

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Whispering Pines School**

School Year: **2026 - 2027**

Principal: Dr. Jenny Thewell

MTSS Coordinator: **Chandra W. Lee**

Domain: Communication and Collaboration

Current domain average:	1.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Actively involving school staff in communication and collaboration means making them participants in decision-making and problem-solving. - Element #18 Staff are providing data on MTSS Implementation fidelity and student outcome.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- Staff are frequently provided with data regarding MTSS implementation fidelity and student outcome. - Share – Provide data to appropriate staff through secure channels. - Discuss – Collaboratively review the information and identify key findings. - Act – Use the data to make informed decisions and improve student outcomes. - Follow up – Monitor progress and update staff on results.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the leadership team actively share relevant school data with staff through monthly meetings, data reports, and collaborative discussions, ensuring that at least 90% of staff have opportunities to review and discuss the data and identify at least one action step to support student achievement.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator, Literacy Coach, Team Leaders and Administration
Enter the plan implementation dates:	Start: 8/10/2026 to End: 5/28/2027

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- This capacity and infrastructure include ongoing professional development and coaching with an emphasis on data-based problem-solving and multi-tiered instruction and intervention; scheduling that allows staff to plan and implement instruction and intervention; and processes and procedures for engaging in data-based problem-solving. - Element #10 Coaching is used to support MTSS Implementation.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- Coaching activities are expanding to include opportunities to practice, collaborate and performance feedback. - Coach and mentor: Provide practical, ongoing coaching tailored to staff and organizational needs. - Build systems: Strengthen processes, tools, facilities, and infrastructure needed to sustain improvements. - Practice and apply: Use hands-on activities, peer learning, and real-work assignments. - Monitor progress: Track results, provide feedback, and adjust coaching as needed. - Sustain capacity: Develop internal coaches/champions and document practices for long-term continuity.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, build staff capacity and strengthen school infrastructure through ongoing coaching by providing at least 6 coaching sessions, implementing 3 evidence-based improvement strategies, and establishing 2 sustainable systems or resources that improve instructional practice and support student outcomes, as measured by coaching logs, implementation data, and staff feedback.
List the team members who will support and monitor implementation of the two (2) identified elements.	Literacy Coach, Math Lead, ELA Lead and Administration
Enter the plan implementation dates:	Start: 8/10/2026 to End: 5/28/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

