



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Lauderdale Lakes Middle School has conducted a comprehensive needs assessment by analyzing FAST data, district benchmark assessments, student grades, attendance patterns as well as student behaviors. Teacher, parent, and student input were collected through surveys & School Advisory Council meetings. Leadership teams and Professional Learning Communities collaborated to identify gaps in achievement, particularly in literacy and mathematics. The goal was to devise a plan of action that would target the lower 25 percentile and provide interventions and enrichment opportunities.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The school partners with the district's Talent and Acquisition Department to recruit and retain certified, highly qualified educators. Additional supports may include: T.I.E.R. Mentorship Program for new teachers that are new to the district or brand new to the education field. Ongoing professional development and data-driven instruction and technology integration is continued throughout the school year. A collaborative and supportive work environment that values innovation and teacher growth.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds are used to hire interventionists to support students identified as low performing. Interventionists provide small-group instruction, implement personalized learning plans, and monitor progress. Funds also support professional development to ensure teachers are equipped with strategies to close learning gaps.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently, no migrant students are enrolled at Lauderdale Lakes Middle School. The school will follow district protocols to provide services if/when migrant students are identified.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

The school collaborates with district services to provide individualized support, academic interventions, and mentorship for neglected and delinquent students. Counseling is provided along with re-engagement strategies ensure improved academic and behavioral outcomes.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Title I funds are allocated for ongoing professional development, focusing on Scaffolding, Checking for Understanding, differentiated instruction, and Integrating technology to meet the needs of diverse learners.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

The ESOL program provides English language learners with in-class paraprofessional support across core classes. Students receive translation, clarification, and tutoring as needed, supported by sheltered instructional strategies. Students also receive dictionary in native languages as an added support to help them in their academic learning.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

The school's Homeless Liaison identifies and supports students through the HEART program. Services include school supplies, uniforms, transportation assistance, and referrals for social services. Counseling and academic supports are also provided. Home visits may also be rendered if deemed necessary.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds support extended learning opportunities such as push-ins, pull-outs, after-school tutoring, and Saturday Academy for students performing below grade level.

10. Violence Prevention Program

Lauderdale Lakes Middle enforces the District Discipline Matrix and Anti-Bullying Policy. Prevention strategies includes: Quarterly behavior assemblies. Peer mediation and conflict resolution counseling. Teacher/Staff Mentoring Program with a monthly lunch, or sweet treat incorporated with each mentee during their lunch period. Earning Viking Bucks to frequent the Viking Store to purchase goods. "Rainy day dismissal" protocols to reduce congestion and potential conflicts.

11. Nutrition Program

Students are provided daily with free and healthy breakfast and lunch options. The Culinary Arts program integrates nutrition education into the curriculum. Physical Education classes also embed health and wellness instruction. Students have access to BCPS Food & Nutrition Department's federal meal program.

12. Housing Programs

Families in need are referred to the school social worker for connections to housing assistance, food resources, and district or community agencies. Office staff and counselors document and facilitate needs appropriately.

13. Head Start Program

Not applicable at middle school level.

14. Adult Education Program

Parents requesting ESOL, GED, or continuing education are referred to BCPS Community Schools via the school's social worker.

15. Career and Technical Education Program

As a STEM Magnet School, LLMS offers pathways in Culinary, Debate, Technology, Science, and Mathematics, introducing students to career options and 21st-century skills. We also offer careers in business and entrepreneur ventures.

16. Job Training Program

Not applicable at middle school level.

17. Preschool Transition/Middle and High School Orientation(s)

Partnership with community agencies (21st CCLC, mentoring organizations, after-school clubs) provide academic, behavioral, and enrichment support.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

For Grade 6, we offer a 6th Grade Orientation that includes campus tours, resource introduction, teacher meet-and-greet. For Grade 8, we offer a High School Transition Program which includes articulation meetings and visits from feeder high schools.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.