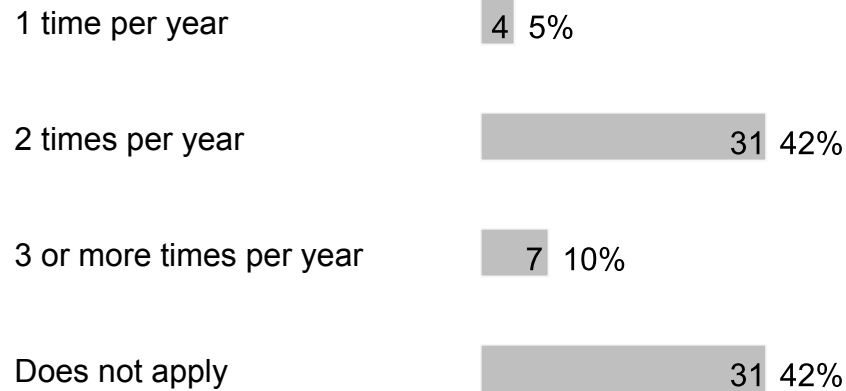
70 respondents

27. I provide students with timely feedback about their learning.



70 respondents

28. I schedule conferences to share student learning progress with families.



73 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



72 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



72 respondents

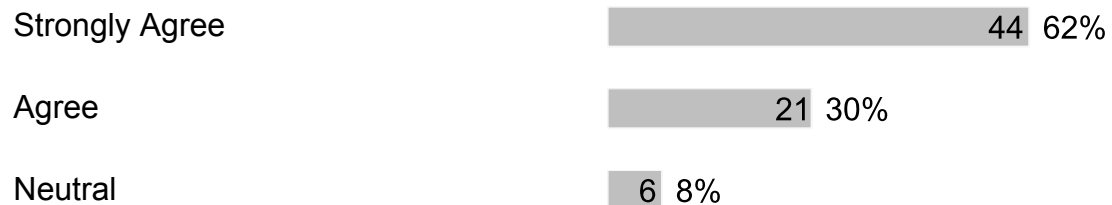
31. I regularly post information online or send home a newsletter.





72 respondents

32. Our school communicates well about its goals and activities.



71 respondents

33. Our school communicates information in ways that are easy for families to understand.



72 respondents

34. I am accessible via (check all that apply):



Personal visits

25 34%

73 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree

42 58%

Agree

21 29%

Neutral

9 13%

72 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report