

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Lauderdale Lakes Middle**

School Year: Choose school year.

Principal: **Linda Lopez**

MTSS Coordinator: **Ericka Mellion-Clerveaux**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element #9: The school leadership team facilitates professional development and coaching for all staff on multi-tiered instruction and intervention relative to their job roles/responsibility.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will enhance implementation by identifying staff needs through data and observations, differentiating professional development and coaching to address those needs, while providing ongoing modeling of evidence-based multi-tiered instruction and intervention practices.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, the Leadership Team will provide differentiated professional development and coaching, including modeling and feedback on evidence-based multi-tiered instruction and intervention practices, with 80% of instructional staff demonstrating effective implementation.
List the team members who will support and monitor implementation of the two (2) identified elements.	Jay Sohn, Marcia Lubin, Alex Brugnoli, Carmen Coste, Claudine Fabien, Tiffani Butler, Ericka Clerveaux & Karlene Fraser
Enter the plan implementation dates:	Start: 8/10/2026 to End: 5/28/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 33: Tier 2 (supplemental) behavior, emotional, and life skills practices exists that address integrated common student needs, are linked to Tier 1 instruction, and are monitored using assessments/data sources tied directly to the skills taught.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The Leadership Team will use assessment and student data to identify common Tier 2 needs and ensure teachers provide targeted, evidence-based interventions aligned to the specific skills students need to develop. Progress will be monitored through common assessments and intervention data to adjust instruction and interventions as needed.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, all (100%) teachers will provide targeted Tier 2 interventions aligned to identified student skill needs, as evidenced by common assessments and intervention progress-monitoring data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Jay Sohn, Marcia Lubin, Alex Brugnoli, Carmen Coste, Claudine Fabien, Tiffani Butler, Ericka Clerveaux & Karlene Fraser
Enter the plan implementation dates:	Start: 8/10/2026 to End: 5/28/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)