

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Deerfield Beach High School**

School Year: **2026 - 2027**

Principal: **Jon Marlow**

MTSS Coordinator: **Samantha Sweeting**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	6. The critical elements of MTSS are defined and understood by school staff. 15. Processes, procedures, and decision-rules are established for data-based problem-solving
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	6. The critical elements of MTSS are defined and understood by school staff. 15. Processes, procedures, and decision-rules are established for data-based problem-solving are developed and existing structures and resources are incorporated.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	6. The MTSS team will conduct a PSD presentation to all school staff to assist staff with defining and understanding the critical elements of MTSS. 15. The MTSS team will work with leadership to define Tier 3 math intervention strategies for the 2026-2027 by October 1, 2026, utilizing the math resource room
List the team members who will support and monitor implementation of the two (2) identified elements.	Samantha Sweeting and Sondra Lehman
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Choose SAM Domain.

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	38. Policies and procedures for decision-making are established for the administration of assessments, access to existing data sources, and use of data. 40. Data sources are used to evaluate the implementation and impact of MTSS
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	38. Staff consistently administer assessments, access data sources, and make data-based decisions using the policies and procedures for decision-making with fidelity. 40. The leadership team has identified data sources that will evaluate implementation and make systemic improvements to the critical elements of MTSS.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 28, 2027, data pulled will show a 10% decrease in students needing Tier 2 instructional support in reading when compared to August 11, 2025.
List the team members who will support and monitor implementation of the two (2) identified elements.	Full team.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)