

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
James Griffin	Principal
Kionardra Shelman	Assistant Principal
Gia Roberts	Assistant Principal
Shatonga Cooks Reid	Literacy Coach
Wilna Justilien	ESE Specialist
Robenson Exinord	ELL Support
Mitchelle Palmer	Department Chair
Andre Smith	Department Chair
Jeana Louis	Magnet Coordinator

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Boyd H. Anderson High School		
Principal's Name	James F. Griffin II		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Conduct regularly scheduled instructional walkthroughs to	Gia Roberts	AP	Gia.roberts@Browardschools.com
		AP	Kionardra.Shelman@browardschools.com

ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Kionardra Shelman		
<u>Section 3- Literacy Leadership:</u> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Kionardra Shelman	AP	Kionardra.Shelman@browardschools.com
	Gia Roberts	AP	Gia.Roberts@browardschools.com
	Shatonga Reid	Literacy Coach	Shatonga.Reid@browardschools.com
	Wilna Justilien	ESE Specialist	Wilna.Justilien@browardschools.com
	Robenson Exinord	ESOL Support	Robenson.exinord@browardschools.com
	Jean Louis	Magnet Coordinator	Jeana.Louis@browardschools.com
	James Griffin	Principal	James.f.griffin@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading	Kionardra Shelman	AP	Kionardra.Shelman@browardschools.com

endorsed or certified teachers, outside of the 90-minute reading block.			
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Shatonga Reid	Literacy Coach	Shatonga.Reid@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Shatonga Reid	Literacy Coach	Shatonga.Reid@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Shatonga Reid Jeana Louis	Literacy Coach Magnet Coordinator	Shatonga.Reid@browardschools.com Jeana.Louis@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental,	Kionardra Shelman Shatonga Reid	AP Literacy Coach	Kionardra.Shelman@browardschools.com Shatonga.Reid@browardschools.com

and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Jeana Louis	Magnet Coordinator	Jeana.Louis@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Kionardra Shelman	AP	Kionardra.Shelman@browardschools.com
	Shatonga Reid	Literacy Coach	Shatonga.Reid@browardschools.com
	Jeana Louis	Magnet Coordinator	Jeana.Louis@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Shatonga Reid	Literacy Coach	Shatonga.Reid@browardschools.com
	Jeana Louis	Magnet Coordinator	Jeana.Louis@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.			