

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/08/2026



surveys

Report Filters

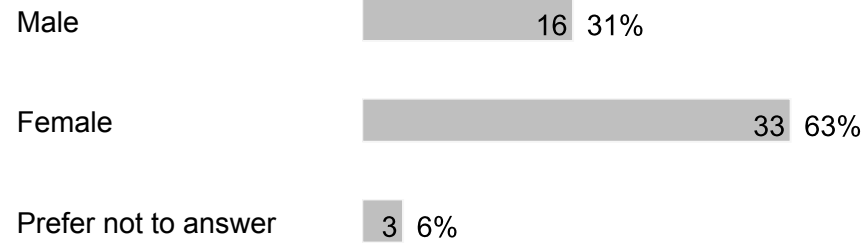
School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

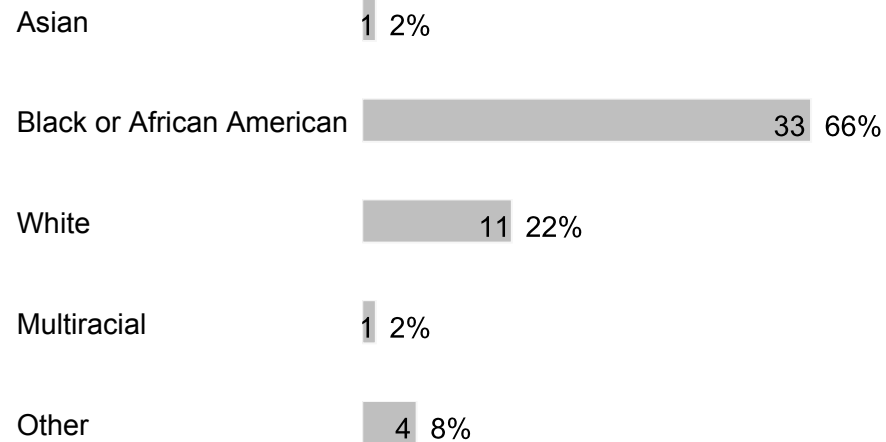
Number of Responses | Percentages of Total Responses

1. Gender



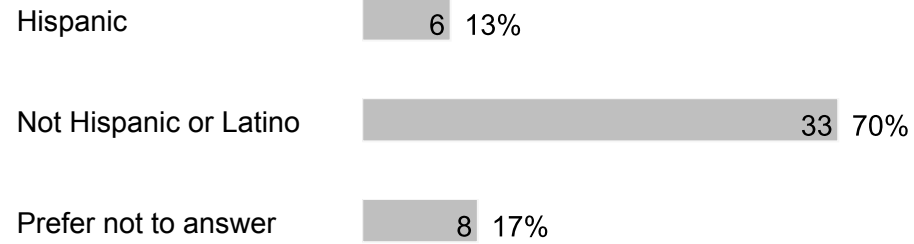
52 respondents

2. Ethnicity



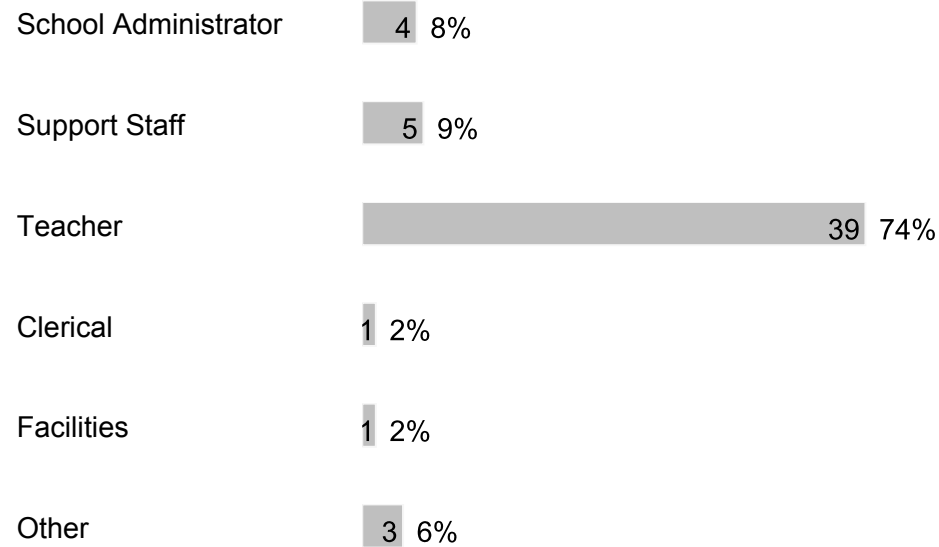
50 respondents

3. Ethnicity



47 respondents

4. Role



53 respondents

5. Experience



11 - 20 years



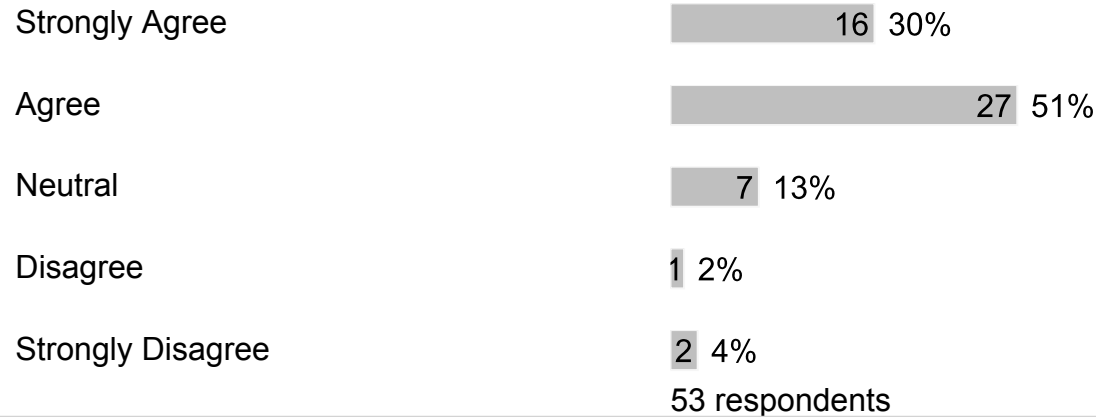
More than 20 years



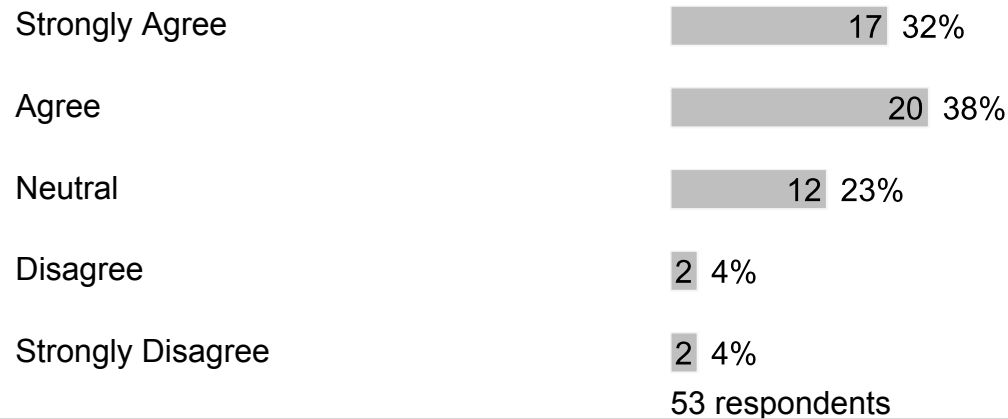
53 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





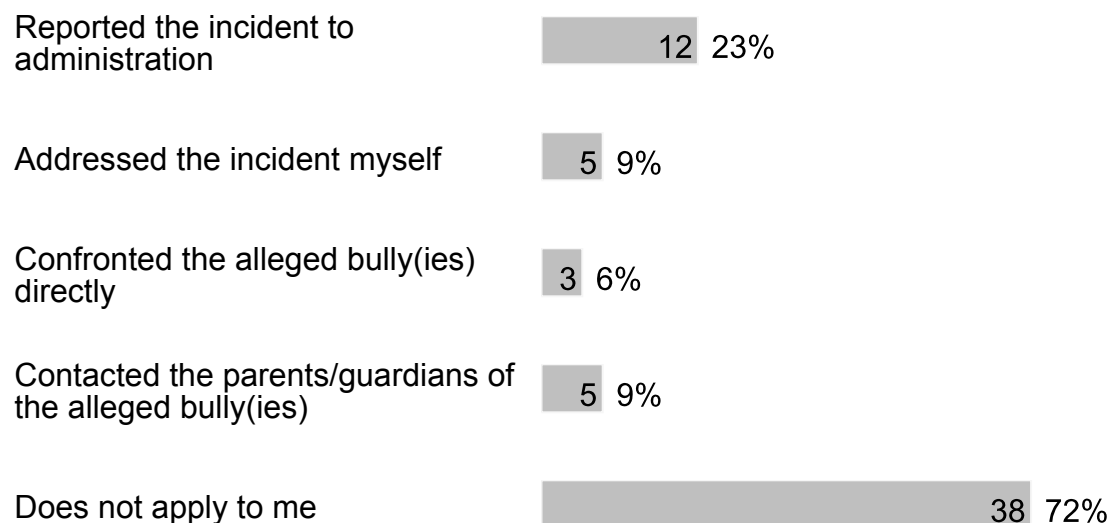
53 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



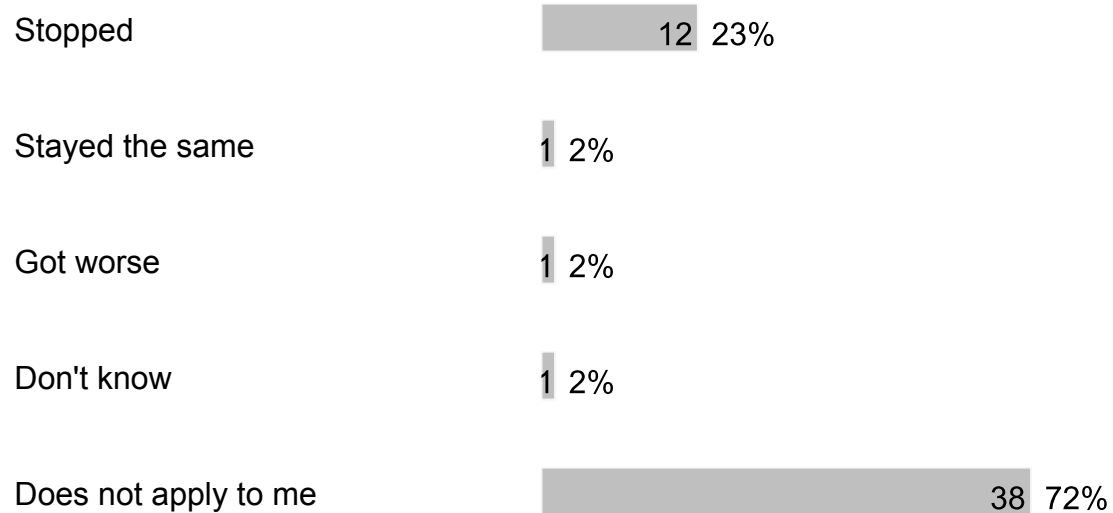
53 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



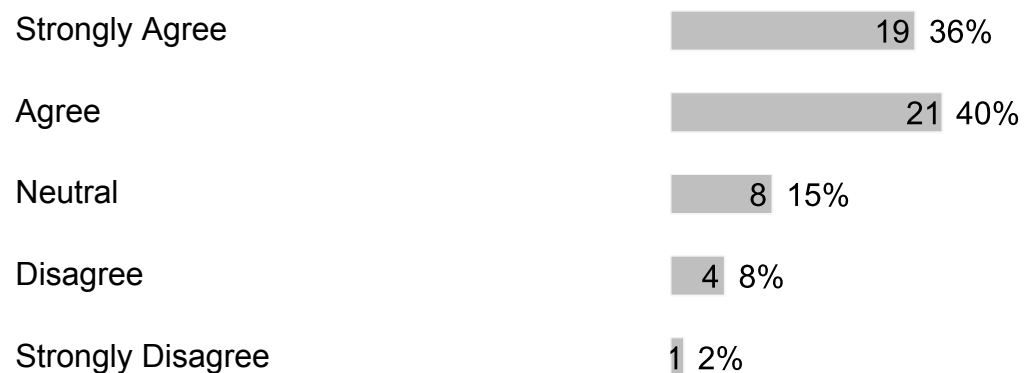
53 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



53 respondents

7. In my school, rules are applied equally to students.



53 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 28 53%

Agree 21 40%

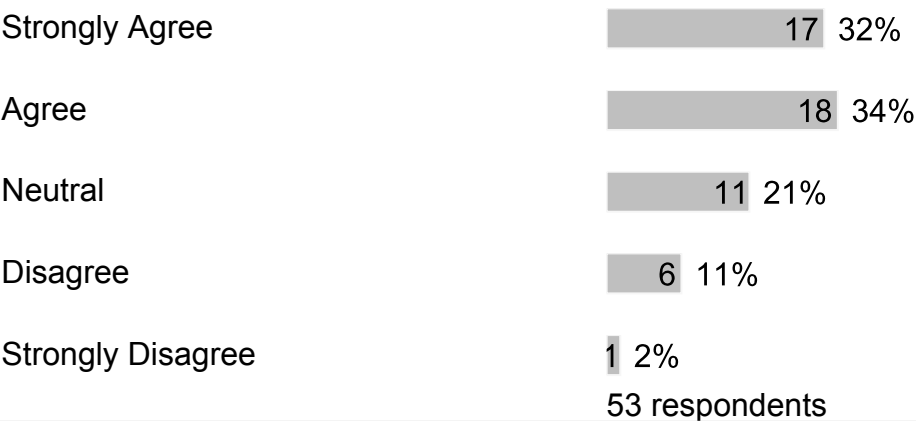
Neutral 3 6%

Disagree 1 2%

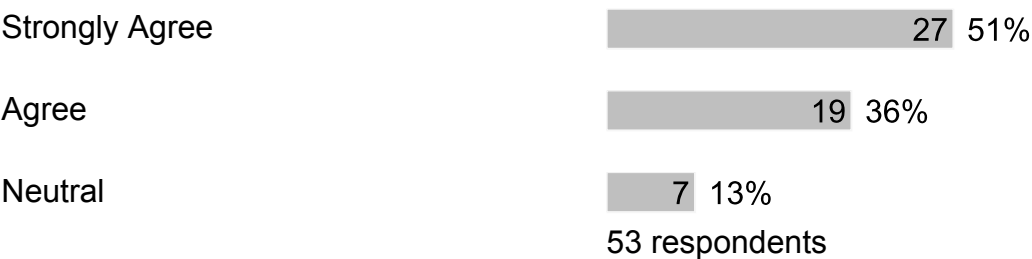
53 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



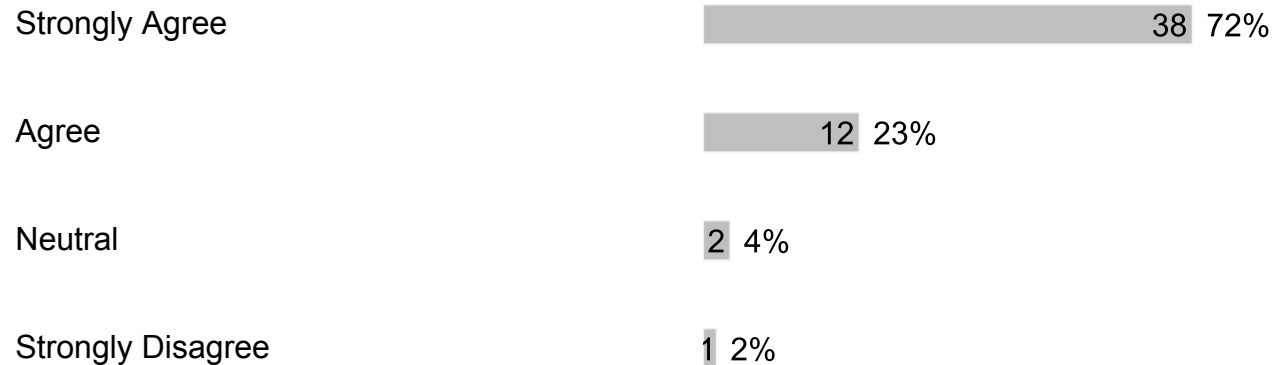
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



53 respondents

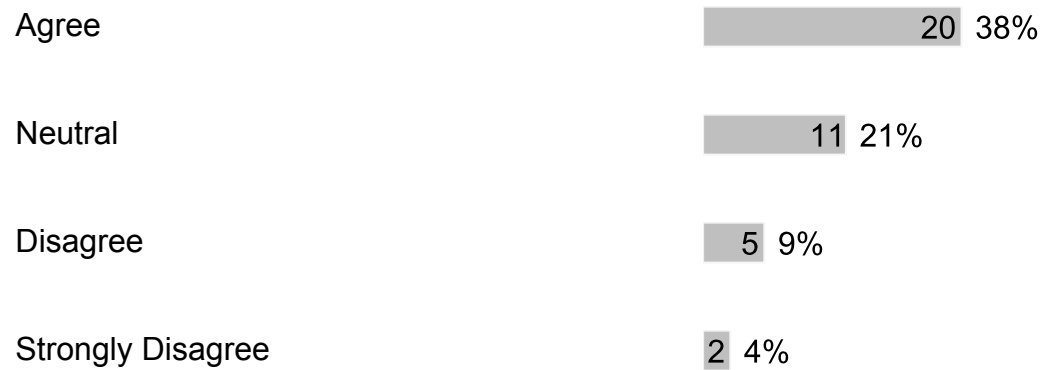
2. If students have a problem, they can come to me for help.



53 respondents

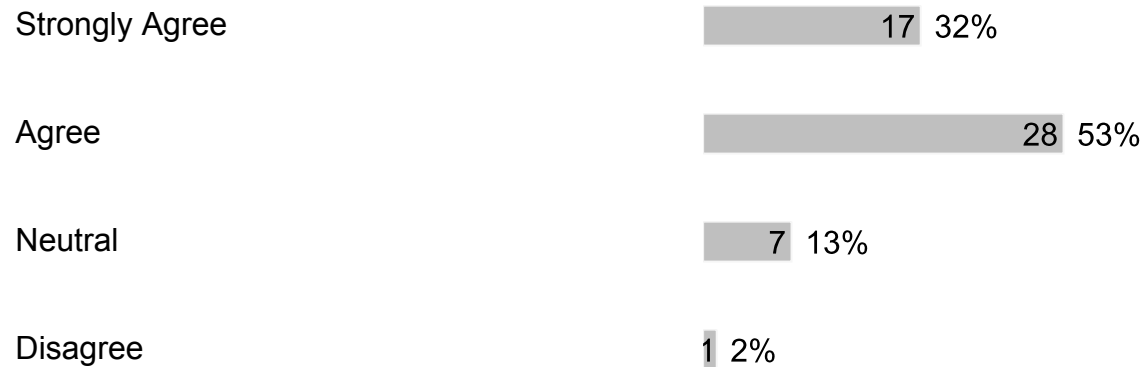
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.





53 respondents

4. In my school, adults treat students with respect.



53 respondents

5. In my school, students treat adults with respect.



Disagree 7 13%

Strongly Disagree 2 4%

53 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 13 25%

Agree 24 45%

Neutral 12 23%

Disagree 3 6%

Strongly Disagree 1 2%

53 respondents

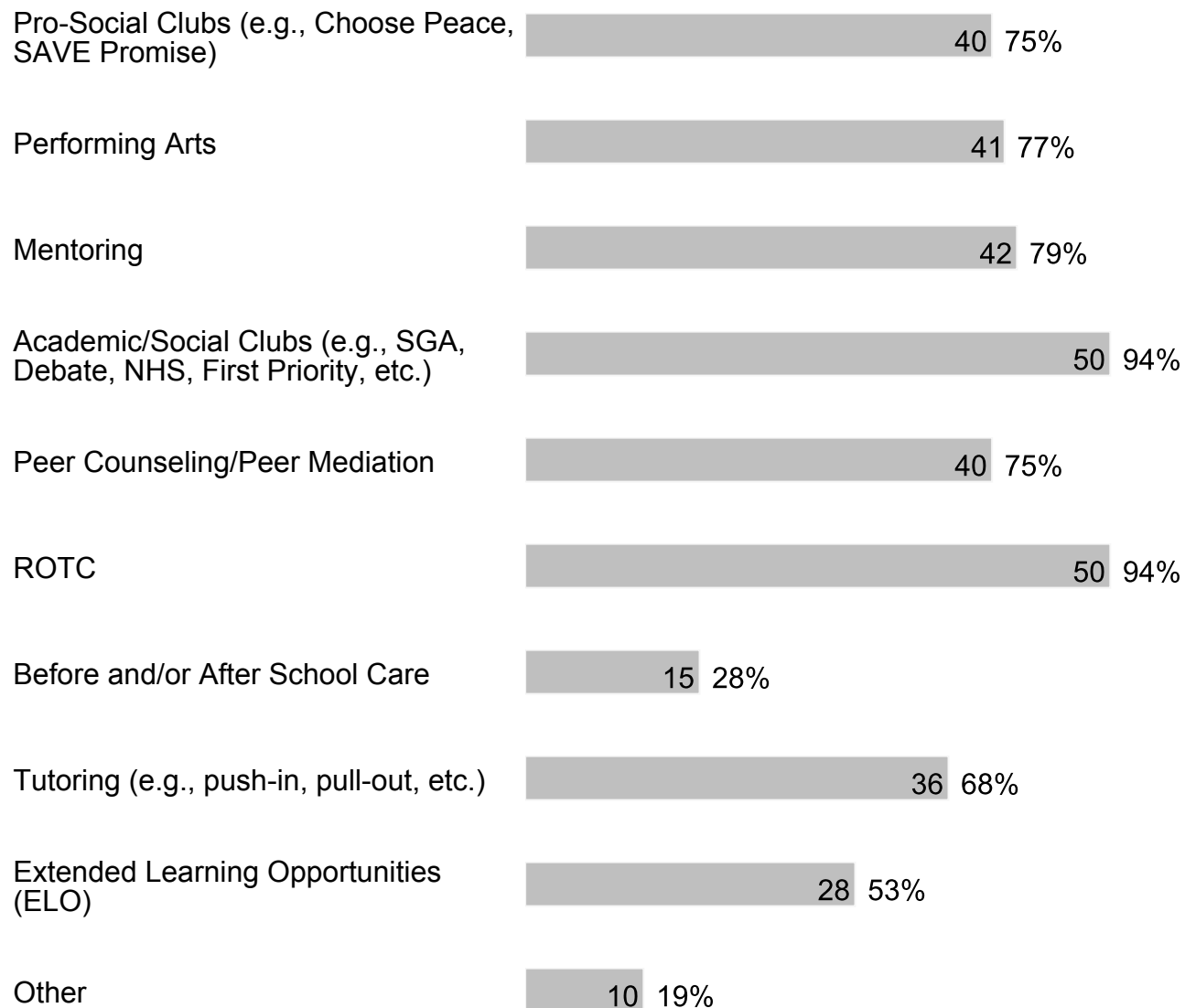
7. At my school the following programs/services are available (check all that apply):

School Counseling 52 98%

College and/or Career Planning 49 92%

Family Counseling 44 83%

Athletics 53 100%



53 respondents

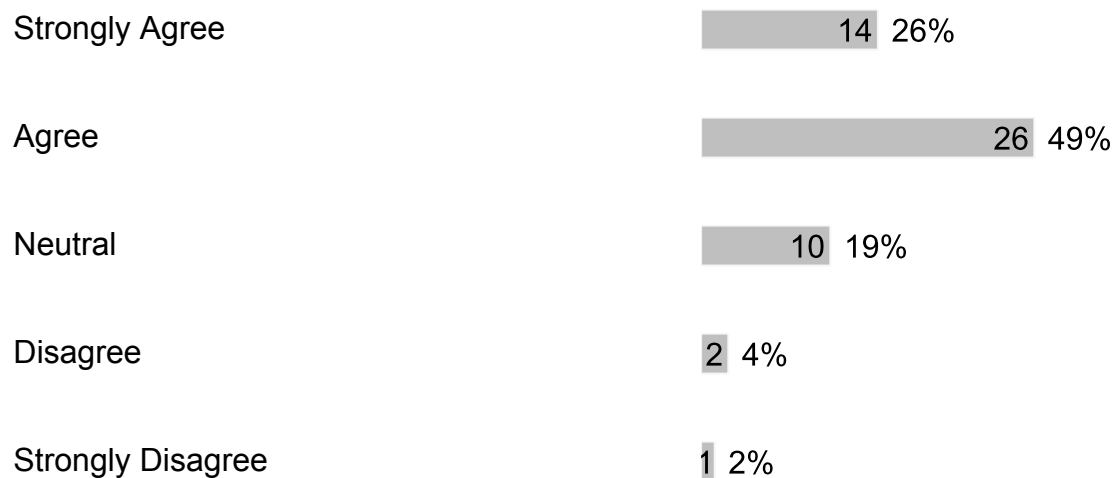
8. Our school implements changes based on the feedback from staff.





53 respondents

9. Our school maintains facilities that support student learning.



53 respondents

10. I enjoy eating food prepared by the cafeteria.



Disagree 1 2%

Strongly Disagree 8 15%

53 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 9 17%

Agree 11 21%

Neutral 22 42%

Disagree 10 19%

Strongly Disagree 1 2%

53 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 11 21%

Agree 23 43%

Neutral 14 26%

Disagree 4 8%

Strongly Disagree 1 2%

53 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 10 19%

Agree 26 49%

Neutral 13 25%

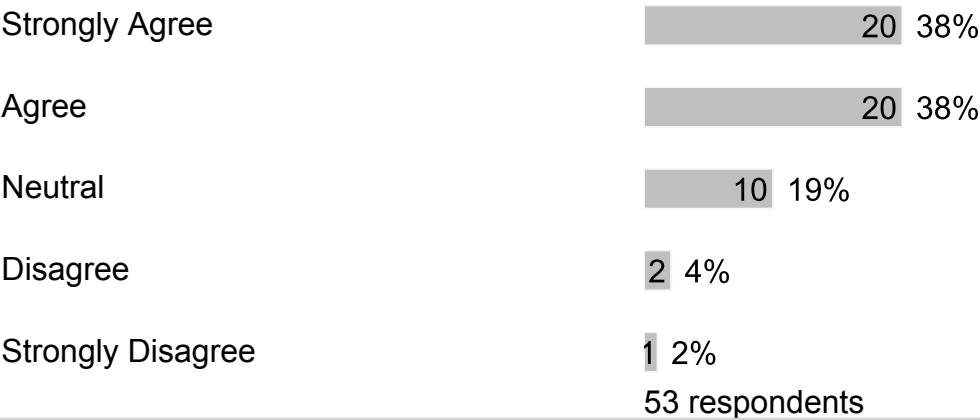
Disagree 3 6%

Strongly Disagree 1 2%

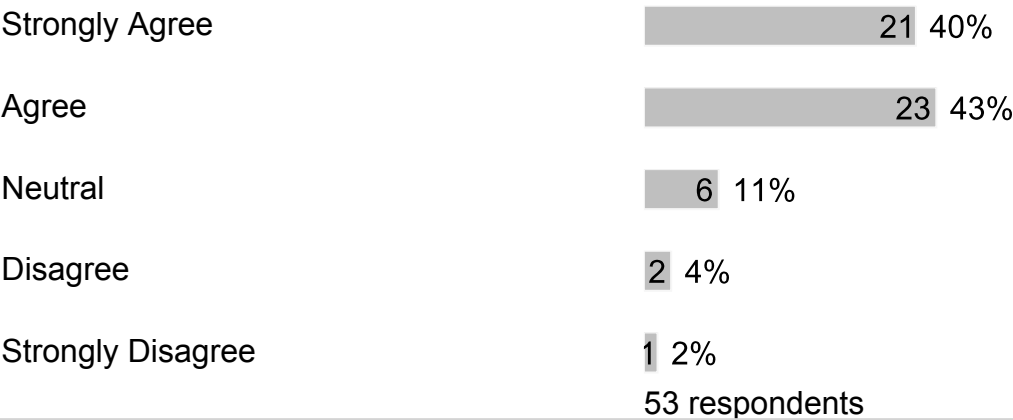
53 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 1 2%

Strongly Disagree 1 2%

52 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 18 34%

Agree 19 36%

Neutral 12 23%

Disagree 3 6%

Strongly Disagree 1 2%

53 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 16 31%

Agree 25 48%

Neutral 10 19%

Strongly Disagree 1 2%

52 respondents

6. I receive feedback from my supervisor regarding my professional performance.

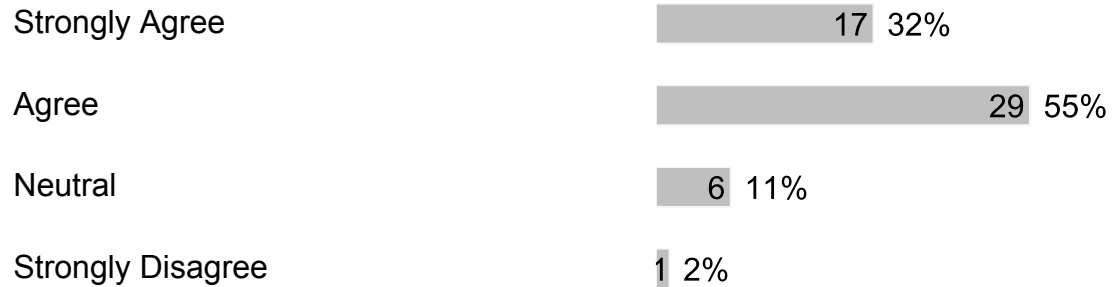
Strongly Agree 19 36%

Agree 29 55%

Neutral 5 9%

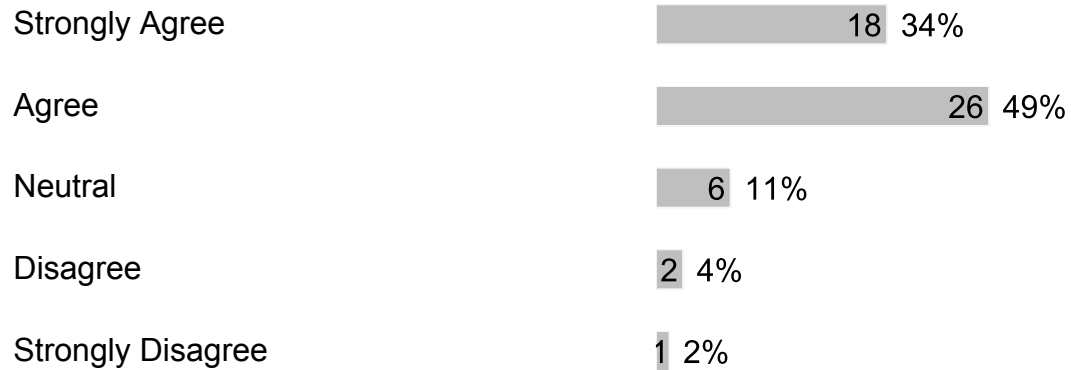
53 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



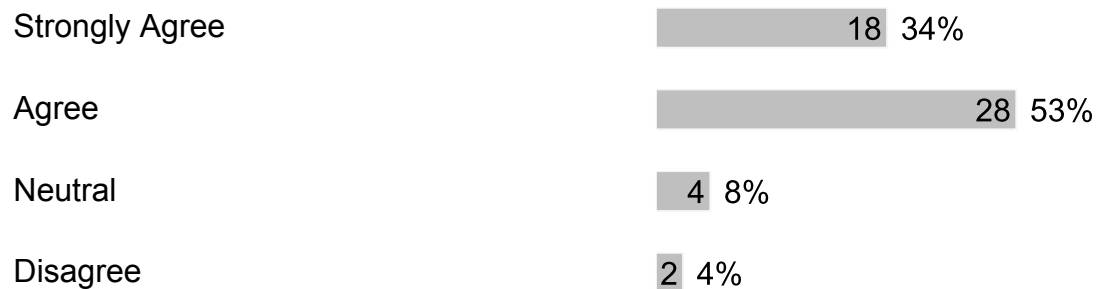
53 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



53 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



Strongly Disagree 1 2%
53 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 22 42%
Agree 24 46%
Neutral 4 8%
Disagree 1 2%
Strongly Disagree 1 2%

52 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 14 26%
Agree 22 42%
Neutral 12 23%
Disagree 4 8%
Strongly Disagree 1 2%

53 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 25 47%
Agree 21 40%
Neutral 6 11%

Strongly Disagree 1 2%
53 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 28 53%

Agree 20 38%

Neutral 5 9%

53 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 25 47%

Agree 21 40%

Neutral 6 11%

Strongly Disagree 1 2%

53 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 26 50%

Agree 19 37%

Neutral 7 13%

52 respondents

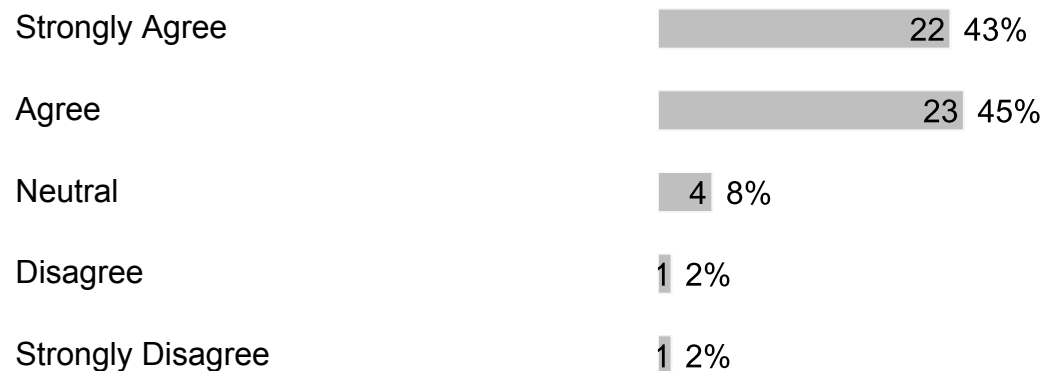
16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 24 46%



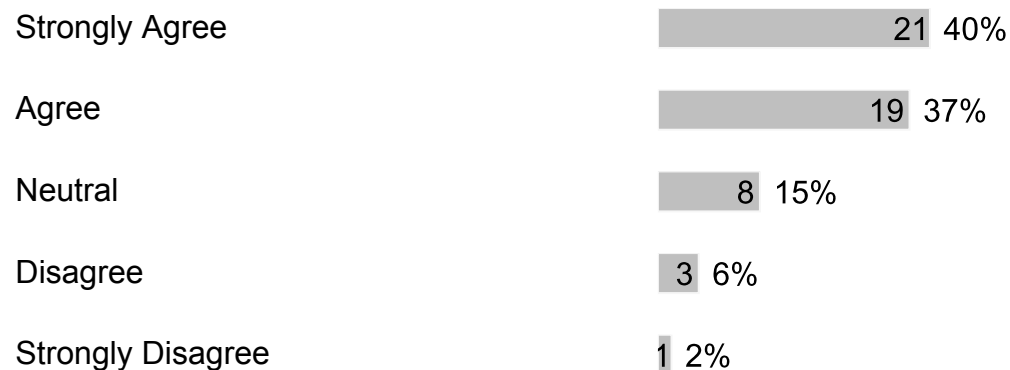
52 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



51 respondents

18. The school ensures I receive formal training in the use of student assessment data.



52 respondents

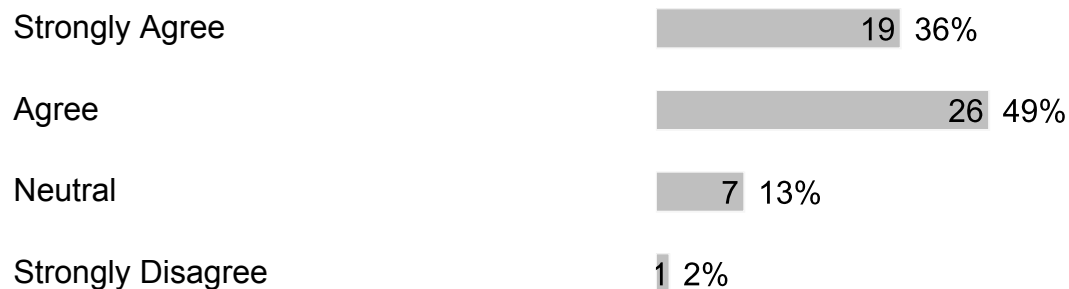
19. In our school, staff members provide peer coaching to teachers.





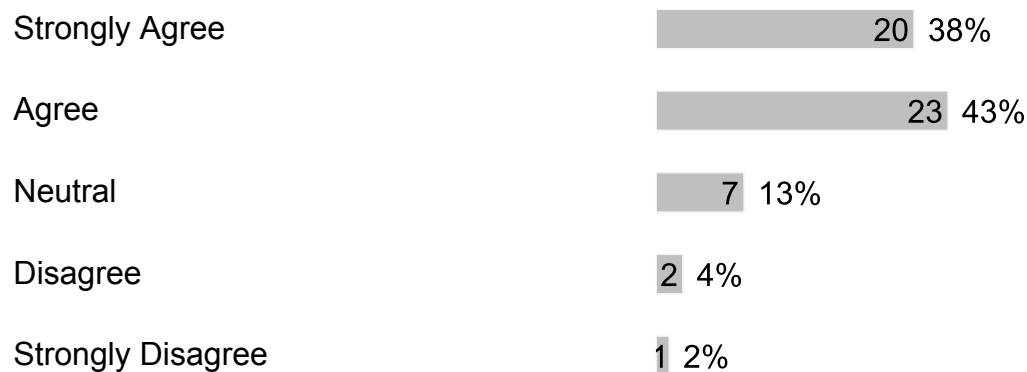
53 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



53 respondents

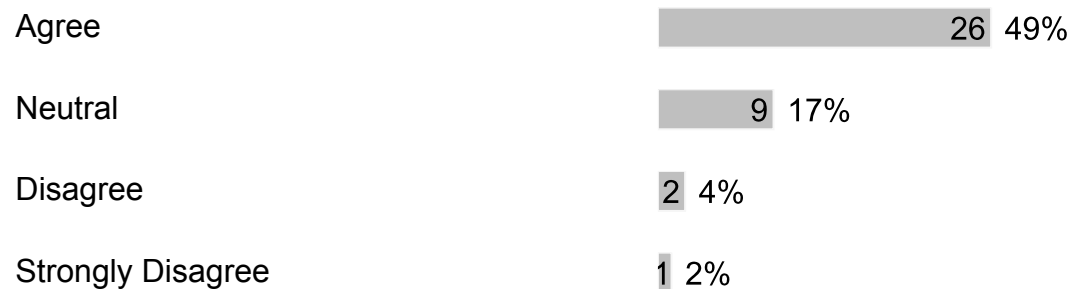
21. I am provided with professional development opportunities that are relevant to my role.



53 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.





53 respondents

23. I feel confident in my classroom management strategies.



53 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



52 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



Neutral 14 26%

Disagree 2 4%

53 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 13 25%

Agree 25 47%

Neutral 12 23%

Disagree 3 6%

53 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 19 37%

Agree 28 54%

Neutral 5 10%

52 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 11 21%

2 times per year 6 11%

3 or more times per year 15 28%

Does not apply 21 40%

53 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree	19	36%
Agree	27	51%
Neutral	6	11%
Strongly Disagree	1	2%

53 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree	16	30%
Agree	29	55%
Neutral	6	11%
Disagree	1	2%
Strongly Disagree	1	2%

53 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree	15	28%
Agree	19	36%
Neutral	15	28%

Disagree 3 6%

Strongly Disagree 1 2%

53 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 16 30%

Agree 30 57%

Neutral 5 9%

Disagree 1 2%

Strongly Disagree 1 2%

53 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 17 32%

Agree 29 55%

Neutral 5 9%

Disagree 1 2%

Strongly Disagree 1 2%

53 respondents

34. I am accessible via (check all that apply):

Emails 53 100%



53 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



53 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report