

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Coconut Creek High School**

School Year: **2026 - 2027**

Principal: **Melissa Gurreonero**

MTSS Coordinator: **Enter Text**

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	22. Across Tiers, data used to identify gap between expected and current outcomes.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	To strengthen the use of data across all tiers, the school will establish clear academic, behavioral, emotional, and life skills benchmarks and implement a consistent process for analyzing the gap between expected and current student outcomes. Staff will use multiple data sources during PLC and MTSS meetings to identify performance gaps, determine appropriate tiered supports, and monitor student progress over time. Professional development will focus on data-based problem-solving, root cause analysis, and intervention decision-making, while progress-monitoring and fidelity data will be reviewed regularly to ensure interventions are effective and adjusted as needed to improve student outcomes.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, 100% of PLCs and MTSS teams will consistently utilize academic, behavioral, emotional, and life skills data across Tiers 1, 2, and 3 to identify the gap between expected and current student outcomes, document data-based decisions during scheduled meetings, and use established decision rules to determine appropriate interventions and supports. Success will be measured through quarterly reviews of PLC and MTSS documentation, intervention plans, and progress-monitoring data demonstrating that identified performance gaps are used to drive tier placement and instructional decision-making for students.
List the team members who will support and monitor implementation of the two (2) identified elements.	Valene Kalloo Tiffany Soto
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Evaluations**

Current domain average:	1.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Entire staff understand and have access to data sources
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	To ensure all staff understand and have access to relevant data sources, the school will provide ongoing professional development focused on the purpose, interpretation, and application of academic, behavioral, emotional, and life skills data within the MTSS framework. Staff will receive training and support on accessing and utilizing district data systems, dashboards, and reporting tools to identify at-risk students, monitor progress, and inform instructional decisions. PLCs and MTSS teams will regularly incorporate data reviews into collaborative planning meetings to strengthen data-driven decision-making. School leaders will monitor staff participation and use of data systems through quarterly reviews, surveys, and meeting documentation to identify additional support needs and ensure consistent implementation across all departments.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Enter Text

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

List the team members who will support and monitor implementation of the two (2) identified elements.	• Valene Kalloo • Tiffany Soto
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027