Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: C. Robert Markham Elementary

School Location Number: 1671

Completed by / Position: K. Tingue/Title 1 Liason

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

As a school, we adhere to the STO assessment calendar. This allows for us to track our students before and after administering PM1, PM2 and PM3. The coaches along with administration meet during grade levels meetings to conduct data chats to identify trends after an assessment. Assessments are taken on different platforms such Performance Matters and Progress Learning which allows a more effecient way to collect data. A further analysis of the data is done to help us group students and provide remediation or enrichment as needed. Students are also held accountable by tracking their own data and setting goals.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

In an effort to obtain highly qualified teachers, we seek educators with experiences. During the interview process we focus on inquiring on pass data in order to ensure that the individuals are able to meet the needs of our students.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

In an effort to support our new teachers and returning staff,Title 1 funds are used to support students and teachers. Parental involvement funds are used to educate parents on strengthening the home-to-school connection in the areas of literacy, math and science. During the professional learning sessions, the parental involvement funds are also used to provided refreshments for our parents and families.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Migrant students are identified through the school registration process. At this time, 41 migrant students have been identified at Markham. Parents are provided the registration form in their home language to ensure that all students are identified and referred to the Title I Migrant Department to receive appropriate resources, support, and services. To address student and family needs, the school will partner with community agencies to connect families with services such as health and nutrition assistance. Academic supports, including remediation and tutoring, will be provided as needed.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students who are identified as neglected or deliquent are referred to Student Services Department and also parents are able to contact the Parent Outreach for support in finding resources. Student needs is one of the main focus during RTI meetings. During those meetings we are able to discuss and evaluate if any intervention is needed at the time to meet the needs our students.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

In an effort to support Tier 1 instruction, Professional Developments are provided to target student achievement. eachers in Grades K-5 will be attending the Science of Reading and Math Critical Content Professional Development throughout the school year.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

Teachers will participate in Five Keys Professional Development which will be provided by the ESOL Department. Also, Parent Night and ESOL Game Night will be held in order to support families and focus on academic needs of the ELLs.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

All staff members are aware of their responsibility to support any homeless students and refer them to the Homeless Education Assistance Resource Team (H.E.A.R.T). As a school we also keep resources at hand in order to help those students who might need immediate resources.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

The SAI funds are used to offer additional academic support/tutoring for struggling students.

10. Violence Prevention Program

Social emotional learning activities are incorparated in our daily schedule by classroom teachers. Students and staff participate in activities held during Peace Week and other prevention activities which promotes tolerance and acceptance at C. Robert Markham.

11. Nutrition Program

Every student at C. Robert Markham have an opportunity to receive a free breakfast and lunch daily. During Physical Education, health education and nutrition are presented continuosly to educate students.

12. Housing Programs

The front office staff and staff members who are bilingual staff members are available to guide parents who are in need of housing or resources.

13. Head Start Program

The school supports two Head Start classes that promote school readiness through the Creative Curriculum, which includes instruction in content areas and social-emotional development. Teacher practices are strengthened through CLASS observations, and student progress is monitored through My Teaching Strategies. At the end of the year, a Creative Curriculum Continuum report is placed in each student's cumulative folder to support a smooth transition

14. Adult Education Program

Parents receive information regarding GED, ESOL, and adult education being offered around the county.

15. Career and Technical Education Program

Our school is a Communication and Technology school that provides enriching curriculum through technology in the area of English Language Arts, Math and Science. Quarterly hands-on/computer use

projects allow students to explore, examine, and investigate their world. Careers in the field of science,

math and engineering are explored.

16. Job Training Program

Career education is embedded in the curriculum, and field trips are provided to connect classroom curriculum to the real world.

17. Preschool Transition/Middle and High School Orientation(s)

Our school offer Pre-K classes and Head Start classes. These classes provide a standards based curriculum toensure kindergarten readiness. Kindergarten orientation is provided to parents to ensure a smooth transition intokindergarten. Kindergarten teachers

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Our school offers the Save Promise Club for grades 3-5 to promote welcoming and safe environment. We also have a debate team to support our learners academically.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.