

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Jenny Thelwell	School Principal
Erica Alexander	Assistant Principal
Karina Hoogesteyn	SAC Chairperson / SGA Advisor / Literacy Coach
Valorie Hogan	ESE Specialist
Lisa Sharpe	K-3 rd Elementary Teacher
Amy Ultimo	3 rd to 5 th Elementary Teacher
Kelly Wilson	Middle School ELA Teacher
Charles Wilbourne	Middle School & High School Reading Teacher
Chandra Wilson-Lee	School Guidance Director
Chanel Williams	High School ELA Teacher

Part 2 Directions: Review the 26-27 CERP or “Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Whispering Pines School		
Principal's Name	Jenny Thelwell		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.	Jenny Thelwell	Principal	jenny.thelwell@browardschools.com
	Erica Alexander	Assistant Principal	erica.alexander2@browardschools.com
	Karina Hoogesteyn		karina.hoogesteyn@browardschools.com

(Applying SoR at BCPS: Part 1)		Literacy Coach	
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Erica Alexander	Assistant Principal	erica.alexander2@browardschools.com
	Karina Hoogesteyn	Literacy Coach	karina.hoogesteyn@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Karina Hoogesteyn	Literacy Coach	karina.hoogesteyn@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Jenny Thelwell	Principal	jenny.thelwell@browardschools.com
	Kelly Wilson	ELA Teacher	kelly.wilson@browardschools.com
	Chanel Williams	ELA Teacher	
	Karina Hoogesteyn	Literacy Coach	karina.hoogesteyn@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Chandra Wilson-Lee	Guidance director	chandra.w.lee@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the	Chandra Wilson-Lee	Guidance director	chandra.w.lee@browardschools.com

appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Jenny Thelwell	Principal	jenny.thelwell@browardschools.com
	Karina Hoogesteyn	Literacy Coach	karina.hoogesteyn@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Karina Hoogesteyn	Literacy Coach	karina.hoogesteyn@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Karina Hoogesteyn	Literacy Coach	karina.hoogesteyn@browardschools.com
	Kelly Wilson	ELA Teacher	kelly.wilson@browardschools.com
	Chanel Williams	ELA Teacher	
	Amy Ultimo	3rd-5th grade teacher	
	Lisa Sharpe	K-3rd grade teacher	
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Karina Hoogesteyn	Literacy Coach	karina.hoogesteyn@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are	Erica Alexander	Assistant Principal	erica.alexander2@browardschools.com

provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.