

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/05/2026



surveys

Custom Survey

1 survey(s) 96 response(s)

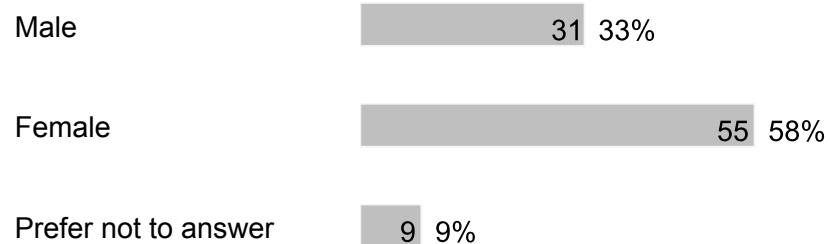
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

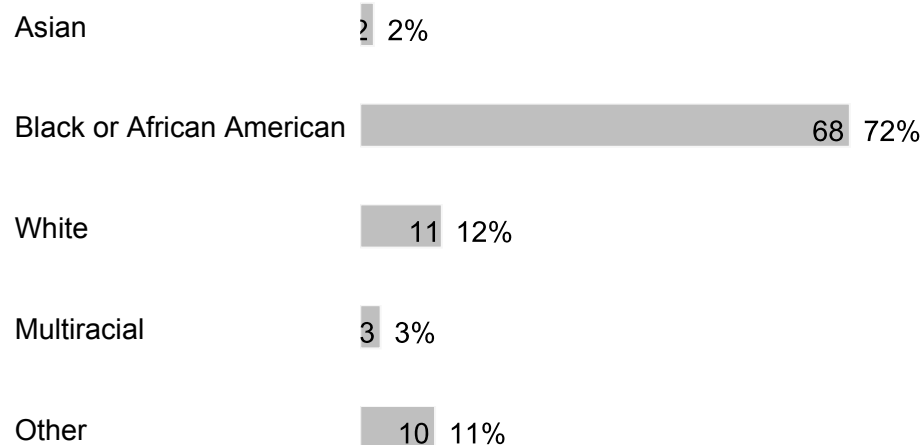
Number of Responses | Percentages of Total Responses

1. Gender



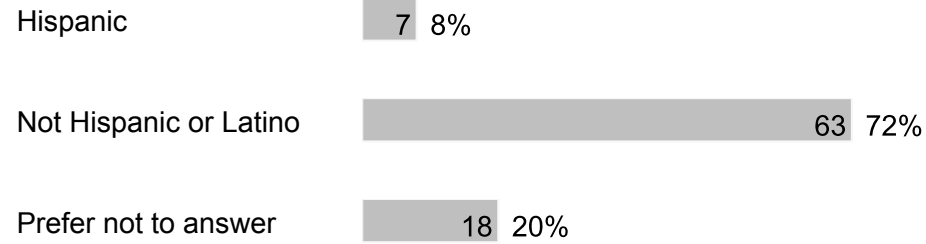
95 respondents

2. Ethnicity



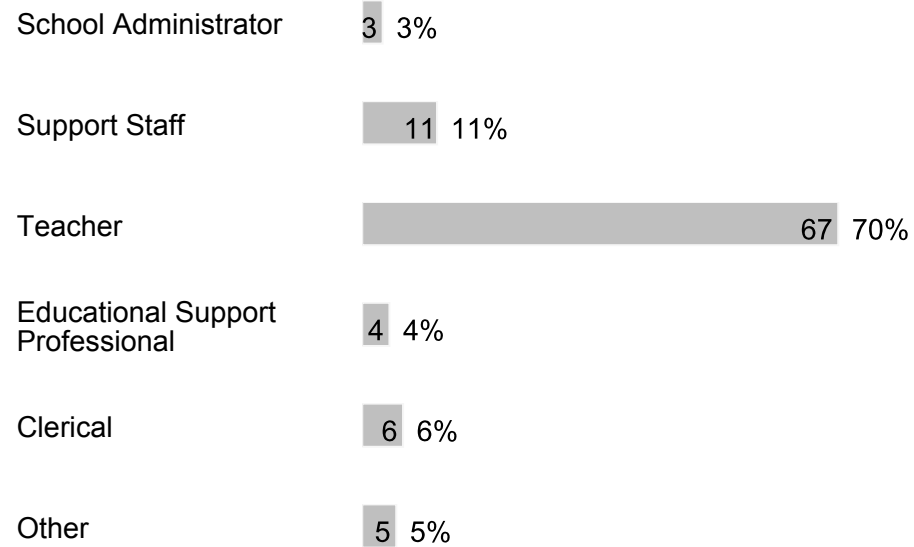
94 respondents

3. Ethnicity



88 respondents

4. Role



96 respondents

5. Experience



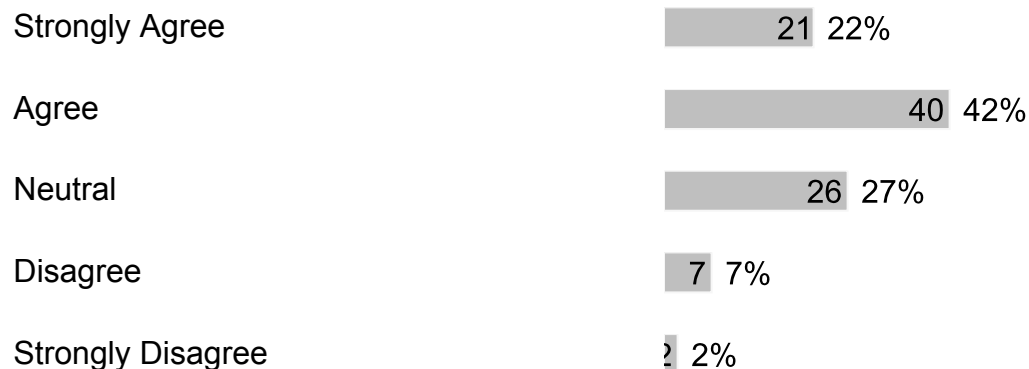
11 - 20 years 22 23%

More than 20 years 20 21%

96 respondents

C. Section 2

1. I feel safe at my school.



96 respondents

2. I would recommend my school to my friends and/or family.



96 respondents

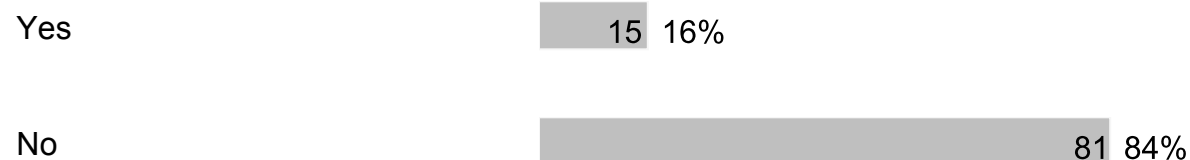
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





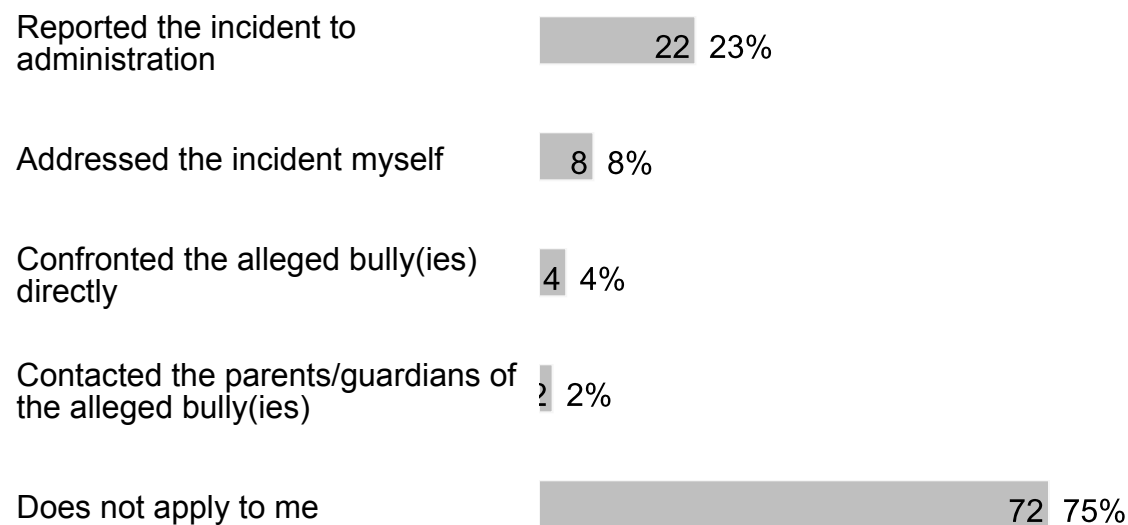
96 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



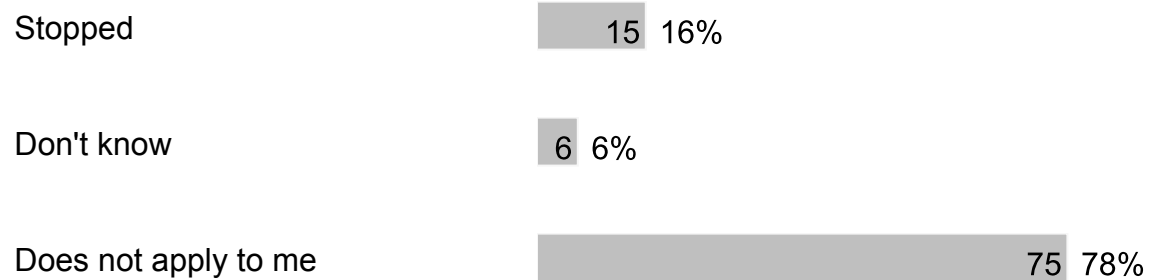
96 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



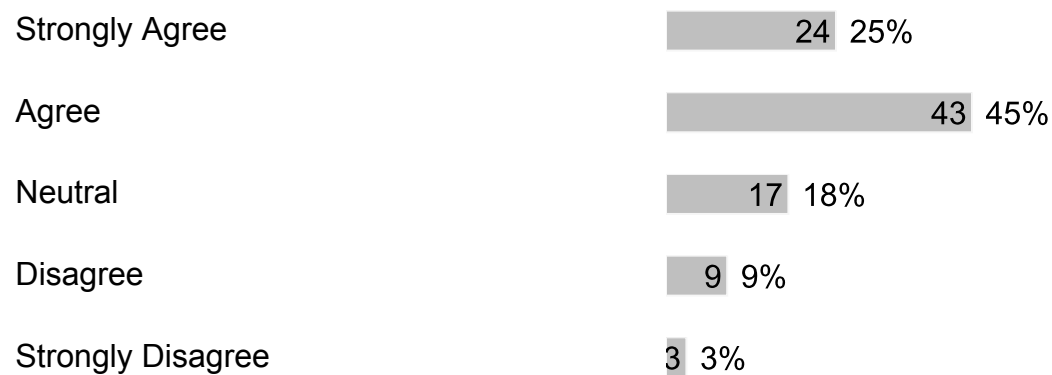
96 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



96 respondents

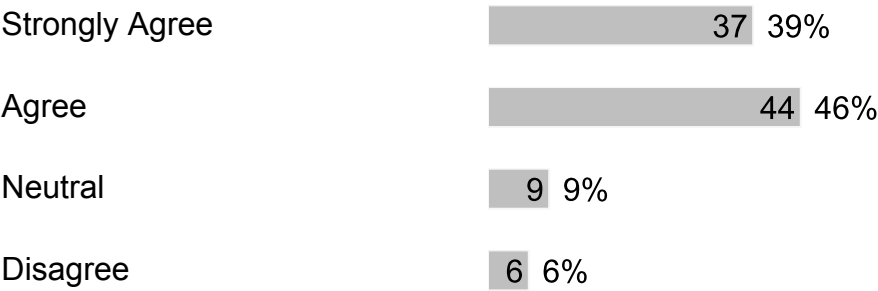
7. In my school, rules are applied equally to students.



96 respondents

D. Section 3

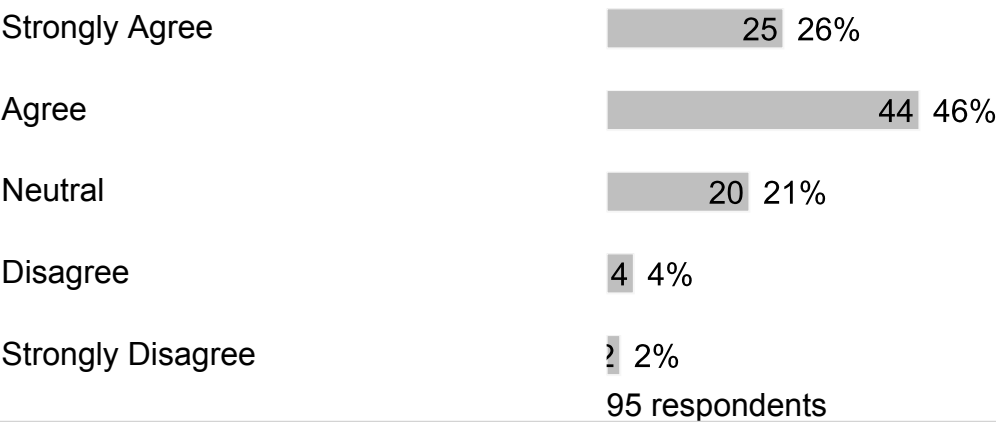
1. My school provides technology and internet access to help me do my job efficiently and effectively.



96 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



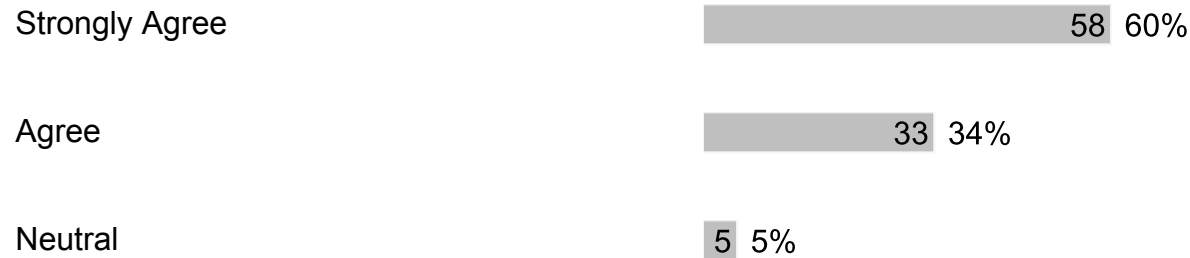
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



96 respondents

2. If students have a problem, they can come to me for help.



96 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Disagree 5 5%

Strongly Disagree 3 3%

96 respondents

4. In my school, adults treat students with respect.

Strongly Agree 26 27%

Agree 46 48%

Neutral 17 18%

Disagree 7 7%

96 respondents

5. In my school, students treat adults with respect.

Strongly Agree 12 13%

Agree 27 28%

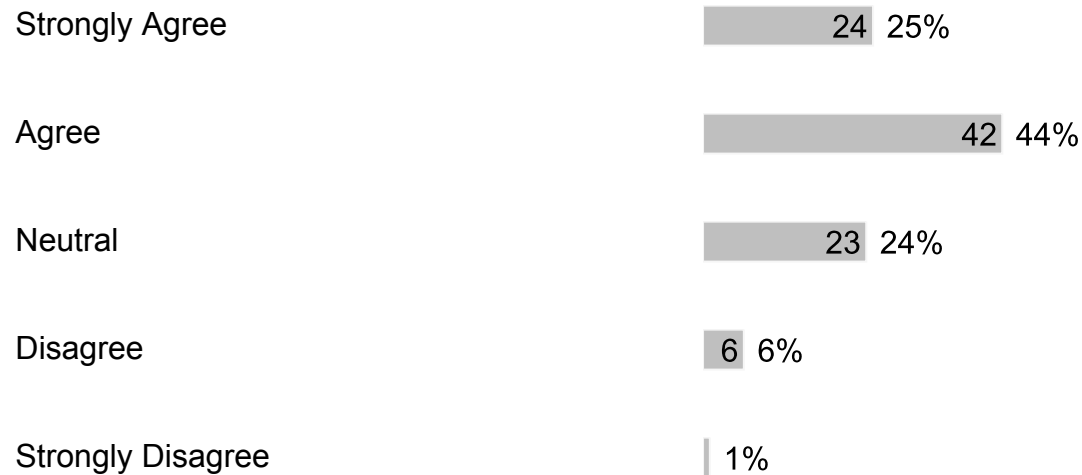
Neutral 32 33%

Disagree 21 22%

Strongly Disagree 4 4%

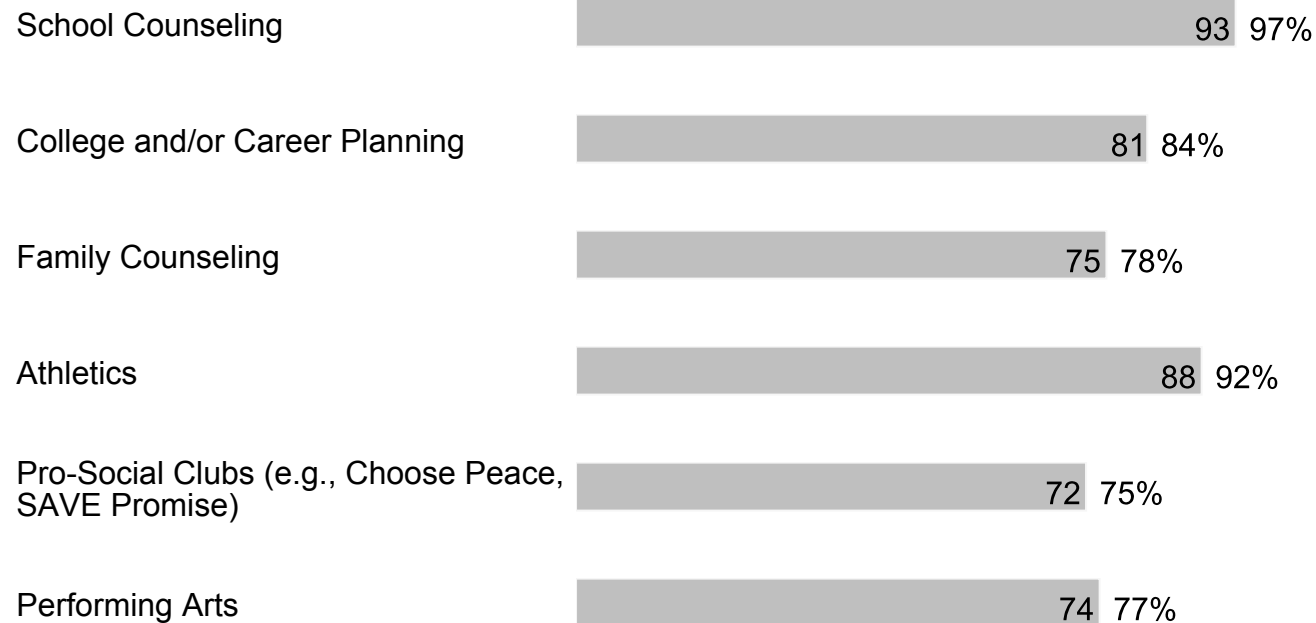
96 respondents

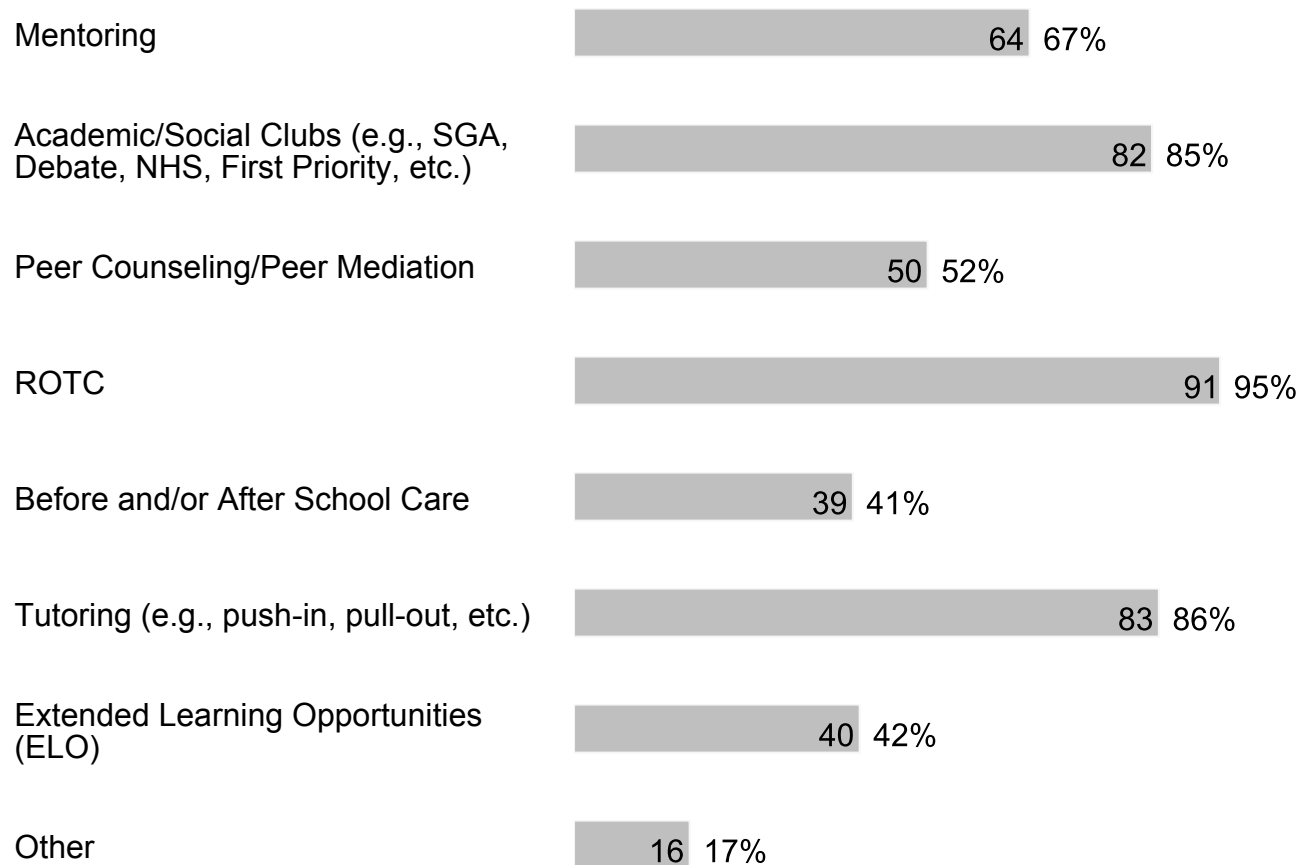
6. In my school, colleagues/adults treat each other with respect.



96 respondents

7. At my school the following programs/services are available (check all that apply):





96 respondents

8. Our school implements changes based on the feedback from staff.



Strongly Disagree 2 2%

96 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 21 22%

Agree 50 52%

Neutral 20 21%

Disagree 5 5%

96 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 3 3%

Agree 7 7%

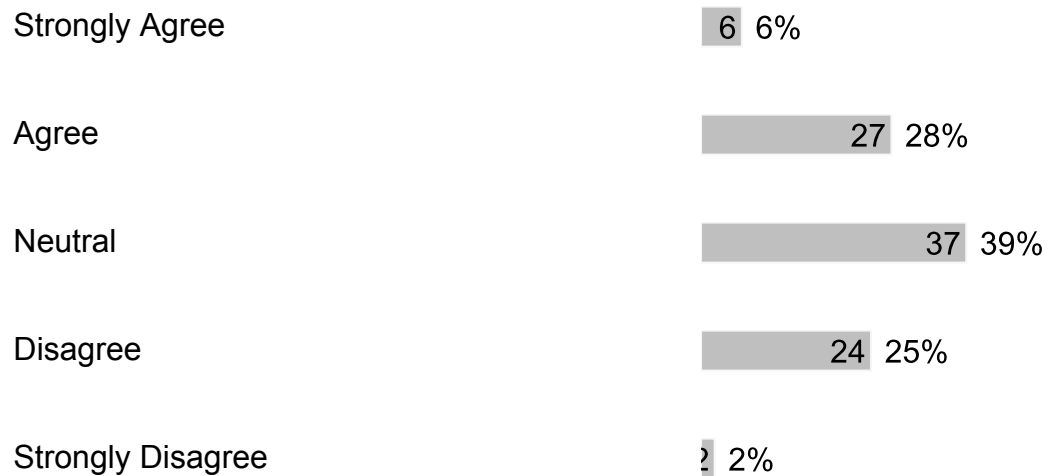
Neutral 52 54%

Disagree 12 13%

Strongly Disagree 22 23%

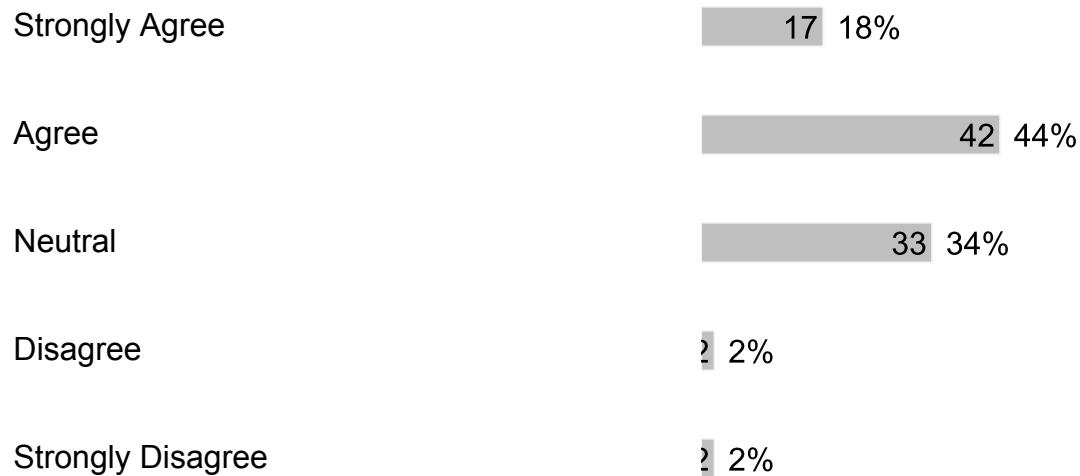
96 respondents

11. Families regularly participate in school involvement activities offered by our school.



96 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



96 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

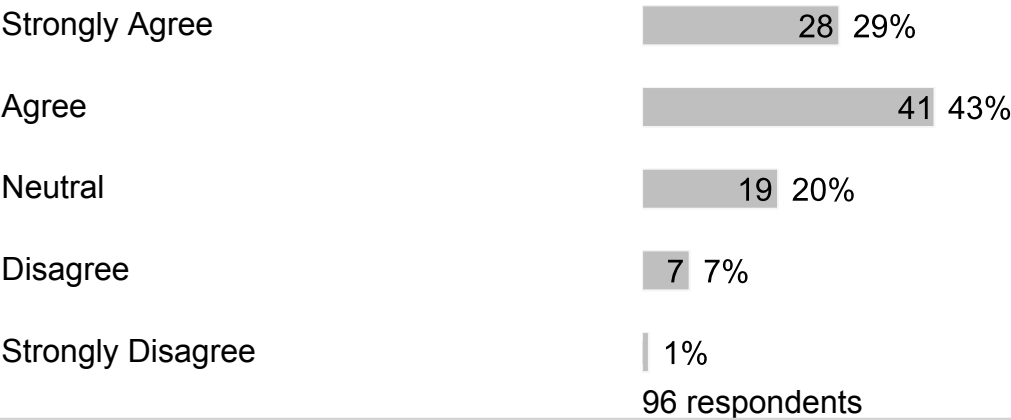




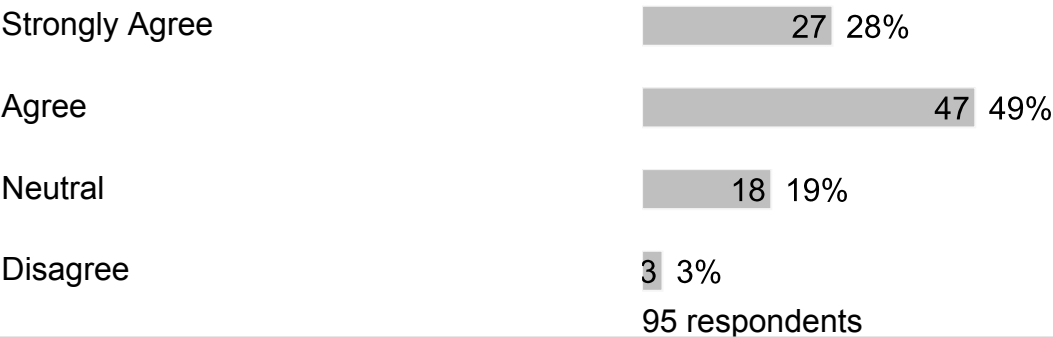
95 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Strongly Disagree | 1%
95 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 28 29%
Agree 43 45%
Neutral 17 18%
Disagree 6 6%
Strongly Disagree 2 2%
96 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 36 38%
Agree 42 44%
Neutral 12 13%
Disagree 4 4%
Strongly Disagree 2 2%
96 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 38 40%
Agree 43 45%
Neutral 12 13%

Strongly Disagree 3 3%
96 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 36 38%
Agree 38 40%
Neutral 16 17%
Disagree 3 3%
Strongly Disagree 3 3%

96 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 34 36%
Agree 42 44%
Neutral 16 17%
Disagree 2 2%
Strongly Disagree 1 1%

95 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 37 39%
Agree 40 42%

Neutral 16 17%

Disagree 3 3%

96 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 44 46%

Agree 38 40%

Neutral 10 11%

Disagree 2 2%

Strongly Disagree 1 1%

95 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 23 24%

Agree 35 36%

Neutral 25 26%

Disagree 10 10%

Strongly Disagree 3 3%

96 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 37 39%

Agree 44 46%

Neutral 15 16%
96 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 37 39%
Agree 40 43%
Neutral 16 17%
Disagree 1 1%
94 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 37 39%
Agree 41 43%
Neutral 16 17%
Disagree 1 1%
95 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 34 37%
Agree 44 48%
Neutral 13 14%
91 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



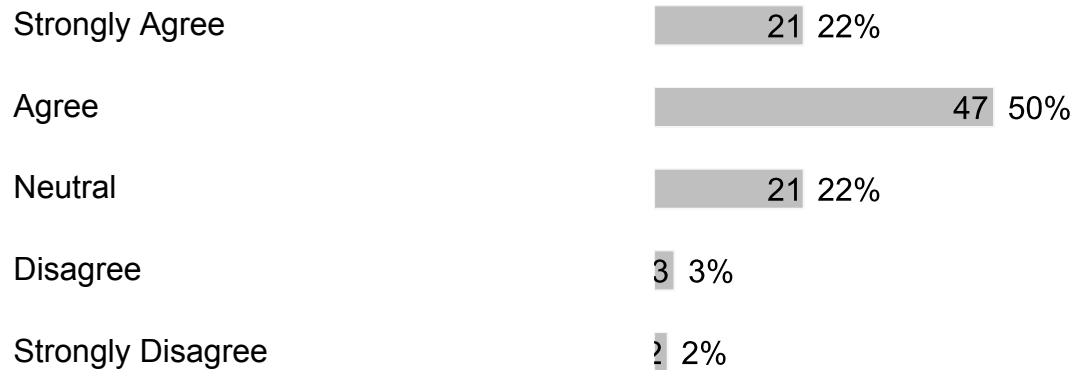
94 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



94 respondents

18. The school ensures I receive formal training in the use of student assessment data.



94 respondents

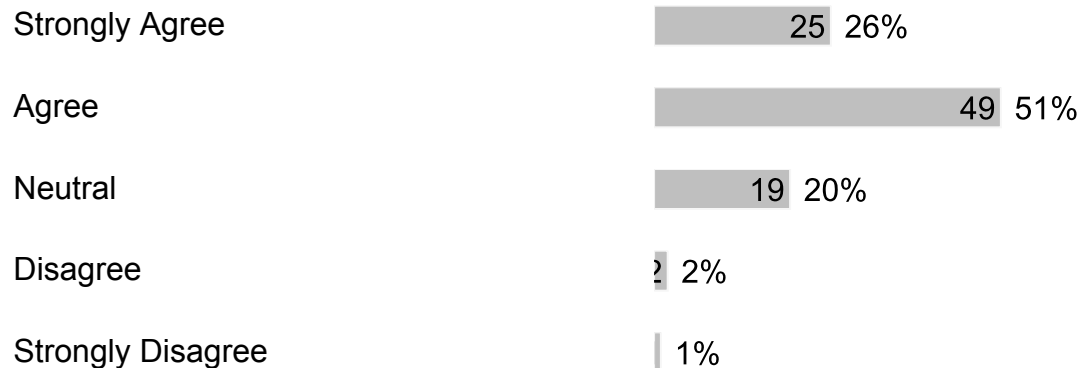
19. In our school, staff members provide peer coaching to teachers.





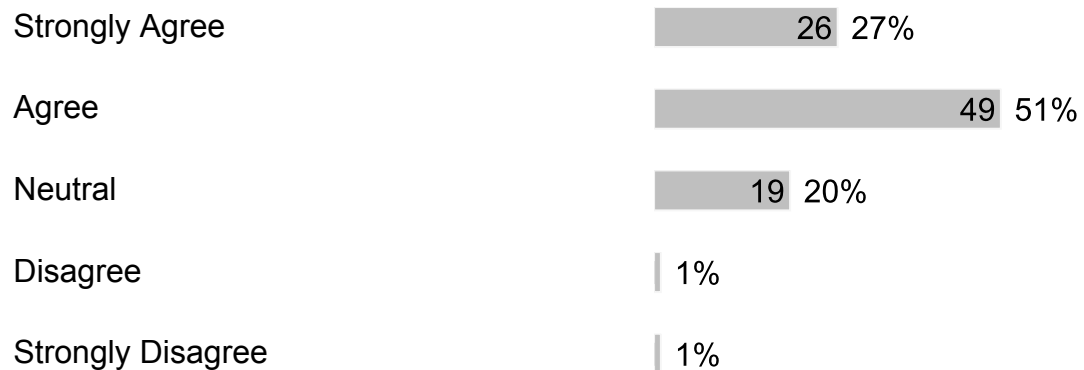
94 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



96 respondents

21. I am provided with professional development opportunities that are relevant to my role.



96 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.





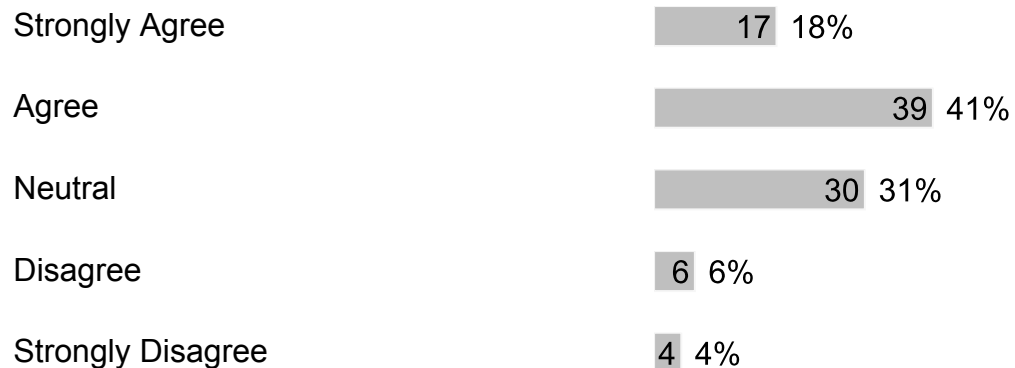
96 respondents

23. I feel confident in my classroom management strategies.



94 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



96 respondents

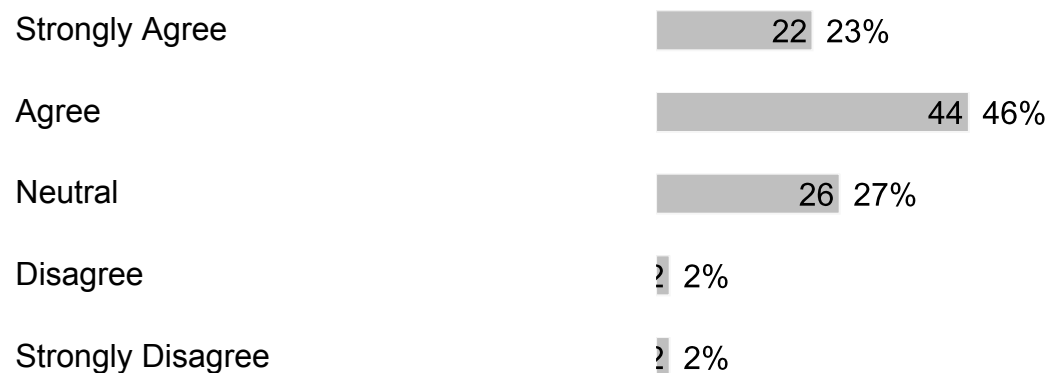
25. Teachers keep parents informed regularly about their child's progress and how they are being graded.





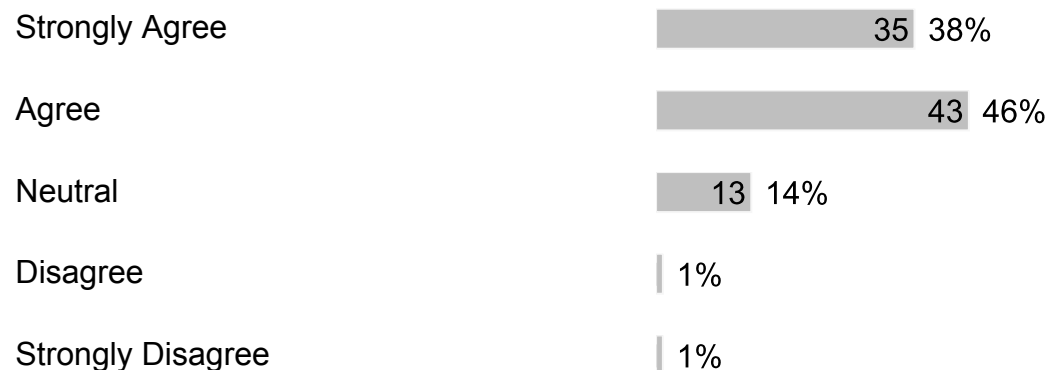
95 respondents

26. Most teachers report student progress in easy to understand language to families.



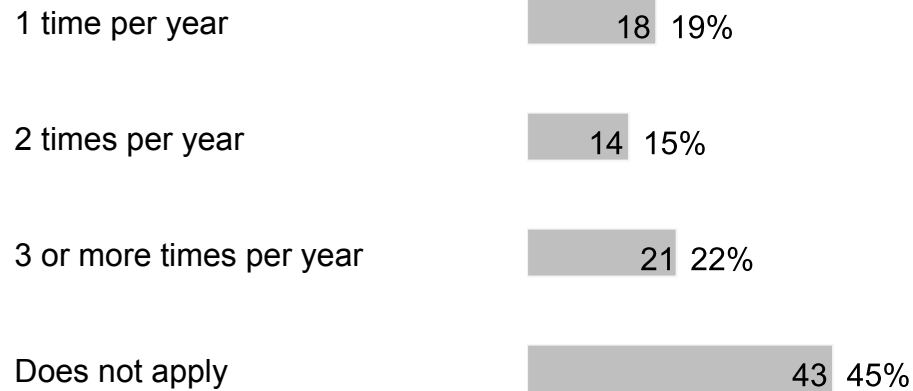
96 respondents

27. I provide students with timely feedback about their learning.



93 respondents

28. I schedule conferences to share student learning progress with families.



96 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



96 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



95 respondents

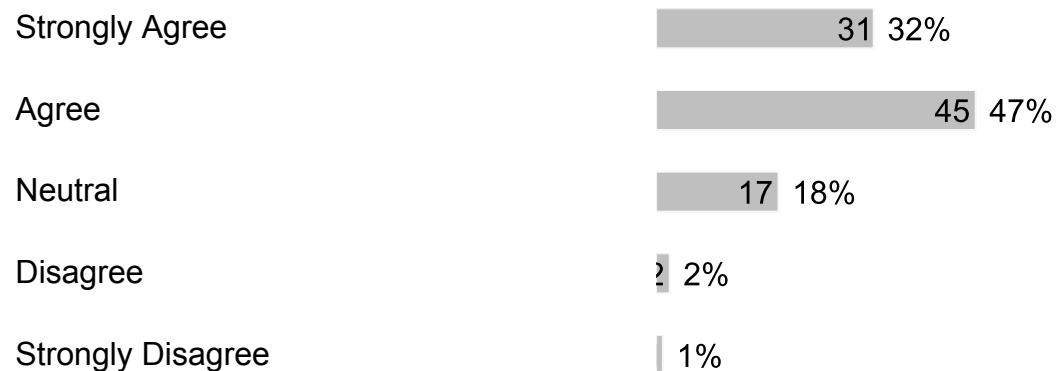
31. I regularly post information online or send home a newsletter.





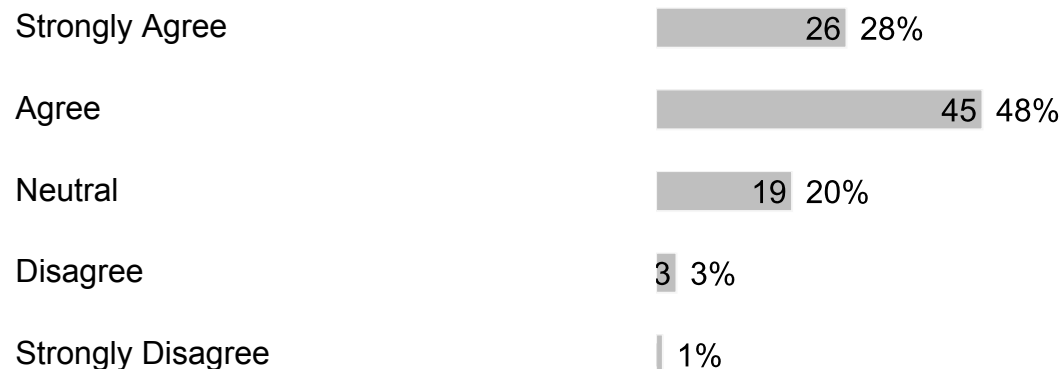
94 respondents

32. Our school communicates well about its goals and activities.



96 respondents

33. Our school communicates information in ways that are easy for families to understand.



94 respondents

34. I am accessible via (check all that apply):



96 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



95 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report