

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: C. Robert Markham Elementary School

School Year: 2026-2027

Principal: Ms. Junoisier Allen

MTSS Coordinator: Ruth Virtue

Domain: Data-Evaluation

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Resources for implementation of MTSS are addressed through data-based problem-solving
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will enhance MTSS by establishing clear goals, resources, creating data-driven processes (screening, monitoring), ensuring fidelity through ongoing training, fostering collaboration with staff and families, dedicating resources, and using data-based problem-solving to continuously refine supports and improve student outcomes, ensuring systems are in place for effective resource allocation and support.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator- Mrs. Virtue, Literacy Coach- Mrs. Moles, ESE Specialist- Ms. Borjas, Math Coach- Ms. Snow, Ms. Tingle
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Choose SAM Domain.

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Tier 3 academic practices are based on students' needs, aligned with Tier 1 and Tier 2
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- The Leadership Team will enhance MTSS by strengthening data & screening: Implement universal screening, frequent progress monitoring and use diagnostic data to pinpoint specific student needs, ensuring Tier 3 is data-driven and responsive. - The Leadership Team will enhance MTSS by intensifying & Individualizing Interventions: Develop truly individualized, intensified plans using evidence-based practices, ensuring alignment with Tier 1 core instruction and Tier 2 supports for seamless transitions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS Team expects at least a 5% increase in ELA and Math FAST PM3 scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator- Mrs. Virtue, Literacy Coach- Mrs. Moles, ESE Specialist- Ms. Borjas, Math Coach- Ms. Snow, Ms. Tingle
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)