Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Hollywood Park Elementary

School Location Number: 1761

Completed by / Position: Karolyn Cruz-Williams- Liter

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Students were administered a Progress Monitoring Assessment in Reading and Math. Results collected were compared to Spring assessments to monitor student growth and areas of need. Parents and community members were also invited to School Advisory Council (SAC) meetings to discuss student achievement results and share feedback regarding curriculum, environment, and communication. These results were used to create goals and objectives for the school and shared with staff.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

At Hollywood Park Elementary School, teachers are encouraged to grow professionally through professional development opportunities throughout the year. This year, all learning is focused on increasing student achievement. We have a Literacy Coach on staff who also serves as our math contact. She models/teaches lessons, observe classrooms and provide teachers with feedback in both core subject areas. Teachers participate in Professional Learning Communities where they collaborate and learn from one another, and the Literacy coach attends PLCs as well. We also implement the Tier new-educator support system to provide teachers new to the field with needed support, as well as veteran teachers that are new to the school.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Title 1 funds are used to fund extended learning opportunities to academically fill gaps and help students who are struggling receive extra support. Funds are also used to pay for the salaries of our reading & math resource teachers.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Staff collaborate with guidance counselor, social worker, and community agencies to ensure that needed services such as health and nutrition are provided for any migrant students. Remediation and tutoring services will be provided as needed.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Any students identified as neglected and/or delinquent will be connected to our guidance counselor, as well as our school social worker through the Student Services Department who will provide support and community resources.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

All teachers participate in professional development linked to providing standards-based instruction and improving student achievement in preparation for the F.A.S.T. (Florida Assessment of Student Thinking). Access points will continue to be used for students in the cluster program.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

All students are instructed by certified, ESOL endorsed teachers. An ESOL resource teacher also works closely with our ELL population, especially those students who need intensive language support. This staff member impacts approximately 40 ELL students per day delivering support and the Heggerty & SIPPs intervention program. This staff member serves as the liaison between the school and the ELL community.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the social worker or the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers affecting their education, provide them with supplemental academic and counseling services, and link them with the school social worker.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

This school year, we do not have SAI funds available

10. Violence Prevention Program

Hollywood Park Elementary builds a violence prevention culture through classroom instruction in the Broward County adopted character traits, as well as anger management, conflict resolution, and bullying prevention. In addition to the classroom instruction, all teachers and staff members received training on the Anti-Bullying policy and CHAMPS training at the beginning of the school year in the Fall then again as needed.

11. Nutrition Program

Nutritional programs and health education are a daily part of our school, specifically through the Physical Educational curriculum and the federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

Currently this program is not available to Hollywood Park Elementary.

13. Head Start Program

Currently this program is not available to Hollywood Park Elementary

14. Adult Education Program

For the 2026-2027 school year, this program is not offered at Hollywood Park Elementary.

15. Career and Technical Education Program

For the 2026-2027 school year, this program is not offered at Hollywood Park Elementary.

16. Job Training Program

For the 2026-2027 school year, this program is not offered at Hollywood Park Elementary.

17. Preschool Transition/Middle and High School Orientation(s)

For the 2026-2027 school year, this program is not offered at Hollywood Park Elementary.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Hollywood Park Elementary services three Pre-K classes (1 Specialized, and 3 intensive). The teachers conduct conferences with parents and the ESE team during the school year to ensure that the transition to kindergarten program is smooth. In addition, a Kindergarten Orientation is held prior to the beginning of the school year. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten curriculum and expectations.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.